



**D.A. Pandu Memorial  
RV Dental College®**

CA-37, 24th Main, 1st Phase, JP Nagar,  
Bengaluru - 560078, Karnataka, India

Affiliated to Rajiv  
Gandhi University of  
Health Sciences,  
Bengaluru

Recognised by  
Dental Council of India,  
New Delhi

Accredited by NAAC  
with 'A' Grade

Included under  
section 2(F) of the  
UGC ACT - 1956

principal rvdc@rvei.edu.in  
www.dapmrvc.edu.in  
Tel: 080 61957300

DAPMRVDC/ 234 /2024-25

Date: 11.12.2024

**Feedback Committee  
DAPMRVDC**

**Report on "Feedback from the professionals and employers regarding the dental curriculum at DAPMRVDC"**

Interns and dental professionals with three to thirty years of experience provided qualitative input on the dentistry curriculum. A total of 26 feedbacks were obtained.

Employers expressed satisfaction with the former students. They claimed that our former students have greater self-assurance and communication abilities.

After a thorough analysis of the qualitative input, the following major themes were identified:

**1. What is your opinion on the current dental curriculum and its impact on the employability?**

**Theme 1: Curriculum is adequate**

A greater percentage of the professionals thought the program prepared students for practice and was sufficient. They did not recommend alterations to the curriculum.

**Theme 2: Curriculum is inadequate and needs restructuring**

Only a smaller percentage of professionals felt that the current curriculum does not adequately prepare students for the demands of the workforce. They pointed up six particular areas that needed work:

1. It is important to improve soft skills like communication and interpersonal relationships.
2. Teach students how to handle life-threatening and emergency situations.
3. There is a need to improve practice management and practice-focused training.
4. Research has to be improved.
5. Strengthening the clinical exposure is necessary.
6. Financial management training is desperately needed.

**2. Suggestions to enhance the quality of curriculum implemented at DAPMRVDC**

The following suggestions were received to enhance the quality of curriculum at DAPMRVDC.

These included inputs on strengthening the student teaching and assessment modalities, additional training programs and improving the infrastructure:

**2.1. Student teaching and assessment modalities**

- Enhancing patient interaction skills by implementing a comprehensive care system to encourage students to view patients holistically.
- Facilitate a quicker transition from classroom learning to hands-on experience, allowing students to apply theoretical concepts in a real clinical environment.
- Foster an environment where students can learn from each other's experiences





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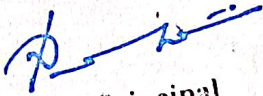
- Implement strict student learning assessment, by including of OSCE (Objectively Structured Clinical Examination) and other higher-level assessment methods.
- Integration of case-based problem-solving exercises, as this will increase the student's ability to critically analyze the case, strengthen the student's diagnostic skills as we expose them to variety of clinical cases.
- Regularly review and update the curriculum to eliminate outdated or obsolete procedures
- Provide opportunities for students to experience and learn from private practice settings

**2.2. Additional training:**

- Conduct faculty development training programs on effective curriculum implementation strategies.
- Introduce a short course for students on comprehensive patient management during their internship
- Develop a training program focused on handling medical emergencies to better prepare students for real-world situations
- Stimulate interest in research among dental students by showcasing its relevance to clinical practice and advancements in dentistry.
- Incorporate training sessions on research methodologies and encourage student involvement in research projects

**2.3 Improving Infrastructure:**

- Strengthen clinical exposure by increasing the patients inflow into the institution.
- Invest in simulator-based training tools and ensure the availability of improved materials and equipment
- Introduce specialized clinics such as implant clinics, geriatrics clinics, comprehensive dental clinics, and VIP clinics to provide diverse clinical experiences
- Regularly update the curriculum to include advances in dentistry beyond the basic requirements.

  
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**Report on**  
**“Action Taken” based on Stakeholder Feedback report – 2023-24**  
**at DAPMRVDC**

The feedback obtained from the dental professionals regarding dental curriculum is of high significance when we are aiming at strengthening the education system at DAPM RV Dental College, Bangalore.

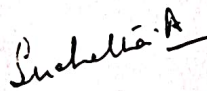
The feedback obtained from various stakeholders was put forward in a meeting called by the Head of the Institution having Feedback committee head as moderator with heads/representatives from the departments, UG Committee, PG Committee, Health Professional Education Unit, Career guidance cell. As an outcome of the meeting, an actionable plan was developed that will be implemented in phases to best accommodate the evolving competency expectation from the dental graduates.

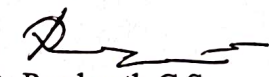
**Phase 1:**


1. To consider establishing MOUs with various organisations so as to provide more exposure to the students.
2. To increase student exchange programs.
3. To strengthen community postings/ field visits to give real time learning experience.

**Phase 2:**

1. To conduct more outreach programmes in the radius of 5 kms so as to improve patient inflow.
2. To encourage faculty to enrol into more faculty development programmes.
3. To conduct more workshops on patient safety & communication skills.

