



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	D A Pandu Memorial R V Dental College
• Name of the Head of the institution	Dr. Prashanth C S
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08022445754
• Alternate phone No.	08061957300
• Mobile No. (Principal)	9945551555
• Registered e-mail ID (Principal)	principalrvdc@gmail.com
• Alternate Email ID	principal.rvdc@rvei.edu.in
• Address	#CA 37, 24th Main I Phase, J P Nagar
• City/Town	BENGALURU
• State/UT	Karnataka
• Pin Code	560078
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the Affiliating University	Rajiv Gandhi University of Health Sciences				
• Name of the IQAC Co-ordinator/Director	Dr. Darshan B Mundinamane				
• Phone No.	08022445754				
• Alternate phone No.(IQAC)	08061957300				
• Mobile No:	9845279899				
• IQAC e-mail ID	naac.rvdc@rvei.edu.in				
• Alternate e-mail address (IQAC)	darshan.rvdc@rvei.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.dapmrvdc.edu.in/assets/pdf/iqac/AQAR2021_22.pdf">https://www.dapmrvdc.edu.in/assets/pdf/iqac/AQAR2021_22.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.dapmrvdc.edu.in/assets/pdf/iqac/251a%20Calendar%20of%20events,%20clinical%20posting,%20time%20table.pdf">https://www.dapmrvdc.edu.in/assets/pdf/iqac/251a%20Calendar%20of%20events,%20clinical%20posting,%20time%20table.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2009	15/06/2009	14/06/2014
Cycle 2	A	3.21	2015	03/03/2015	03/02/2020
Cycle 3	A	3.11	2022	31/05/2022	30/05/2027
<b>6.Date of Establishment of IQAC</b>			28/02/2008		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	<b>21</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>NIL</b>
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Preparation and Submission of AQAR 2018-19	
Calendar of events for UG and PG with the emphasis on Internal assessment.	
Conducting of CDE programs and webinars	
Process of Development and customization of patient management software	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
Conduct of Seminar, Workshop and Master Class	Conducted of Seminar, Workshop and Master Class
Submission of AQAR	AQAR Submitted on 13-08-2021
<b>13. Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
GOVERNING COUNCIL D A Pandu Memorial R V Dental College	12/04/2023
<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>Staff and student management is through SAPERP software. The same software is also used to monitor the Student Life Cycle Management (SLCM). An appraisal system is in place for teaching and nonteaching staff. Self-appraisal by teaching staff is ensued by evaluation by the Heads of the Departments, and then by the Principal and Management. In 2019, a goal-based management module, PRISM was introduced. Financial management is through SAPERP system. Internal audits are conducted quarterly and external audits are conducted biannually to monitor and regulate the finances.</p>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Experiential learning which includes pre- clinical work, simulation based learning and clinical teaching; Integrated/interdisciplinary learning wherein regular conduct of interdisciplinary meetings to discuss interesting cases with multi-disciplinary approach are practiced; self-directed learning through seminars and journal clubs; problem-based learning wherein a hypothetical clinical situation is posed to the students and they are expected to discuss the situation in detail; patient centric learning through case discussions, training of students in pre-clinical labs before proceeding to clinical case management; evidence based teaching and learning through detailed literature search for a particular clinical case and its management and also through regular conduct of journal clubs. Project based learning is also followed wherein post graduate students are encouraged to do a short-term research project along with the dissertations and undergraduate students are encouraged to take up short term research projects. Along with these teaching methodologies, role-plays, buzz groups, flipped classrooms, presentations and use of various digital applications to enhance the</p>	

learning experiences are used.

**16.Academic bank of credits (ABC):**

NOT APPLICABLE

**17.Skill development:**

The teaching- learning process of the institution nurtures creativity among students by encouraging students to give oral health talks addressing general population and patients on various topics using audios, videos and podcasts. Students have also showcased their creativity by participating in various competitions like slogan completion, poster presentation. The staff are also encouraged to undergo skill enhancement programs like CDE, FDP and other workshops. Efforts are made to ensure that postgraduate students' dissertation/research topics are oriented towards learning and practicing newer skills in their respective subject domains.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution provides inclusive environment with respect to tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The student community of the institution are from all over the India and abroad. The diverse group of students are taken care very well in all the aspects... be it curricular, extracurricular or personal. Considering the different backgrounds of their origin, classes on regional language (Kannada) are offered by staff within the campus which will help the students to converse with the patients during their clinical postings. Special coaching for international students who are not fluent in English is provided. The Rashtreeya Sikshana Samiti Trust (RSST) invites all its institutions for the grand celebration of Republic Day on 26th January every year where the staff and student achievers are felicitated. The institution is located in the easily accessible part of south Bengaluru. The facilities of the dental hospital could be reached by different communities in the neighbourhood as well as those coming from dental camps who are not charged for the treatment. Students are encouraged to participate in various student clubs and extension activities from organisations like Youth for Seva, Kannada katte, institutional Rotract Club. Student welfare committee oversees the celebrations of all regional festivals and cultural programs depicting the diverse student population and their regional customs and culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

1. Generic learning outcomes/ Graduate attributes: The dental graduates should acquire adequate knowledge, skills and attitudes required for carrying out the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of diseases of the teeth and associated tissues

2. Learning outcomes of the BDS course: Adequate knowledge of the development, structure and function of the teeth and associated tissues. To diagnose and manage dental problems. Acquire skills to prevent and manage complications. Possess skills to carry out required investigative procedures and to interpret them. Promote oral health to prevent oral diseases. To control pain and anxiety during dental treatment.

Learning outcomes of the MDS course: Describe etiology, pathophysiology, diagnosis and management of common problems within the specialty. Recognize and refer conditions outside the area of specialty to an appropriate specialist. Undertake research to publish or present the work at various professional gatherings. Take a proper clinical history with detailed examination to come to a reasonable diagnosis. Acquire adequate skills and competence in performing procedures required in the specialty.

3. The same is informed to the students through orientation program and official website.

4. These are assessed through theory and practical examinations, seminars, dissertation and other activities.

## 20.Distance education/online education:

NOT APPLICABLE

## Extended Profile

### 1.Student

2.1	312
Total number of students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	54
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	85
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Number of first year students admitted during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Institution</b>		
4.1	36748279	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Teacher</b>		
5.1	73	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
5.2	76	
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.		
<p>The curriculum committee ensures that the undergraduate and postgraduate degree/ diploma and fellowship programs are consistent with curriculum specified by Dental Council of India with academic integrity.</p> <p>The UG committee prepares the schedule, plans the activities,</p>		

monitors the attendance and ensures completion of planned learning activities. The committee in co- ordination with the health professional education unit is focussing on curricular evaluation mechanisms to identify the effectiveness, efficiency and enjoyability of the curriculum.

The curriculum committee has guided the institution to undergo transition in curriculum planning & delivery to meet new industrial standards. The committee through its year wise coordinators identifies slow learners and provides additional scaffolding for learners.

The post graduate committee focuses on the learning sessions for the basic science classes for first year postgraduate students. They also conduct research methodology workshops for the students. In addition the committee draws up the academic schedules, preparatory exam schedules for all the postgraduate students.

The departmental Heads, along with their faculty, further plan subject and department specific implementation and evaluation of the curriculum in accordance with the yearly calendar. Any issues noted are reported to the respective committees for timely action and corrective measures.

Inter departmental meetings and discussions are conducted on regular basis for post graduate training and seamless clinical workflow.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/1_1_1%20Minutes%20of%20the%20meeting%20of%20the%20college%20curriculum%20committee.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/1_1_1%20Minutes%20of%20the%20meeting%20of%20the%20college%20curriculum%20committee.pdf</a>
Any other relevant information.	Nil

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

5



File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

25

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

2

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution prioritises social accountability and institutional social responsibility. In this context, it trains the students to be excellent in dental education and provide service to humanity.

The students are trained on the social determinants of health through the community based training programs conducted by the different specialities (Department of Public Health dentistry, Pediatric and preventive dentistry, oral medicine and radiology and prosthodontics). These training programs expose our students to high risk underprivileged population groups such as villagers, children, geriatric patients, marginalised workers etc who find it difficult to access or afford dental care.