  
Dr Suchetha A.,  
Feedback committee head.  
DAPM RVDC

  
Dr Prashanth C S.,  
Principal  
DAPM RVDC

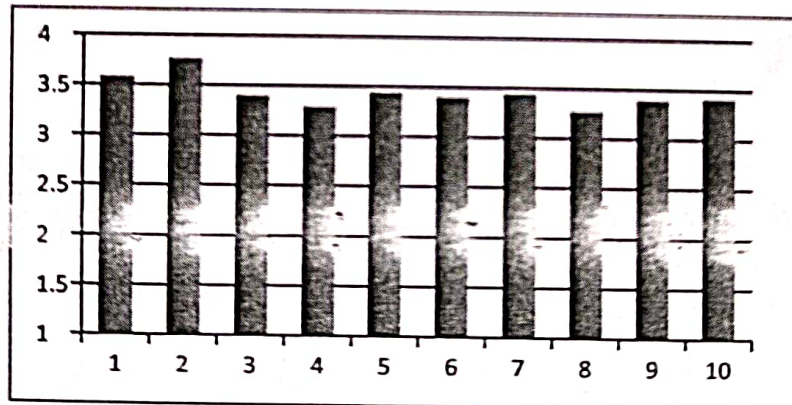
  
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## Feedback Committee Results 2023-2024

### Alumni Feedback:

#### Questions asked

1. How satisfied are you by the extent of coverage of the course?
2. How would you rate the faculty in terms of knowledge of the subject and teaching abilities?
3. To what extent did the course equip you for clinical practice?
4. Did you have any value added inputs along with your curriculum?
5. Did the course give you confidence in facing real world scenarios?
6. To what extent did studying in this Institution help you further your career/ go for higher education?
7. To what extent did the course enable you to develop analytical skills?
8. How would you rate the infrastructure of the Institute?
9. Were you exposed to interactive teaching and learning methods?
10. How would you rate the course overall?



Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Questions asked for the feedback on courses from Interns, final year, third year and second year BDS students are common:

*(Signature)*  
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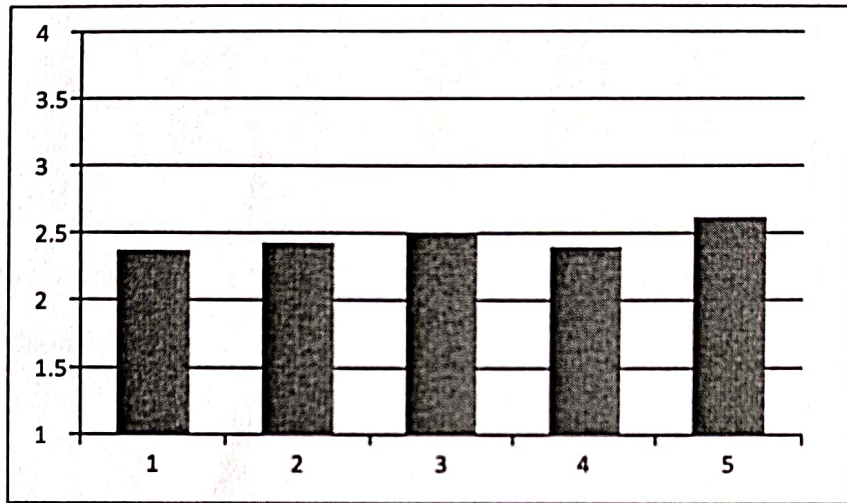
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities ,or
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	broadening perspectives)
2.	Applicability/ relevance to real life situations
3.	Depth of the course content
4.	Extent of coverage of course
5.	Clarity & relevance of reading material
6.	Overall rating

**Interns Feedback on final year course:**

**Department of Oral Medicine and Radiology**

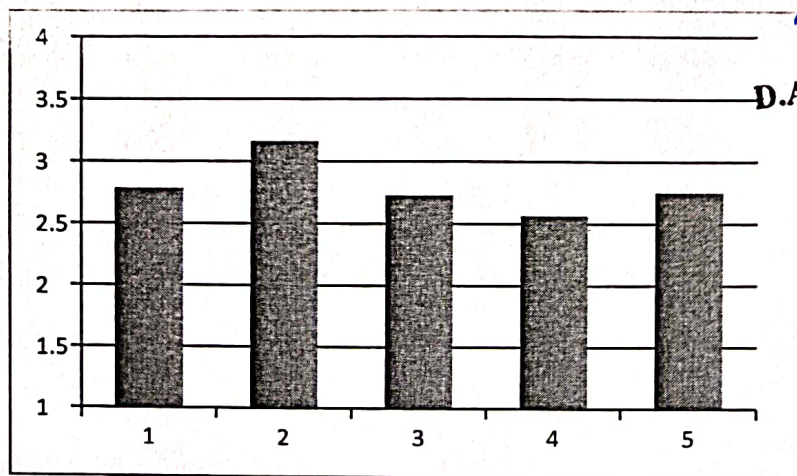


Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.5

**Department of Prosthodontics**



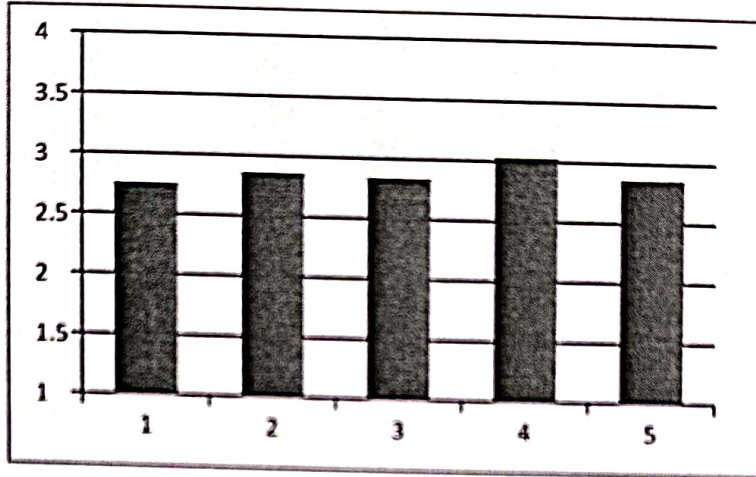
Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

*[Signature]*  
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X- axis: Question asked.

Average: 2.8

**Department of Oral and Maxillofacial Surgery**

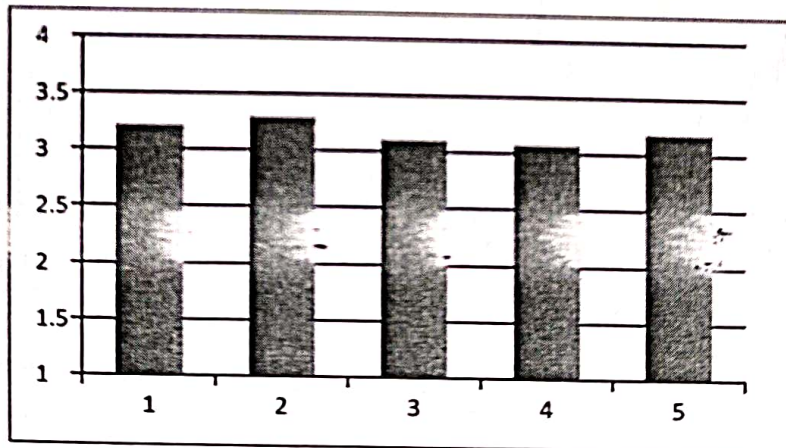


Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.8

**Department of Periodontics**




Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

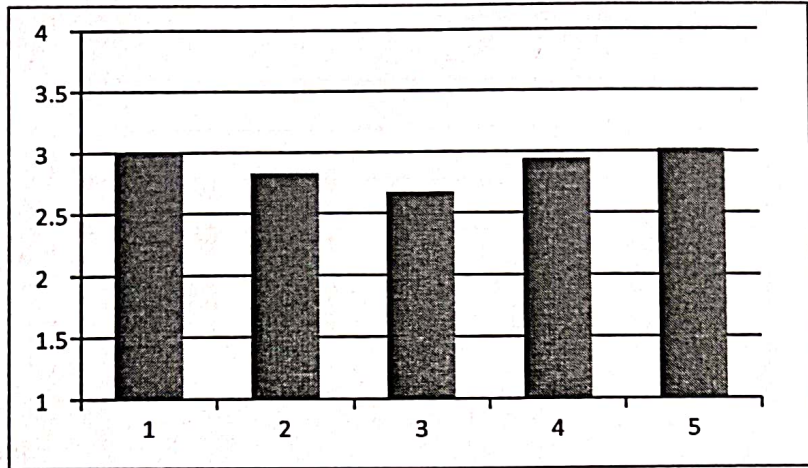
X- axis: Question asked.

Average: 3.2

**Department of Orthodontics**

  
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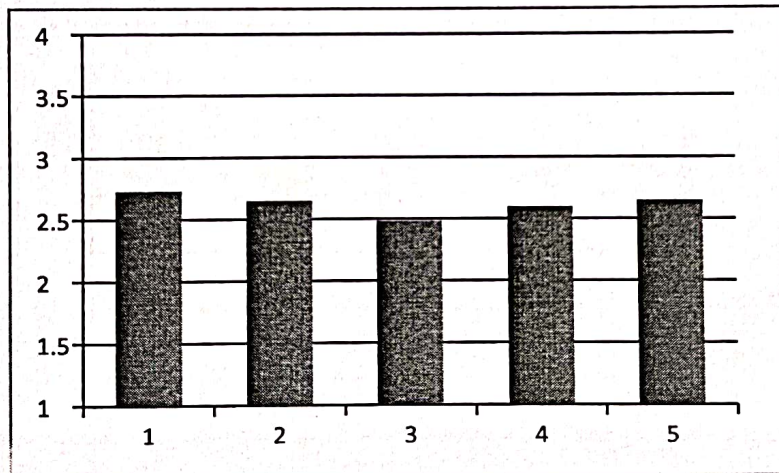


Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.8

**Department of Pedodontics**



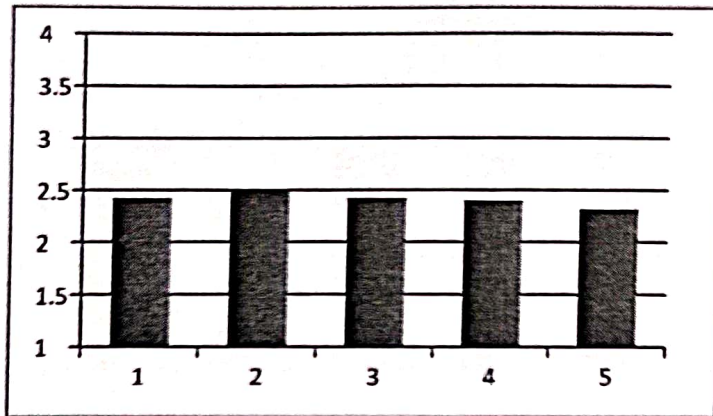
Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.6

**Department of PHD**

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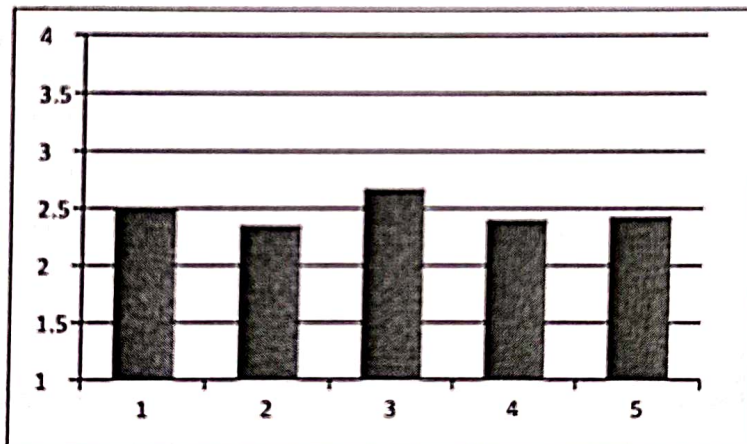


Y – axis: Grades.

X – axis: Questions asked.

Average: 2.4

**Department of Conservative Dentistry and Endodontics**



Y – axis: Grades.

X – axis: Questions asked.

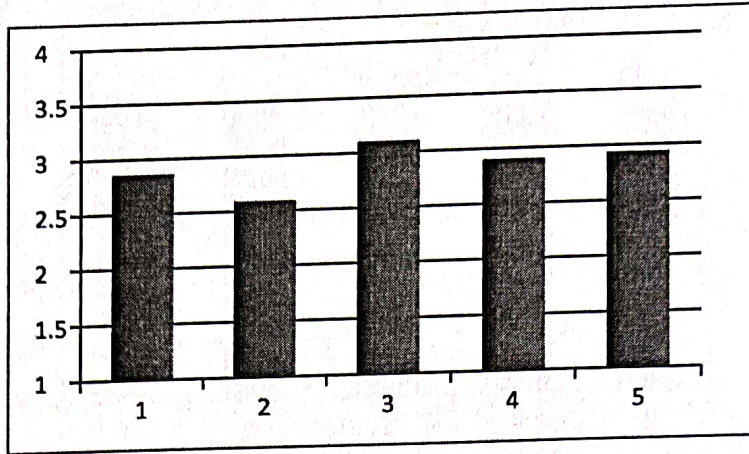
Average: 2.5

Final year feedback on 3<sup>rd</sup> BDS course

**Department of General Medicine**

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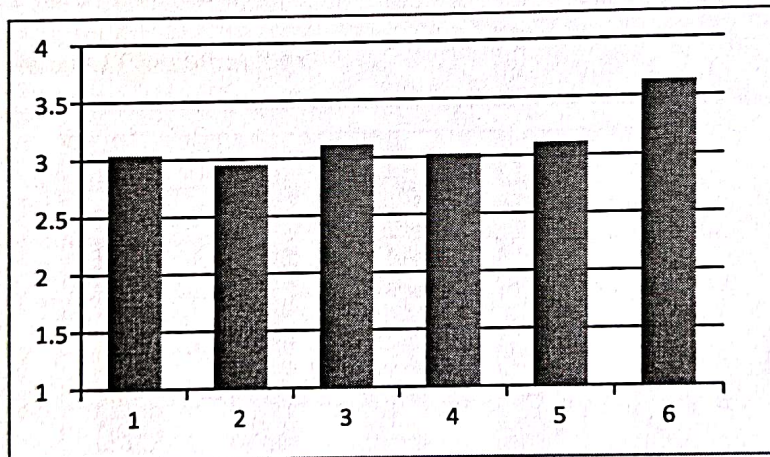


Y – axis: Grades.

X – axis: Questions asked.