Annual Quality Assurance Report of D A PANDU MEMORIAL R.V.DENTAL COLLEGE Students are encouraged to practice environmental sustainability through a specific module on environment and health which highlights the issues of global warming and disaster preparedness. They take a pledge to practice sustainable living by focusing on refuse-reuse and reduce non-biodegradable waste. The students are trained in a 4 day long program in communication skills, ethics and professionalism, humanities, empathy and infection control practices to instil the humane values in patient care. The students are encouraged to be empathetic practitioners and display professional competence. The learning is self-directed and deep learning happens through critical reflection of the various experiences. Gender sensitisation programs are conducted annually to bring in inclusivity and social acceptance of fellow beings without any gender discrimination.

File Description	Documents
List of courses with their descriptions	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/1_3_1%20LIST%20The%20Institution%20integrate%20cross-cutting%20issues%20relevant%20to%20gender,%20environment%20and%20sustainability,%20human%20values,%20health%20determinants,%20Right%20to%20Health%20and%20emerging%20demographic%20issues%20and%20Professional.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/1_3_1%20LIST%20The%20Institution%20integrate%20cross-cutting%20issues%20relevant%20to%20gender,%20environment%20and%20sustainability,%20human%20values,%20health%20determinants,%20Right%20to%20Health%20and%20emerging%20demographic%20issues%20and%20Professional.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/1_3_1%20The%20Institution%20integrates%20cross-cutting%20issues%20relevant%20to%20gender,%20environment%20and%20sustainability,%20human%20values,%20health%20determinants,%20Right%20to%20Health%20and%20emerging%20demographic%20issues%20and%20Professional%20Ethi.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/1_3_1%20The%20Institution%20integrates%20cross-cutting%20issues%20relevant%20to%20gender,%20environment%20and%20sustainability,%20human%20values,%20health%20determinants,%20Right%20to%20Health%20and%20emerging%20demographic%20issues%20and%20Professional%20Ethi.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3.3 - Number of students enrolled in the value-added courses during the year

405

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

<b>146</b>	
File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/1_4_1%20Mechanism%20is%20in%20place%20for%20obtaining%20structured%20feedback%20on%20curricula_syllabi%20from%20various%20stakeholders%20Students%20Teachers%20Employers%20Alumni%20Professionals.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/1_4_1%20Mechanism%20is%20in%20place%20for%20obtaining%20structured%20feedback%20on%20curricula_syllabi%20from%20various%20stakeholders%20Students%20Teachers%20Employers%20Alumni%20Professionals.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected**

**A. All of the Above**

**unanalyzed Feedback collected E. Feedback not collected**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.dapmrvdc.edu.in/assets/pdf/iqac/1_4_2%20Feedback%20on%20curricula%20and%20syllabi%20obtained%20from%20stakeholders%20is%20processed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/iqac/1_4_2%20Feedback%20on%20curricula%20and%20syllabi%20obtained%20from%20stakeholders%20is%20processed.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<p style="text-align: center;">No File Uploaded</p>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

30

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

21

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
405	70

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our institution has facilitated the building and sustenance of innate talent/aptitude of students by encouraging participation in the following:

- Participation and winning prize in online slogan competition, quizzes and presenting posters/papers, table clinics at both national and international conferences.
- 1 post graduate student has won 1st prize in solo song in Periosamvida 2022, held at GDCRI, Bangalore on 30th July 2022.
- One 1st year post graduate of department of periodontics has won 1 Silver medal in weight lifting at "I Compete Natural Championship" held at Grand Gigi's Cavelossum between 10th and 11th December, 2022.
- 22 students of our college got the opportunity to serve at "Chiguru" a cultural event organized by 'Youth for Seva' for the government school students studying across Bengaluru on 29th of January/2023
- 1 post graduate student has won 2nd prize in Indian group dance category at the National Jyothi Nivas college fest held at JNC university, Bangalore on 11th feb 2023.



File Description	Documents
Appropriate documentary evidence	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_2_3a%20Appropriate%20documentary%20evidence%20Details%20of%20camps,%20NSS%20&amp;%20extracurricular%20activity.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_2_3a%20Appropriate%20documentary%20evidence%20Details%20of%20camps,%20NSS%20&amp;%20extracurricular%20activity.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_2_3b%20Any%20other%20relevant%20information.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_2_3b%20Any%20other%20relevant%20information.pdf</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

In addition to the regular didactic lectures, Institution follows various student- centric methods for enhancing learning experiences like:

Experiential learning which includes pre- clinical work, simulation based learning and clinical teaching; Integrated/interdisciplinary learning wherein regular conduct of interdisciplinary meetings to discuss interesting cases with multi-disciplinary approach are practiced; self-directed learning through seminars and journal clubs; problem-based learning wherein a hypothetical clinical situation is posed to the students and they are expected to discuss the situation in detail; patient centric learning through case discussions, training of students in pre-clinical labs before proceeding to clinical case management; evidence based teaching and learning through detailed literature search for a particular clinical case and its management and also through regular conduct of journal clubs. Project based learning is also followed wherein post graduate students are encouraged to do a short-term research project along with the dissertations and undergraduate students are encouraged to take up short term research projects. Along with these teaching methodologies, role-plays, buzz groups, flipped classrooms, presentations and use of various digital applications to enhance the learning experiences are used.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**B. Any 3 of the Above**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All our teaching faculty use various ICT enabled tools to make teaching learning more effective. They regularly use PowerPoint presentations with LCD projectors to take classes using educational videos for better understanding.

The classrooms are also enabled with Wi-Fi/LAN and equipped with smartboards for more interactive teaching.

Teachers regularly use social media like WhatsApp for communication, interaction and also for sharing teaching materials.

Many teachers are also using learning management systems like Google

classroom and digital applications like Slido for interactive teaching and assessment.

Both teachers and students have access to e-swayam, Helinet Consortium, National Digital Library of India and Free medical journals for e-resources.

Institution has also subscribed the learning management system "Quiklrn" to which both teachers and students have access. This platform is used by the faculty to upload study resources like presentations, notes, videos, and articles. They also use this platform to conduct formative assessment through quiz, multiple choice questions and descriptive questions. Students can access these resources anytime during their course period. They can use these facilities according to their convenience at their pace.

Institution also collects feedback regularly from all the stakeholders using Google forms.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3_a%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning%20classrooms-Geotagged-library.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3_a%20Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning%20classrooms-Geotagged-library.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3b%20List%20of%20teachers%20using%20ICT.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3b%20List%20of%20teachers%20using%20ICT.pdf</a>
Webpage describing the "LMS/ Academic Management System"	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3_%20c%20Webpage%20describing%20LMS.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_3_%20c%20Webpage%20describing%20LMS.pdf</a>
Any other relevant information	Nil

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
42	304

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching- learning process of the institution nurtures creativity among students by encouraging students to give oral health talks addressing general population and patients on various topics using audios, videos, and podcasts. Students have also showcased their creativity by participating in various competitions like slogan completion, poster presentation, conducting an online workshop on making eco-friendly Ganesha idol and organising college cultural events including celebration of various festivals. Students also show their creativity through their paintings, poems, stories, photography by contributing to the college newsletter "Pendent. Undergraduate and post graduate students have also undertaken various research projects on various topics including projects on sports and curriculum, oral hygiene practices in especially abled children and use of lactoferrin based toothpaste which utilises their analytical skills. Students have also developed dental edutainment-based games like 'Snakes and Ladder 2.0' and 'Mr Plaack's tooth adventure' for the benefit of school children which demonstrate the innovation.

File Description	Documents
Appropriate documentary evidence	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_5a%20Appropriate%20documentary%20evidence.Student%20achievements.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_5a%20Appropriate%20documentary%20evidence.Student%20achievements.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_5_b%20Any%20other%20information%20RVDCBrochure2023-DIGI.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_3_5_b%20Any%20other%20information%20RVDCBrochure2023-DIGI.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

70

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

**12**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

**994**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

6

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

14

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The college prepares an academic calendar in line with the University academic calendar. The students are informed about this in advance and the time-table is followed strictly. Three internal examinations are conducted for UG students. Year-end mock exams are conducted for PG students.

The system of continuous internal evaluation is made robust by conducting the internal assessments regularly and in line with the university examination pattern. This helps the students prepare for the University exams. The schedule and the syllabus are intimated to the students in advance through circulars and notice boards. Syllabus is completed well before time. For PG practical mock exams external examiner is appointed to conduct the exam.

The conduct of internal evaluation process is made transparent by informing to the students in advance about the syllabus and schedule. Their performances are discussed and feedback is given for further improvement. Re- tests, revision tests and posting end tests are also conducted by the departments. Continuous performance assessment cards are maintained for transparency. Marks are displayed prominently in the notice boards. LMS system Quiklrn is also used for planning and conducting the assessments.

File Description	Documents
Academic calendar	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_1a%20Calendar%20of%20events,%20clinical%20posting,%20time%20table.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_1a%20Calendar%20of%20events,%20clinical%20posting,%20time%20table.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_1b%20Internal%20assessment%20time%20table.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_1b%20Internal%20assessment%20time%20table.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Grievance redressal mechanism is well placed in reference to continuous internal evaluation as well as University examination. The performances of the students in internal assessments are discussed and any grievances are suitably addressed. The final internal marks are shown to the students and their signatures are taken before submitting it to the University. Digital evaluation is conducted which is transparent. If the discrepancy in the marks allotted exceeds the permitted limit it automatically goes to the third valuation (fifth valuation in case of PG exam).

The internal evaluation and university exam results are announced in time. Students are also allowed to raise their grievances which is addressed in a timely manner.

Grievances regarding continuous internal evaluation is dealt with efficiently and are discussed with the students. All the internal marks are displayed on the notice board and students are informed about their final internal marks prior to sending to the university. The grievances regarding university exams are addressed through a liaison officer in the examination section who approaches the university on behalf of the students which is addressed promptly.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The following reforms have been implemented in conducting and evaluating the internal examination. OSCE and OSPE have been used in some departments for conduct of internal examination. Chit system is also used for conducting viva- voce to make it more objective. In the university examinations, question papers are downloaded prior to the examination. They are also scrutinised by the subject expert to check for any error or out of the syllabus questions. To maintain



transparency and fairness, theory exams are monitored continuously through CCTV and viva- voce during practical exams are video recorded. Theory papers are scanned and uploaded for digital evaluation. Continuous performance assessment cards are used for assessing and monitoring the students' progress. Along with the regular internal assessments, posting end tests, mock exams, chapter-wise tests are also conducted for formative assessment. Students are also assessed for their competency through case discussions, practical exams, and viva-voce. Self-assessment is practiced through revision tests after the completion of the syllabus where key answers are given by the faculty and students are asked to evaluate themselves.

File Description	Documents
Information on examination reforms	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_3a%20Information%20on%20Examination-reforms%20&amp;%20Conduct%20&amp;%20evaluation%20of%20exams.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_5_3a%20Information%20on%20Examination-reforms%20&amp;%20Conduct%20&amp;%20evaluation%20of%20exams.pdf</a>
Any other relevant information	Nil

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

### 1. Generic learning outcomes/ Graduate attributes:

The dental graduates should acquire adequate knowledge, skills and attitudes required for carrying out the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of diseases of the teeth and associated tissues

### 2. Learning outcomes of the BDS course:

- Adequate knowledge of the development, structure and function of the teeth and associated tissues.
- To diagnose and manage dental problems.
- Acquire skills to prevent and manage complications.
- Possess skills to carry out required investigative procedures and to interpret them.
- Promote oral health to prevent oral diseases.
- To control pain and anxiety during dental treatment.

### Learning outcomes of the MDS course:

- Describe etiology, pathophysiology, diagnosis, and management of common problems within the specialty.
- Recognize and refer conditions outside the area of specialty to an appropriate specialist.
- Undertake research to publish or present the work at various professional gatherings.
- Take a proper clinical history with detailed examination to come to a reasonable diagnosis.
- Acquire adequate skills and competence in performing procedures required in the specialty.

3. The same is informed to the students through orientation program and official website.

4. These are assessed through theory and practical examinations, seminars, dissertation, and other activities.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_a-learning-otucuomes-and-graduate-attributes.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_a-learning-otucuomes-and-graduate-attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_b-methods-of-assessment-of-learning-outcome.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_b-methods-of-assessment-of-learning-outcome.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_c-programme-wise-outcomes-for-all-courses.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_1_c-programme-wise-outcomes-for-all-courses.pdf</a>
Any other relevant information	Nil

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to

achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The teaching learning and assessment processes of the Institution align with the stated learning outcomes of the

1. BDS course:

Learning Outcome for BDS

Teaching Learning method

Technique of assessment

- Adequate knowledge of the development, structure and function of the teeth and associated tissues.

Theory class and discussions

Internal assessments

Promote oral health to prevent oral diseases

Develop competency in control of pain and anxiety during dental treatment.

Dental camps

Chairside teaching and guided clinical procedures on patients

Random checks by faculty

Practical examination

Adequate clinical experience

Acquire skill to prevent and manage complications

Clinical postings with minimum prescribed quota.

Practical examination

2. MDS course:

Learning Outcomes for MDS

Teaching Learning method

Technique of assessment

- Adequate knowledge of etiology, pathophysiology, diagnosis and management of common problems.

Seminar presentations and case discussions

Revision tests and PG mock examination

Ability to search for and use scientific literature

Journal club presentations

Evaluation forms

Ability to carry out research

PG short projects and dissertation

Dissertation is submitted to the University for evaluation

Oratory and Writing skills

Seminars, paper presentations at conferences and writing research papers.

Taking theory classes for undergraduate students

Evaluation forms

Attaining adequate clinical skills

Practical work and recording case histories

Practical examination and evaluation forms

File Description	Documents
Programme-specific learning outcomes	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_3_a%20Programme-wise-outcomes-for-all-courses.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_3_a%20Programme-wise-outcomes-for-all-courses.pdf</a>
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent Teacher meetings are held regularly for undergraduate students. PTMs are planned by the Year-wise co-ordinators, however, parents are always welcome to meet with teachers at any time.

During the parent-teacher interactions, many issues were raised. Parents were told about their ward's performance in the internal examinations and their attendance. If students had any other issues they were also discussed with the parents.

Some students were not interested in the course as they wanted to pursue other professional courses. Students were counselled. Parents were told about the student management system to follow up the attendance of their ward. Mentor mentee meetings were held and extra classes were taken to compensate for the lost practical classes.

The outcome of these remedial measures was that there was an increase in the attendance of the students, students felt more confident and parents also started communicating with the teachers more frequently.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4a%20Proceedings%20of%20PTM.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4a%20Proceedings%20of%20PTM.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4b%20Reports%20of%20PTM.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4b%20Reports%20of%20PTM.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4b%20Reports%20of%20PTM.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/2_6_4b%20Reports%20of%20PTM.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

NA

File Description	Documents
Any other relevant information	No File Uploaded

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

40

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

#### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

10

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
10	481600

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-3-22/3.1.3%20Link%20for%20Funding%20agencies.pdf">https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-3-22/3.1.3%20Link%20for%20Funding%20agencies.pdf</a>
Any other relevant information	No File Uploaded

## 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

D A Pandu Memorial R V Dental College has an ecosystem which basically provides knowledge based centre for training of BDS, MDS, PG Diploma, Certificate course and PhD students with library facilities. The institution advices and assists its Alumni to establish themselves as successful quality healthcare providers. So,



in order to achieve this RSST (Rashtreeya Shikshana Samithi Trust) has started MIIC (Matheen Irfan Incubation Centre) in RVCE.

A. This facility is used by students and faculty of DAPMRVDC, also by our sister institutions.

B. Main objective of establishing incubation centre is to produce excellent clinicians and research scholars to the society and to activate innovation, foster and grow new small technology startups.

C. Incubation centre provides infrastructure and commercialization for innovative technologies, facilitates students to perform research studies as a part of their curriculum. It also provides technical, commercial and seed funding assistance in a nurturing and supportive environment.

The Institution is also taking steps to integrate research as one of the primary focus areas for the faculty by getting the "Institutional Research Policy" approved by the RSST.

This policy will significantly contribute towards:

Fulfilling the statutory objectives of ICMR & DCI to the highest possible standard and to build an ecosystem of Research in the institution.

#### RV-MERCK CERTIFICATION PROGRAM

Skill development certification program by RV Institutions in collaboration with Merck life sciences, a leading pharmaceutical industry, from June to November 2023.