Average: 2.9

**Department of General Surgery**



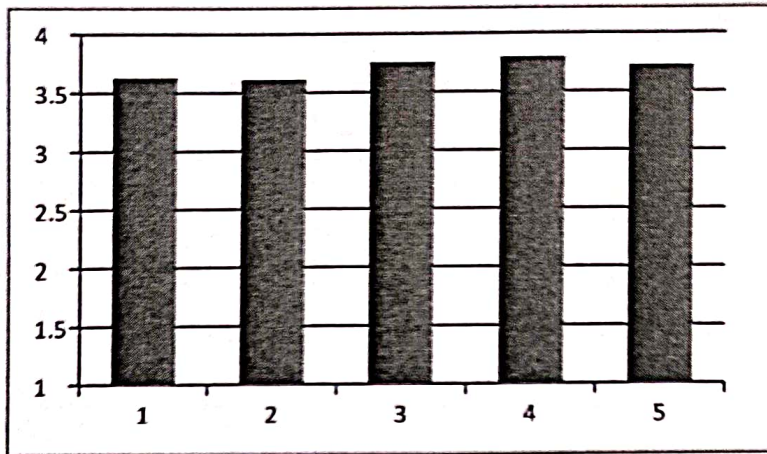
Y – axis: Grades.

X – axis: Questions asked.

Average: 3

**Department of Oral Pathology**

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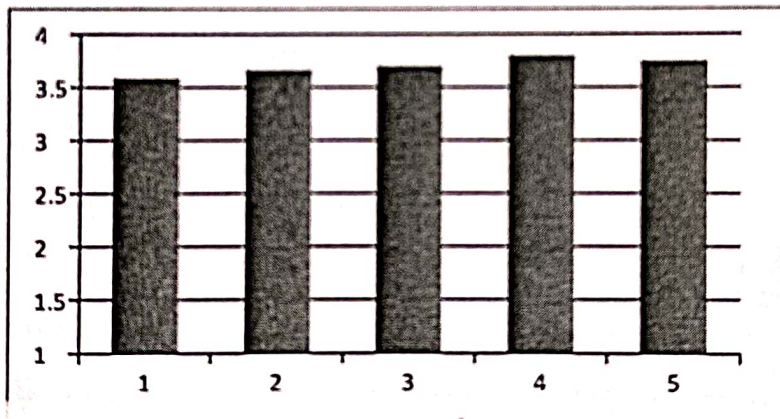
Y – axis: Grades.

X – axis: Questions asked.

Average: 3.7

**3<sup>rd</sup> BDS feedback on 2<sup>nd</sup> BDS course:**

**Department of General Pharmacology**



Y – axis: Grades.

X – axis: Questions asked.

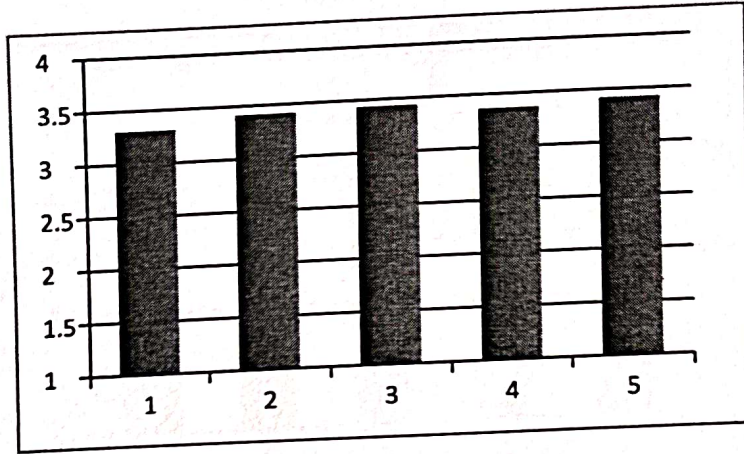
Average: 3.7

**Department of General Pathology and Microbiology**

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**Principal**  
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**J.P. Nagar I Phase**  
**Bangalore - 560 078.**



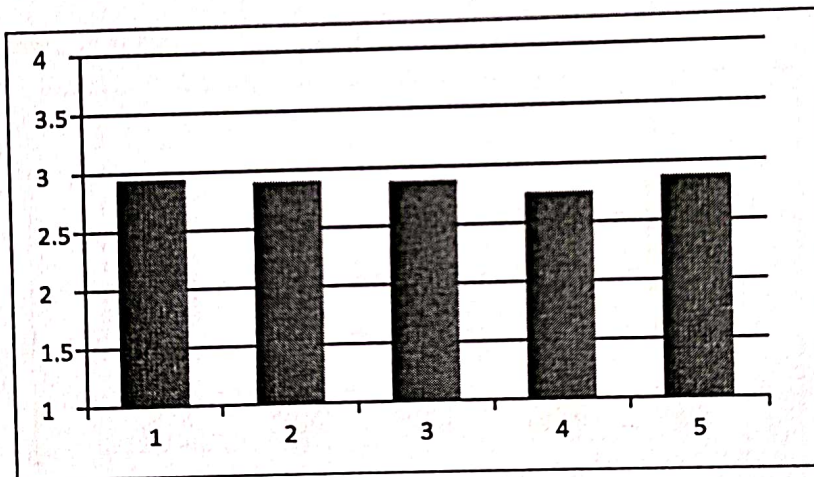


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.4

**Department of Dental Materials**



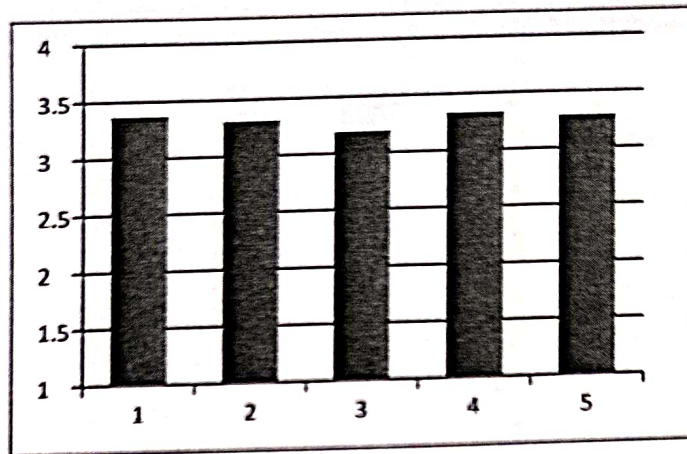
Y – axis: Grades.

X – axis: Questions asked.

Average: 2.9

**Pre-clinical Conservative Dentistry**

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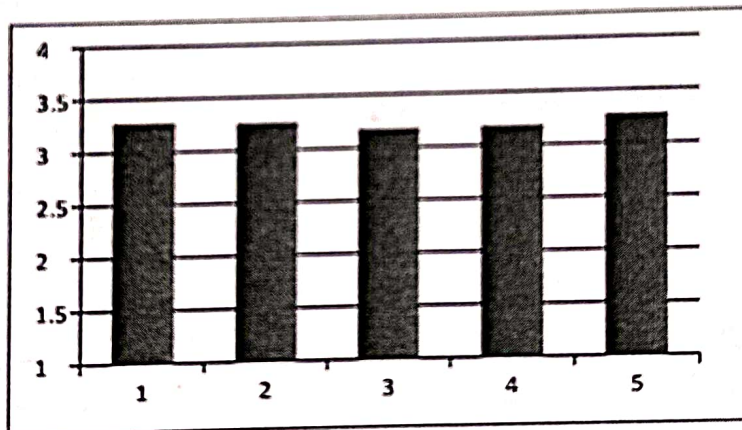


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.3

**Pre-Clinical Prosthodontics**



Y – axis: Grades.

X – axis: Questions asked.

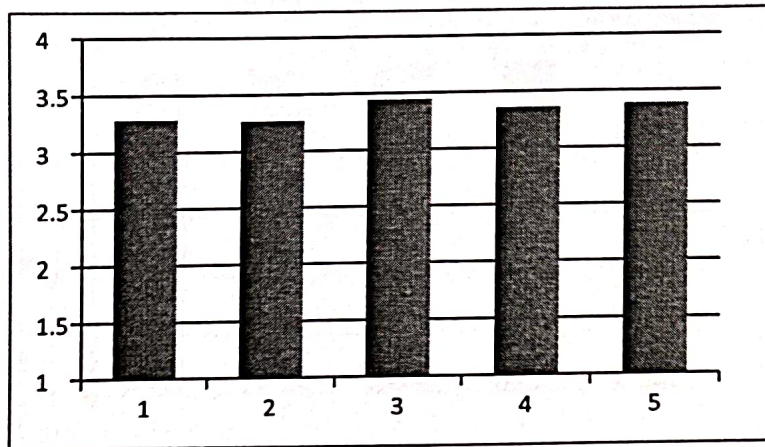
Average: 3.2

**2<sup>nd</sup> BDS feedback on 1<sup>st</sup> year course:**

**Department of Human Anatomy**

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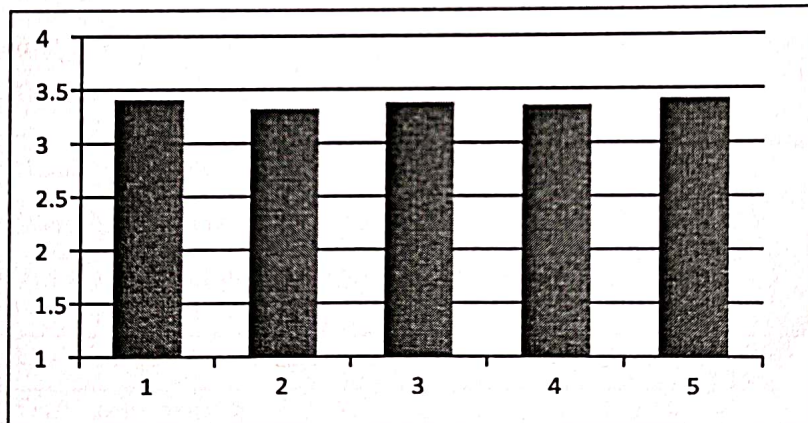