This course will be sponsored under CSR initiatives for 20 women students from RVCE, NMKRV and RVDC.

File Description	Documents
Details of the facilities and innovations made	Nil
Any other relevant information	Nil

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing**

**for Research Grants and Industry-Academia Collaborations during the year**

24

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed**

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

### 3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

#### 3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

58

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

3

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

68

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.4.2 - Number of students participating in extension and outreach activities during the year

77

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**TOTAL NO. OF AWARDS - 03**

D A Pandu Memorial R V Dental College (DA P M R V D C), is one of the premier dental training and research institute of India from its inception has aimed at high standards of academic and focused social commitment which has been recognized by government and other organizations.

**Awards by Government organization Green Campus Initiatives:**

Our institutional has a well maintained campus garden. The garden comprises of as many as 184 variety of plants including fruiting trees. Our institution has received outstanding and best ornamental garden award consistently (2015 - 2022) from the Mysore horticulture department, Government of Karnataka.

**Awards and Recognition for Out reach Activities**

- The Department of Prosthodontics, DAPM RVDC and the Indian Prosthodontic Society (IPS, Bangalore Branch), on the occasion of World Elders Day had organized a "SMILE WALK" on 1st October 2022 at Cubbon Park, to create awareness among elderly patients needing prosthodontic care. The program was precisely framed to benefit the elderly population.

They received Appreciation & Recognition from Dr Sudhakar, former

Health Minister, Government of Karnataka for the same.

- Letter of Recognition and Appreciation from the Headquarters of Muddenahalli, to the Department of Orthodontics, DAPM RVDC for organizing & conducting screening & treatment camps for the benefit of students.

File Description	Documents
List of awards for extension activities in the year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.3ab%20-%20Awards%20for%20E%20&amp;%20O%20Activities.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.3ab%20-%20Awards%20for%20E%20&amp;%20O%20Activities.pdf</a>
e-copies of the award letters	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.3ab%20-%20Awards%20for%20E%20&amp;%20O%20Activities.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.3ab%20-%20Awards%20for%20E%20&amp;%20O%20Activities.pdf</a>
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

1. Smile walk - World Elders day Celebrations : As a part of this initiative, an event was organised by the IPS Bengaluru branch at Cubbon park, Bengaluru on October 1st , 2022. The day was chosen as its also celebrated as the International day of the elderly. As a major portion of patients needing prosthodontic care are of the elderly age group the program was precisely framed to benefit the elderly population.

2. Prosthodontist's day Celebration: The Department of Prosthodontics, DAPMRV Dental College, and Bangalore celebrated Prosthodontists Day on 01/02/23. To mark the celebration, Prosthodontic awareness walk was organised in which all the staff and postgraduates of the department along with the interns participated. Banners and placards in both English and kannada explaining the importance of teeth replacements and different options for the same were displayed. Enquires by the general public about the posters were addressed and the same was explained to them in Kannada.

3. Self Defense Program : Rotaract Club of JP Nagar in accordance

with Rotary Club of DAPM RV Dental College and in association with Women's Welfare Committee of DAPM RVDC and Dept of Oral medicine and Radiology organized a "Self Defense for Women" Training Session on 13th May 2023 in DAPM RVDC, Bangalore.

The students who attended the session included 2nd BDS students, 3rd BDS students and the interns. The training was imparted by Mr. Yangaiah who is qualified Martial Arts Personnel and his team.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.4%20-%20Institutional%20Social%20Resp%20Reports.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/3.4.4%20-%20Institutional%20Social%20Resp%20Reports.pdf</a>
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

18

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

16

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Lecture halls equipped with LAN, Wi-Fi, smart boards and LCD projectors create a wonderful learning experience for the students and delightful teaching experience for the faculty. The layout of the classrooms is such that there is ample air and natural light. Each department is equipped with state of the art teaching learning tools viz LCD projector, laptops and Wifi connectivity and well equipped laboratories. Department of prosthodontics has a state of the art centre for digital dentistry with an intraoral scanner and EXOCAD software facilitating the digital planning of the prosthesis. T Scan helps in diagnosis of conditions related to occlusion and TMJ. 75 Phantom head tables with manikins enable skilled preclinical learning. School oral health programs and outreach programs in collaboration with Sri Sathya Sai Trust and TVS expose students to work in a community setup. For the service of the general public through outreach programs, the institution is in possession of customized, well equipped mobile dental van with two dental chairs and seven mobile dental units. The other facilities enhancing the teaching learning process include 250 bedded Aster R V hospital, museum, models and specimens concerning dentistry. CCTV cameras help in 24X7 surveillance.



File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4_1_1a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4_1_1a.pdf</a>
Geo tagged photographs	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20b.pdf</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institution boasts of facilities for sports and physical activities which includes badminton, table tennis, carom, chess and Gymnasium. The students and faculty take active part in annual sports day and also use these facilities to hone up their sporting skills. The institution has at its disposal, two state of the art auditoriums, with a seating capacity of 650 expandable to 800 and 223. The two auditoriums facilitate the hosting of cultural and academic activities. Students are encouraged to participate in annual college day and inter collegiate fest, university cultural and sports programs.

The institution believes in overall development of the student. It has realized the importance of mental and physical well being as an important component in the progression of the student. To this end, the institution has signed an MoU with S-Vyasa yoga center through which Yoga Day celebration and yoga classes are conducted for the benefit of staff .

File Description	Documents
List of available sports and cultural facilities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20a.pdf</a>
Geo tagged photographs	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_2%20b.pdf</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution is located on a has a sprawling, well connected 5.7 acres campus with a built up area of 1,72,253 sqft which boast of lifts for seamless movement of patients and faculty, staff and students, disability friendly features, fire safety equipments, multiutility Bangalore one centre, rest rooms at each floor with appropriate signage.

Uninterrupted power supply is ensured by two generators of 100kv and 25 kV. Safe and clean drinking water facilities are ensured by a bore well and water purification system. Additionally the campus is surrounded by green vegetation and pleasing flower bearing shrubs which add an element of beauty to the campus. In fact the garden in the centre of the campus has been winning the prize given out by Mysore Horticulture Society for the best maintained garden. .

Aster R V Hospital - a super specialty health care centre operates within the campus and caters to the medical needs of the students and faculty. The girls and the boys hostel with staff quarters are within the campus which adds to the feel of the educational institution.

Pakashala, a multicusine restaurant in the campus, caters to the taste buds of the staff and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_3.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_1_3.pdf</a>
Any other relevant information	Nil

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

112754000

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

DAPM R V Dental College believes in creating an ideal environment for patient care, teaching learning and research activities in the institution. To full fill this objective, the institution provides state of art equipments and facilities. This infrastructure caters to the patient's treatment needs, students learning needs. teaching needs of the faculty and boosts the research environment in the institution. The clinical infrastructure in the institution fulfills the requirement stipulated by the regulatory bodies like Rajiv Gandhi University of Health Sciences and Dental Council of India. Apart from the stipulated requirements. the institution also spends on state of the art equipments which enhance the overall quality of education offered by the institution.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_2_1%20aa.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_2_1%20aa.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_2_1%20B.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_2_1%20B.pdf</a>
Any other relevant information	Nil

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

42264

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	Nil

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

253

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**A. All of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

### **4.3 - Library as a Learning Resource**

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

**Library is an integral part of the institution and its working is**

aligned with the vision and mission of the institution. The overall functioning of the library and information centre is governed by the guidelines adapted by the library committee. This committee meets once in 3 months and takes actions to address the suggestions put forward by the stakeholders.

'LIBSOFT' the institutional library management system has automated the entire working of the library. The bar coding of the textbooks, creating and distributing the ID cards and membership cards are carried out seamlessly with this software. It generates reports of workload and assets of the library and auto generates emails for every transaction.

Students and faculty have access to the resources in the library and present the library card for accessing these resources. Each student can borrow 2 books at a time for a period of 2 weeks. A reminder mail is sent regarding the due date of return of the book. The library provides the photocopy facility for the students at a nominal price. The library is equipped with WEBOPAC for accession of the book from remote location and reserve the books in case of non-availability.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_1%20a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_1%20a.pdf</a>
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library and Information Centre (LIC) of the institution is a repository of learning materials in both printed and electronic forms. The LIC subscribes to both Indian and international Journals. Every year the LIC organizes book fair where latest editions of popular textbooks of the different medical and dental specialties are displayed. The faculty of the respective departments visits the book fair and selects the book. There are 8218 volumes and 3816 titles in the Library covering all branches of dentistry.

The learning resources also includes copies of dissertation from other Universities, educational CD's and videos for patient education and self learning, audio cassettes and floppy discs. This

rich source of learning resources is utilized by students and faculty enriching their learning experience.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.3.2%20Data%20on%20acquisition%20of%20books%20journals%20manuscripts%20ancient%20books.pdf">https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-4-22/4.3.2%20Data%20on%20acquisition%20of%20books%20journals%20manuscripts%20ancient%20books.pdf</a>
Geotagged photographs of library ambience	<a href="https://www.dapmrvdc.edu.in/assets/pdf/iqac/4_3_2%20b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/iqac/4_3_2%20b.pdf</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

3346000

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The library and information centre (LIC) of our institution facilitates both in-person and remote access usage of library. An orientation program on usage of library facilities is organized for students on joining the college. Regular training session on the efficient usage of library facilities is conducted by external speakers for the benefit of faculty and students. NDLI, EBSCO and other organizations have been involved in these programs. The entry and exit times of the library user is recorded in the register kept in the library. Moreover, once a year, a faculty, a postgraduate and an undergraduate student is selected for the best library user award from which carries a cash award. The user can access the information on availability learning resource in library and can access and download e-contents like journal articles, e- textbooks etc through remote access. This is facilitated through unique login credentials for every faculty and student.

File Description	Documents
Details of library usage by teachers and students	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_5a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_5a.pdf</a>
Details of library usage by teachers and students	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_5b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_3_5b.pdf</a>
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers:

D. Any 1 or 2 of the Above



**MOOCs platforms SWAYAM Institutional  
LMS e-PG-Pathshala Any other**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.4 - IT Infrastructure**
**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

14

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

IT facilities enhance the teaching-learning process as well as administration of the institution. This has an important role to play in fulling the vision and mission statement of the institution. The institution has invested on building its IT assists through regular budgetary allocation and has provided WiFi, LAN, computers- both desktop and laptops with latest software. Each computer system has a minimum of 6 of the latest system software and 10 application software which supports academic requirements. In addition, the faculty has access to G-Suite which enables them to synchronously use the Google apps for teaching assistance. Students are provided with access to LMS which provides 24x7 learning experience. Some of the specialty specific software are .i-Dixel software and ONDEMAND 3D advanced3D imaging software, Radiant DICOM Viewer, Carestream Digital imaging software, Digoradfw2.8 of Oral Medicine and

Radiology. ClinCheck Pro 6.0 software for INVISALIGN and Nemoceph software is used in Orthodontics and AUTOCAD software used in the department of Prosthodontics

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/4_4_2a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/4_4_2a.pdf</a>
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### **4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**178.94**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance of the physical facilities in the institution is the responsibility of the campus engineer who along with job specific man power viz plumber, electrician, Gardner; masons etc undertake regular maintenance of the respective facilities. Housekeeping responsibility is outsourced to external agency and the contract for the same is renewed every year. AMC or CMC are opted for maintenance of the academic support systems like radiography units, furnace, casting machines etc which is renewed annually. All the physical and academic facilities in the institution is covered under appropriate insurance which helps in safe guarding these facilities against untoward damages. The laboratory technicians maintain laboratory records and are supervised by the HODs. Systematic waste disposal of all Biodegradable waste and e-waste is disposed in an appropriate manner.

The equipment in charge in each department will lodge a formal complaint with the office. The concerned person looks into the complaints and action is initiated and the same is recorded in the register and reviewed by the office of the principal regularly. Maintenance committee meets periodically to review the complaints and directions are given to the maintenance engineer. The library committee oversees the working of the library.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/minutes%20of%20meeting.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/minutes%20of%20meeting.pdf</a>
Log book or other records regarding maintenance works	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/LOG%20BOOK.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/LOG%20BOOK.pdf</a>
Any other relevant information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

29

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

A. All of the Aboe

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://www.dapmrvdc.edu.in/">https://www.dapmrvdc.edu.in/</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

209

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_1_3c%20copy%20of%20circular%20and%20report%20of%20activity.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_1_3c%20copy%20of%20circular%20and%20report%20of%20activity.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International cell in our institution caters to the requirement of students of non-Indian origin. It is an integral part of the student welfare committee. It also facilitates student exchange programs with foreign universities.

In the academic year of 2021-2022, our institution welcomed a candidate from Thailand into the BDS course. Right from the start, she received a comprehensive orientation about the institution's

rules and regulations, ensuring a smooth transition into her new academic journey. Throughout her time here, she has been embraced by a nurturing support system comprising various committees dedicated to student welfare, hostel life, preventing ragging, and addressing grievances. These committees form the backbone of our institution's commitment to student success and well-being. Additionally, recognizing the importance of linguistic integration, she has been provided with language classes in Kannada and Hindi, to help communicate with patients, further enhancing her sense of belonging and comfort within our college community.

Our institution has signed an MoU with the University of the Pacific Arthur Dugoni School of Dentistry in San Francisco, USA. This provides an opportunity for our students and faculty to participate in a faculty and student exchange program. This MoU facilitated one of our post-graduate alumni and faculty to visit the university.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5_1_5b%20committee%20report%20justifying%20the%20objective%20of%20the%20metric_final.pdf">https://www.dapmrvdc.edu.in/assets/pdf/CRITERION-5-22/5_1_5b%20committee%20report%20justifying%20the%20objective%20of%20the%20metric_final.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

25

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

34

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

26

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

An effectively functioning student support and welfare committee proudly stands in the institution. Student representatives from each year along with faculty participate actively in all the meetings and



activities. They also involve as members of many administrative committees of the college which provide them an opportunity to raise their concerns and contribute in an overall development of the institution. This committee actively plans and conducts all the cultural and sports related activities of the college along with day to day practice of the extra-curricular activities; overseeing the proper usage and maintenance of sports and gym facility in the premises. It also organizes regular sports and cultural activities which culminate as annual sports and cultural day events which are the flashpoints in a calendar year for the out-going students of the college; giving opportunity to each student to show-case their talents, helping them hone their management and inter-personal skills. Annual fun fair is conducted to encourage and involve students in team activities instilling the skill of financial management. Fun weeks are planned to bring out lighter moments in the academically packed calendar of the students. The committee also facilitates student participation in social causes like participation in walkathon, marathons to support causes like Anti-tobacco rallies, Cardiac health etc. Debates are organized on socially relevant topics to invoke enthusiasm for directing the energies towards betterment of the society.

File Description	Documents
Reports on the student council activities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_3_2(b)%20Reports%20on%20student%20council%20activities.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_3_2(b)%20Reports%20on%20student%20council%20activities.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_3_2(c)%20Any%20other%20information.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_3_2(c)%20Any%20other%20information.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

16

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Registered on 28th Feb 2003 in the Registrar of societies, Bangalore urban district, Bangalore- the Alumni Association of DAPM RV Dental College has played a significant role in the growth of the college. The Association registers more than 1800 members including BDS and MDS students/ Diploma /certificate course students passed out from our institution. The association has an active facebook account with over 700+ followers; Instagram page; whats-app account. The association along with the college management has started using Alma-connect application to bring all the members together on a common social platform virtually. This has helped to stay connected even during the pandemic times. This application helps the members to relive their college day memories and also share/explore opportunities for remunerative employment in a digitally safe manner. The association has also been conducting scientific education programs and entertainment get-togethers, team building activities, Kannada Rajyothsava celebrations and the annual blood donation camps. Our alumni contribute by delivering scientific lectures on the online platforms. Also participate in offline career counseling activities through the career guidance and placement cell. The overseas members of the association visit the institution on their annual visits to India and have been actively sharing their experiences. Our alumni are always encouraged to conduct and participate in CDE programs and workshops. All this has helped guide our students on ways to achieve better opportunities over newer horizons.