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.4

**Department of Human Physiology and Biochemistry**



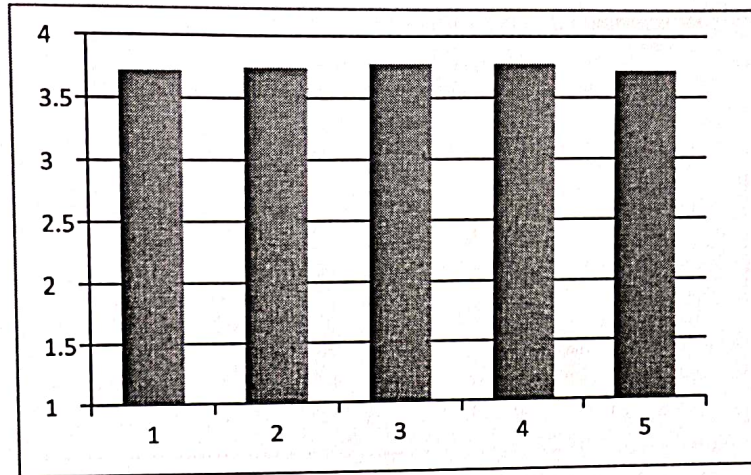
Y – axis: Grades.

X – axis: Questions asked.

Average: 3.4

**Oral Anatomy and Histology**

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Y – axis: Grades.

X – axis: Questions asked.

Average: 3.8

**Overall rating of the program:**

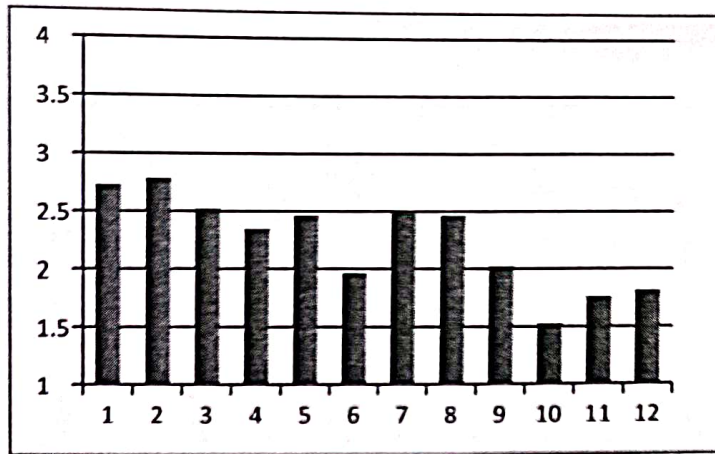
Questions asked

Sl. No.	Item
1.	Academic content
2.	Usefulness of teaching materials
3.	Timely completion of syllabus and practical work
4.	Usefulness of program in teaching clinical skills
5.	Fairness of evaluation
6.	Interaction with faculty
7.	Interaction with administration
8.	Library facilities
9.	Computer facilities
10.	Hostel facilities
11.	Recreational facilities
12.	Extra-curricular activities

*(Handwritten signature in blue ink)*

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Y – axis: Grades.

X – axis: Questions asked.

Average: 2.2

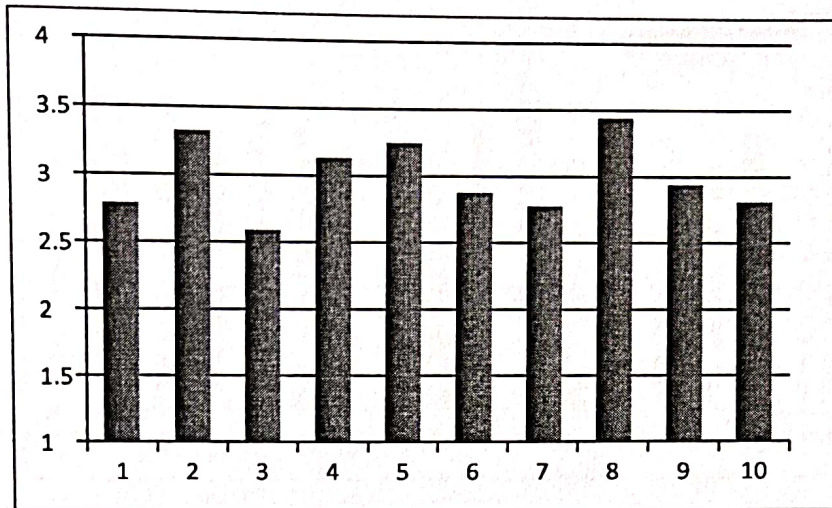
**Infrastructure feedback:**

**Questions asked**

Sl. No.	Parameters
1	Locker facility in college
2	Lecture halls
3	Reference books
4	Photostat services
5	Computer, e-mail, Internet
6	Student officer attending your queries
7	Guesthouse facility for parents
8	Student grievance cell
9	Garden maintenance
10	Campus life

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Y – axis: Grades.

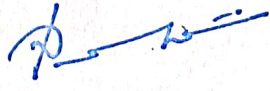
X – axis: Questions asked.