File Description	Documents
Registration of Alumni association	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(a)%20Registrationof%20Alumniassociation.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(a)%20Registrationof%20Alumniassociation.pdf</a>
Details of Alumni Association activities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(b)%20Details%20ofAlumniAssociationactivities.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(b)%20Details%20ofAlumniAssociationactivities.pdf</a>
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(d)%20Quantumof%20financialcontribution.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/5_4_1(d)%20Quantumof%20financialcontribution.pdf</a>
Audited statement of accounts of the Alumni Association	Nil

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

**Vision and Mission :**

The vision of the institution is to imbibe confidence, conviction, values, knowledge and skills so as to treat various dental diseases. Our mission is to become an institute of excellence in dental education and provide quality dental care to society.

**Nature of governance :**

The college is under the umbrella of a leading education trust, Rashtreeya Shikshana Samiti Trust (RSST). A Governing Council includes a GC chairman, the Principal, representatives from the managing trust, two representatives nominated from Rajiv Gandhi University of Health Sciences, and two senior faculty members on rotation, with a term of 3 years. They draw perspective plans. Implementation of these strategies is carried out by the Principal, Associate Deans and various committees. The Department Heads monitor the progress.

**Perspective plans :**

Several perspective plans which include extension of digital dentistry, increase in number of faculty enrolling for PhD, industry interactions, research funding.

**Stakeholder's participation :**

A regular feedback mechanism obtains the involvement of all stakeholder's such as faculty, students, patients, alumni and parents. The analysis helps identify the needs, improves outcomes and helps bring about "mission-driven change"

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1a1%20Vision%20and%20mission%20documents.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1a1%20Vision%20and%20mission%20documents.pdf</a>
Achievements which led to Institutional excellence	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1b%20Achievements.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1b%20Achievements.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1c%20any%20other%20relevant%20info.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_1c%20any%20other%20relevant%20info.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution incorporates a decentralized approach and participatory administration for effective functioning. The Governing Council forms a strong bond with the Trust and the institution and guides in framing and implementing institutional policies prepared by the Principal along with four Associate Deans, one each for Academics, Examinations, Human Resource and Services along with various Department Heads.

The Associate Deans oversee the functioning of several committees, each of which is headed by a senior faculty member and is represented by both faculty and student members. These committees are involved in the various activities such as scheduling UG and PG calendar of events, conducting examinations, coordinating student and staff welfare activities, addressing grievances, supervising patient related activities, equipment and consumable maintenance and handling all aspects of human resources.

At the department level, the Head, professors, readers and lecturers ensure the implementation of the academic programs, research and clinical activities. They are aided by able support staff which include the medical and dental technicians, dental hygienists, nurses and group D staff.

The meticulous performance of their duties by office administrative staff and the maintenance support staff are instrumental in the institution's smooth functioning.

File Description	Documents
Relevant information /documents	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1a%20Minutes%20of%20meeting.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1a%20Minutes%20of%20meeting.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_2b%20any%20other%20info%20decision%20making%20process.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_1_2b%20any%20other%20info%20decision%20making%20process.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The IQAC oversees and coordinates the working of 16 institutional committees. They adhere to the framework set by the affiliating University and Dental Council of India. Each committee is headed by a senior faculty member and has adequate representation from faculty, students, women and external members where relevant. The committees perform a specified range of duties, from setting the academic calendar for UGs and PGs, providing student and staff support, helping to strengthen the research ecosystem in the institution, addressing grievances, to name a few. The committees meet on a regular basis and the proceedings of the committees are recorded as minutes. The positions in these bodies are filled as and when the need arises. The smooth functioning of the institution is attributable to the collective effort put in by these committees in coordination with the IQAC.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1a%20Minutes%20of%20meeting.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1a%20Minutes%20of%20meeting.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1b%20any%20other%20relevant%20info%20committee%20rules_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1b%20any%20other%20relevant%20info%20committee%20rules_compressed.pdf</a>
Organisational structure	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1c%20organizational%20structure.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1c%20organizational%20structure.pdf</a>
Strategic Plan document(s)	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1d%20strategic%20plan%20document.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_2_1d%20strategic%20plan%20document.pdf</a>

### 6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has the following welfare measures for both teaching and non teaching staff. These are documented in the service rules manual provided by the Trust.

- Gratuity scheme to all teaching and non-teaching staff
- Professional indemnity insurance for the teaching faculty.
- Leave benefits:
  1. Earned leave encashment. Every year, 15 days of earned leave can be encashed
  2. Commuted leave facility available.
  3. Maternity (maternity leave of 90 days, eligible for 2 children)
  4. Miscarriage leave upto 45 days
- Accident insurance for all teaching and non-teaching staff.
- Financial assistance for presenting scientific papers by teaching faculty.
- Budget for conducting CDE programs
- Awards for excellence in education by RSST.
- Staff exchange programmes via MOUs
- Concessions in fees for the wards of faculty in the institution run by the trust
- Institution is recognized by Government approved Housing financial organizations; faculty can avail immediate loans under housing and welfare schemes
- Festival loans for non-teaching staff.
- Provision for staff quarters within campus
- Awards for children of DAPM RV Dental College employees

File Description	Documents
Policy document on the welfare measures	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_1a%20pollicy%20documents%20on%20welfare%20measures.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_1a%20pollicy%20documents%20on%20welfare%20measures.pdf</a>
List of beneficiaries of welfare measures	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_1b%20list%20of%20beneficiaries_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_1b%20list%20of%20beneficiaries_compressed.pdf</a>
Any other relevant document	<u><a href="#">NIL</a></u>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

6



File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

33

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

63

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institution has a Prism Goal Management module (SAP-ERP) annual performance appraisal system for teaching, non teaching and administrative staff. In this system, goal setting is done at the beginning of the appraisal cycle, after discussion with the reporting manager. This module allows continuous performance assessment. The employee requests peer feedback on his/her achievements. The status and percentage of goals met is updated in the middle and at the end of the year before releasing the appraisal form.

Academic achievements, continuous quality improvement, research strength, administrative roles, punctuality, innovations etc are some of the criteria which are evaluated for teaching staff. For non teaching and administrative staff, punctuality, efficiency and soft skills are considered.

Self -appraisal is followed by a discussion with the reporting manager and then submitted for review to the Head of the Institution and the Management. The management, then based, on the recommendations of Principal decides on annual increments and promotions.

File Description	Documents
Performance Appraisal System	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_5a%20performance%20appraisal%20system.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_3_5a%20performance%20appraisal%20system.pdf</a>
Any other relevant information	Nil

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is self-financed and is managed by R.S.S.T, a premier trust founded in 1946 and has 21 institutions under its umbrella.

Sources of income generation include:

- Tuition and material fees collected for the courses as stipulated by the Affiliated University and the State Government.
- Patient treatment charges
- Interest from FDs, Hostel fees from students, staff quarters rent etc.
- The managing trust receives donations from philanthropic organizations/individuals from across the country/overseas.

Steps taken to increase resources include: To increase number of patients availing treatment facility by creating awareness among public regarding the facilities available at the dental hospital.

Procedure for utilization of funds:

A budget proposal is submitted to the finance committee annually for approval. Major portions of the budget are allocated for maintenance, improvement and procurement of equipment and materials as laid down by DCI and RGUHS. Recurring expenditures are monitored by the trust at all levels on a monthly basis. The trust sanctions funds based on its policies.

Several patient services are provided at subsidized costs including providing free treatment to economically disadvantaged sections of society and differently-abled patients. Free treatment is also

provided at the various camps and satellite centers.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_1a%20ResourceMobilisation-Doc.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_1a%20ResourceMobilisation-Doc.pdf</a>
Procedures for optimal resource utilization	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_1b%20procedures%20for%20optimal%20resource%20mobilization.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_1b%20procedures%20for%20optimal%20resource%20mobilization.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

A systematic method of internal and external audits by established chartered accountants is followed by the institution regularly. All entries (payments and receipts) are made into the System Applications and Products - Enterprise Resource Planning (SAP-ERP) systems which has several well integrated modules. Day to day accounting is carried out by a qualified accountant and an office assistant. The auditors are nominated by the Board of Trustees during Annual General Meeting. Internal audits are carried out by Messrs. Ashok Shivaji Rao and Company on a quarterly basis and external audit is by Messrs. Santhappa and Co conducted bi-annually. Any deviations or objections which are raised by the auditors are communicated to the Principal and the management and are subsequently resolved. Final reports are submitted to the Principal and management for approval. The process of auditing is a transparent and fair.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_2a%20external%20and%20internal%20audit%20reports.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_2a%20external%20and%20internal%20audit%20reports.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_2b%20any%20other%20relevant%20information%20budget%20estimated%20approved.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_4_2b%20any%20other%20relevant%20information%20budget%20estimated%20approved.pdf</a>

**6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)**

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
<b>2.88</b>	<b>0.93</b>

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.5 - Internal Quality Assurance System**

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has a well-structured and functional Internal Quality Assurance Cell. The head of the institution is the Chairman. A Coordinator who supervises the functioning of the committee and oversees the work done by the steering committee members. They are selected members from all departments and are responsible for coordinating several functions of the IQAC. Student, alumni, local society, industrialist representatives also actively participate in IQAC activities.

Over the last year the IQAC has been instrumental in improved outcomes of the institution:

- 02 gold medals and 80 University ranks obtained.
- Updating of institutional website.

- Arranging academic and administrative audits for quality assessment,
- Preparing the institution for AQAR submission and Dental Council of India inspections
- Conducting GAP analysis, SWOC analysis to assess and evaluate the existing facilities, to address the challenges being faced, to build upon the institution's strengths for maximum benefit and success of the institution
- New MOUs for research and extension activities

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6.5.1.a%20igac%20structure.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6.5.1.a%20igac%20structure.pdf</a>
Minutes of the IQAC meetings	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/6_5_1b%20IQAC%20meeting%20minutes.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/6_5_1b%20IQAC%20meeting%20minutes.pdf</a>
Any other relevant information	Nil

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://www.dapmrvdc.edu.in/assets/pdf/iqac/AOAR2021_22.pdf">https://www.dapmrvdc.edu.in/assets/pdf/iqac/AOAR2021_22.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

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File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution lays stress on gender equity for both students and faculty.

The way students are seated in class, the mentoring they receive for extracurricular and curricular activities within and between colleges, the involvement of students in conferences, conventions, and workshops, and the delegation of students for exchange programs at other colleges or universities. There is no gender discrimination in the planning of the aforementioned events.

Giving dental care to expectant moms and nursing mothers is a unique privilege. They receive priority treatment and attention right away. For the purpose of facilitating nursing during their visit to our institution for dental treatment, nursing moms have access to a separate well-ventilated area.

Annual Action Plan for Gender Sensitization: A number of events have been planned to raise awareness of gender equity. On the occasion of International Women's Day, the Women Welfare Committee hosts talks and/or other pertinent events. Every student and staff member actively participates in these annual programs.

1. Specific facilities provided for women in terms of:

a.. Safety and security- Security guards round the clock and CCTV cameras at key areas

b.. Counseling- Professional counseling facilities are available



**c.Common rooms - for both males and females**

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.Annual%20gender%20sensitization%20action%20plan.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.Annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.SPECIFIC%20FACILITIES%20FOR%20WOMEN.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.SPECIFIC%20FACILITIES%20FOR%20WOMEN.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.ANY%20OTHER%20RELEVANT%20INFORMATION.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.2.ANY%20OTHER%20RELEVANT%20INFORMATION.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7_1_3%20Geotagged%20Photos.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7_1_3%20Geotagged%20Photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**All departments take extreme caution to separate the biohazardous waste, an infection control handbook available for the same. The infection control committee provides training to staff members and personnel, and they receive frequent updates on the proper handling**

and disposal of biomedical waste.

Every department has designated sterilizing locations, which are routinely inspected by the microbiology department through swab collection and reporting.

**Hazardous chemicals and radioactive waste management:** The AERB (Atomic Energy Regulatory Board) has certified the radiology equipment, and its regulations are rigorously followed. The obsolete tubes of X-ray equipment, along with the used developer and fixer solutions, are routinely handed over to the designated vendors.

**Solid waste management:**

All departments' waste is separated and stored in a designated area, which is picked up by services providers Bruhat Bengaluru MahanagaraPalike (BBMP).

**Biomedical waste management:** Maradi Eco Industries Pvt. Ltd., Bengaluru, and our college have an MOU in place for the disposal of biomedical waste.

**Liquid waste management:**

The institution has Sewage Treatment Plant (STP) wherein liquid waste is treated and the water is reused for purposes of watering the plants in the garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.%20Relevant%20agreements%20-%20MOU_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.%20Relevant%20agreements%20-%20MOU_compressed.pdf</a>
Geotagged photographs of the facilities	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.geotagged%20photos.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.geotagged%20photos.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.%20AORI%20compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.4.%20AORI%20compressed.pdf</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks**

**B. Any 3 of the above**

**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.5%20geotagged%20photos.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.5%20geotagged%20photos.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.6.GEOTAGGED%20PHOTOS_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.6.GEOTAGGED%20PHOTOS_compressed.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry**

**A. All of the Above**

**and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment with respect to tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities such as Dasara ,ganesha ,onam,kannada rajyothsava

The student community of the institution are from all over the India and abroad. These diverse group of students is are taken care very well in all the aspects... be it curricular, extracurricular or personal. Considering the different backgrounds of their origin, classes on regional language (Kannada) are offered by staff within the campus which will help the students to converse with the patients during their clinical postings. Special coaching for international students who are not fluent in English is provided.

The RashtreeyaSikshana Samiti Trust (RSST) invites all its institutions for the grand celebration of Republic Day on 26th January every year where the staff and student achievers are felicitated.

The institution is located in the easily accessible part of south Bengaluru. The facilities of the dental hospital could be reached by different communities in the neighborhood as well as those coming from dental camps who are not charged for the treatment.

Dental treatment procedures provided by our hospital are at subsidized rates. The treatment charges are reduced by 50% for senior citizens. Histopathology and cytopathology diagnostic services and maxillofacial prosthesis are provided free of cost to

## the patients

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.8.supporting%20documents_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.8.supporting%20documents_compressed.pdf</a>
Any other relevant information/documents	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.8.aori_compressed.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.8.aori_compressed.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.9.2%20code%20of%20conduct.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.1.9.2%20code%20of%20conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events

and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The institution encourages the celebration of commemorative days, events and festivals.

The institution organizes and celebrates all major festivals such as Ganesh Chaturthi, Deepavali, Dasara, Onam, Carnival where in the staff and students actively participate.

It is an annual practice of the institution to celebrate various commemorative days such as Kannada Rajyothsava, Independence day, Republic day, Teachers Day, Doctors' day, International women's day, International Yoga day, world cancer awareness day, International Dance day, Prosthodontists Day, National conservative and endodontist day and so on. Cultural events, poster competitions, dance and other related activities would accompany these celebrations.

Kannada Rajyothsava is celebrated every year. Students and staff participate in cultural programmes, theme-based activities, group dances, and group singing.

International women's day celebration is held on 24th March every year wherein theme-based lectures or other activities are organized by women welfare committee of the institution. Dr Uma Devi was the chief guest. she gave motivational speech on how innovations in technology has helped common people including house wives in the ease of online transactions, knowing the new informations which could equip everyone including men and women in increasing their self confidence.

Her talk was followed by a young achiever Miss Natasha Chethan, International Snooker Player who graced the occasion and inspired the young minds through her journey.

This was followed by cultural events from Interns of our college. Dr Amaya Bhavya intern briefed about the start up on online guide/help for the budding dentists.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**BEST PRACTICE:** 1 Community out reach program. Our organization places a strong emphasis on giving back to the community by

expanding our outreach programs, offering the best dental care in remote locations to those in need. As a part of this initiative, the Oral medicine department in association with Aster hospital and Abhalashram has been providing community service. Dept of Prosthodontics in association of GoK has the Danta Bhagya scheme to provide dentures, free of cost. School oral health programs by the Department of Pedodontics and community health programs by Public health dentistry also contribute vastly to the community. We are also proud of our faculty Dr Sudhir who has been awarded World book of records for organizing and conducting maximum number free school oral health programs.