Average: 3

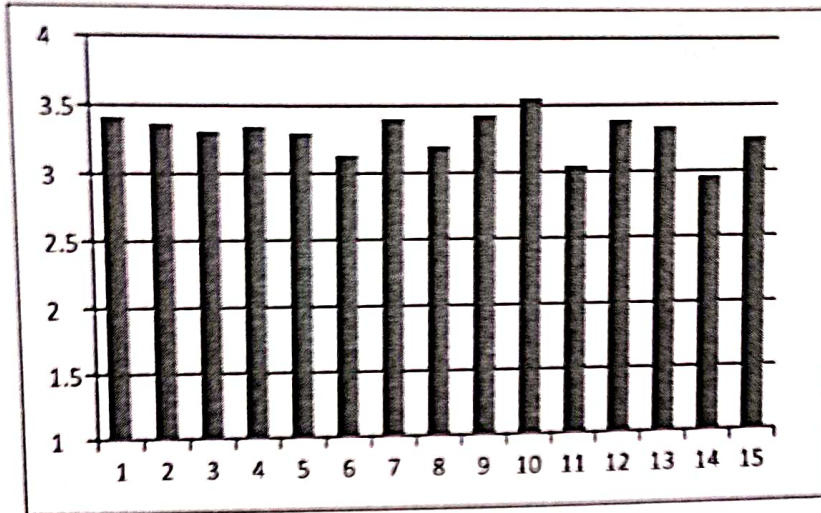
**PG Feedback:**

Questions asked

Sl. No.	Item
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)
2.	Clinical Applicability
3.	Depth and extent of coverage of course content
4.	Guidance provided for clinical work
5.	Adequate clinical exposure in terms of number of patients and types of procedures exposed to
6.	Exposure to contemporary materials and techniques
7.	Relevance/ Learning value of project/ dissertation
8.	Adequacy of equipments and instruments
9.	Fairness of evaluation
10.	Interaction with faculty
11.	Interaction with administration
12.	Library facilities
13.	Exposure to interactive teaching and learning methods
14.	Hostel facilities
15.	Extra-curricular activities

  
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Y – axis: Grades.

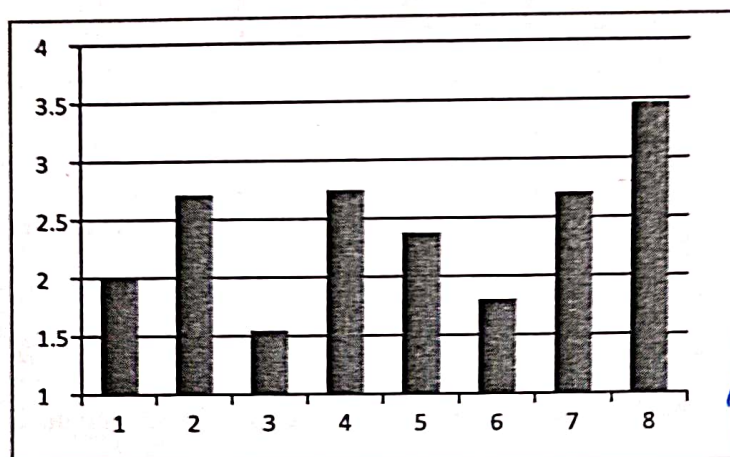
X – axis: Questions asked.

Average: 3.3

**Hostel Feedback:**

**Question asked**

Sl. No.	Parameters
1.	Cleanliness and hygiene
2.	Security
3.	Food
4.	Electricity
5.	Water
6.	Guest house for Parents
7.	Timings
8.	Proximity to college



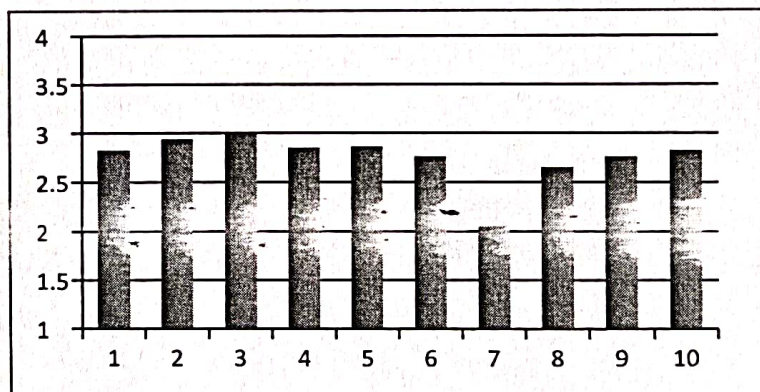
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Y – axis: Grades.  
X – axis: Questions asked.  
Average: 2.4

**Parents' feedback:**

**Questions asked**

1. Does the course achieve yours and your ward's expectations?
2. To what extent do you think your ward can apply the knowledge acquired through this course in his career?
3. How would you rate the discipline enforced on the students?
4. Did your ward have any value added inputs along with the curriculum?
5. Did you get adequate feedback regarding the performance of your ward?
6. Has the course helped your ward meet the competition?
7. How would you rate the hostel facilities of the college?
8. How would you rate the infrastructure of the college?
9. Has the course helped your ward develop confidence and inter-personal skills?
10. How would you rate the course overall?



Y – axis: Grades.  
X – axis: Questions asked.  
Average: 2.8

**Final Interpretation:**

Except hostel food all other feedback have found to be satisfactory or above satisfactory.

*[Signature]*  
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