**BEST PRACTICE 2:**

The UG Research Exposition was a campus-wide celebration of undergraduate research and creativity. This exposition highlighted the original research work of our undergraduate students and emphasized the diverse and rich academic skills of our students and mentors. This program paved the way for our students to participate in undergraduate research, engaging their intellectual curiosity, satisfying their thirst for discovery, and giving them an outlet for their creativity.

The Department of Public Health Dentistry is pleased to announce the establishment of the Dr. Pandurangi Memorial Public Health Research Award in honour of Dr. Pandurangi, in an effort to support and encourage students to pursue research endeavours

File Description	Documents
Best practices page in the Institutional website	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.2.1.research%20exposition.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.2.1.research%20exposition.pdf</a>
Any other relevant information	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.2.1.dantha%20bhagya%20(1).pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.2.1.dantha%20bhagya%20(1).pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

**Continuation of Digital dentistry Center**

Advancements in Digital technologies have rapidly been transforming

lives by making work easier. Our Institution has been in the forefront with regard to digitalization, from the time our patients visit our college to the time they are treated with the latest digital technology.

We were one of the few institutions to own a latest digital scanner with a treatment planning software last year. We have added another feather to our hat by procuring the latest digital 3D printer. This has ensured that we are able to provide quality care to our patients who are from poor social economic background. We have been able to print permanent crowns, surgical stents for the benefit of patients from Oral Surgery, Prosthodontics, Paedodontics, Conservative dentistry and Endodontics.

Department of Orthodontics of our institution has been able to print their own in house aligners which have been another great achievement as only a few colleges are doing the same.

This exposure to digital technology has made our undergraduate and postgraduate students well versed with the latest technology, thus able to deliver the best care to our society.

Introduction of advanced patient management software has helped us make communication easier among all departments, thus enabling us to provide the best care to our patients. This has also helped us reduce the overall usage of paper.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/7.3.1.digital%20(1).pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/7.3.1.digital%20(1).pdf</a>
Any other relevant information	<a href="#">NIL</a>

## DENTAL PART

### 8.1 - Dental Indicator

#### 8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year



Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
60	375	283.4	114.71

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	<a href="#">View File</a>
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The institution trains the Undergraduate and Postgraduate students adequately to carry out the quality dental practices.

The pre-clinical classes are conducted right from 1st BDS , where in the students are imparted adequate knowledge about the manipulation of Dental materials.

#### Preclinical Conservative

The 1st BDS and 2nd BDS students are trained here to prepare cavities on the plaster models .( G V Blacks classification) then later on they are trained working on mounted typhodonts.

Along with this manipulation of dental cements is thought so that they learn clinically how to handle the materials.

#### Preclinical Prosthodontics

Students are trained in arrangement of teeth on wax denture bases and also mixing and manipulation of dental stone, dental plaster and impression materials.

#### Preclinical Orthodontics

The 3rd BDS students have set of preclinical exercises where in they are trained to manipulate the stainless steel wire to complete their prescribed quota of wire bending exercises which comprises of fabrication of various orthodontic clasps, springs and bows.

The post graduates are trained for 6 months in fabricating various myofunctional appliances and simulation of tooth movements on typhodont teeth sets before entering the clinical case presentations.

**Preclinical Pediatric Dentistry**

Set of prescribed pre-clinical exercises are finished by students on the extracted teeth before treating the patients. The Post graduate students are trained to prepare cavity on extracted teeth, wire bending exercises, habit breaking appliances and fitting of stainless - steel crowns.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record**

**B. Any 4 or 5 of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	<a href="#">View File</a>
Disinfection register (Random Verification by DVV)	<a href="#">View File</a>
Immunization Register of preceding academic year	<a href="#">View File</a>
Relevant records / documents for all 6 parameters	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The Institution regularly conducts orientation programme, white coat ceremony and workshops on infection control, patient care and safety.

Orientation programme for the fresher students

Orientation programme is conducted every year for both undergraduate and post graduate students. The main objective of the programme is to orient the students and their parents to BDS curriculum and the rules and regulations of the Institute.

The institution has student centric committees Anti - ragging, student welfare committee. The head of the committees address the freshers with instructions to approach them for queries, suggestions or any other complaints.

The students are taken on campus tour, introduced to medical and dental departments and enlightened with the facilities available for their academic and co-curricular activities.

The students are addressed by eminent speakers on value based education like Professionalism, infection control practices, ethics and humanities etc.

White coat ceremony

White coat ceremony is conducted for third year BDS students before entering into the clinics.

Workshops on biomedical waste management, professional ethics etc are conducted for the students before they enter clinics.

File Description	Documents
Orientation circulars	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.4%20a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.4%20a.pdf</a>
Programme report	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.4.b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.4.b.pdf</a>

**8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up**

**B. Any 5 or 6 of the Above**

File Description	Documents
Invoice of Purchase	<a href="#">View File</a>
Usage registers	<a href="#">View File</a>
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic**

**B. Any 4 or 5 of the Above**

File Description	Documents
Certificate from the principal/competent authority	<a href="#">View File</a>
Geotagged photos of the facilities, and list of students trained in the opted facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year**

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	<a href="#">View File</a>
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

Our Institution mainly focuses on problem based or case reinforced learning, patient simulations, web-based learnings and other strategies designed to help students develop critical appraisal skills and gain mastering over the concept of evidence based oral health care. The aims of the competency assessment are in not just about evaluating of the recall and recognition of specific facts and demonstration of technical skills, but also students' capacity to synthesize information within given context and apply it in unique

situations that require critical thinking and problem solving. Each department has objective methods in the form of case history proforma to measure clinical competencies. The institution has a well-structured programme to measure the specific clinical competencies of the BDS students/ Interns that are in alignment with the prescribed DCI/RGUHS curriculum. The college has introduced OSCE/OSPE in conducting internal assessments for evaluating the clinical competencies of BDS students. The different clinical skills that are expected from a BDS student is evaluated through the stations of OSCE examination set up. The interns are encouraged to take up projects and seminars which require a team effort and collect the information from different sources. These exercises enable the student to gain leadership skills and realize the importance team work.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.8.a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.8.a.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.9.b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.9.b.pdf</a>
List of competencies	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.8.c.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.8.c.pdf</a>
Any other relevant information	Nil

#### 8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
60	60

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Dental graduates are trained to

Educate and motivate the public in oral health maintenance.

Diagnose maxillofacial health care problems.

Utilize the recent diagnostic aids and interpret data, which will aid in accurate diagnosis.

Recognize the etiologic factors for various oral health care problems.

Perform procedures to prevent the oral health problems.

Perform interceptive procedures to reduce the severity of the oral health care problems.

Dental graduate attributes are articulated in terms of:

Knowledge and understanding of the subject.

Practical / clinical skills

Interprofessional relationships and ethics.

Communication skills.

**Orientation towards research**

Ability to adapt to the changes and advancement of technology and engage in independent and lifelong learning

Ability to address oral health care issues at a community level

Ability to develop sustainable solutions and understand their effect on society and environment.

Ability to understand the effect of maxillofacial health care solutions on legal, cultural, social and public health and safety effects

**Evaluation**

The college adapts both conventional and objective evaluations methods to assess the attainment of dental attributes. These methods help in evaluation of students' depth of knowledge, clinical skills and communication skills.

File Description	Documents
Dental graduate attributes as described in the website of the College.	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.10%20a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.10%20a.pdf</a>
Any other relevant information.	Nil

**8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]**

1,13,31,130

File Description	Documents
Audited statements of accounts.	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.



**Dental Education Unit/ Health Professional Education Unit (HPE)**

The health professional unit of the college emphasises on faculty development programs, where in the faculty of the college are trained and introduced to various teaching and learning methodologies. These programs are conducted twice or thrice in a year so that the stakeholders of the institution are benefited. This is one the best practices implemented by the institution to impart education of global standards.

The main objectives of the unit include

1. Designing need-based curriculum and its implementation in concurrence with the regional and national apex bodies.
2. Developing innovative teaching/ learning methodologies
3. Devising newer evaluation methods.

All the dental departments of the institution conducts dental education program regularly through HPE unit. The programs include CDEs , FDPs, symposium and workshops to update in the recent trends.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.12%20a.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.12%20a.pdf</a>
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	<a href="https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.12%20b.pdf">https://www.dapmrvdc.edu.in/assets/pdf/igac/8.1.12%20b.pdf</a>
Any other relevant information	Nil