



# D.A. Pandu Memorial R.V. Dental College®

Affiliated to Rajiv  
Gandhi University of  
Health Sciences,  
Bengaluru, Karnataka

Recognised by Dental  
Council of India, New Delhi  
Accredited by NAAC  
with 'A' Grade

Included under Section 2(F)  
of the UGC ACT-1956

Ref: DAPMRVDC/ 35/21-22

Date :

7.4.2021

To,  
Dr. B Vasanth Shetty  
Deputy Registrar  
NSS Program Co-Ordinator  
RGUHS Bangalore

Respected Sir,

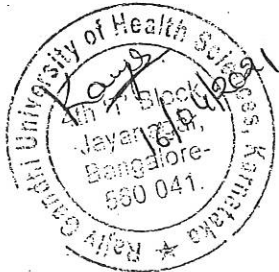
Sub: Submission of NSS activity report 2020-21 and the bills for the funds released for 2019-20

Please find attached the NSS Report, account details for the year 2020-21 of NSS unit activities from D A Pandu Memorial R V Dental College & Hospital, Bangalore. The funding for all the activities was supported partly through NSS Funds and the institution. Hence remaining NSS funds will be utilized for the period April 2021 to March 2022.

Thank You  
Regards

Dr. Asha R Iyengar  
Principal

Dr. Harikiran A G  
NSS Program Officer



D.A.P.M.R.V. Dental College  
JP Nagar I Phase,  
Bangalore - 560 078.



# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



**D.A.P.M.R.V DENTAL COLLEGE, BANGALORE**

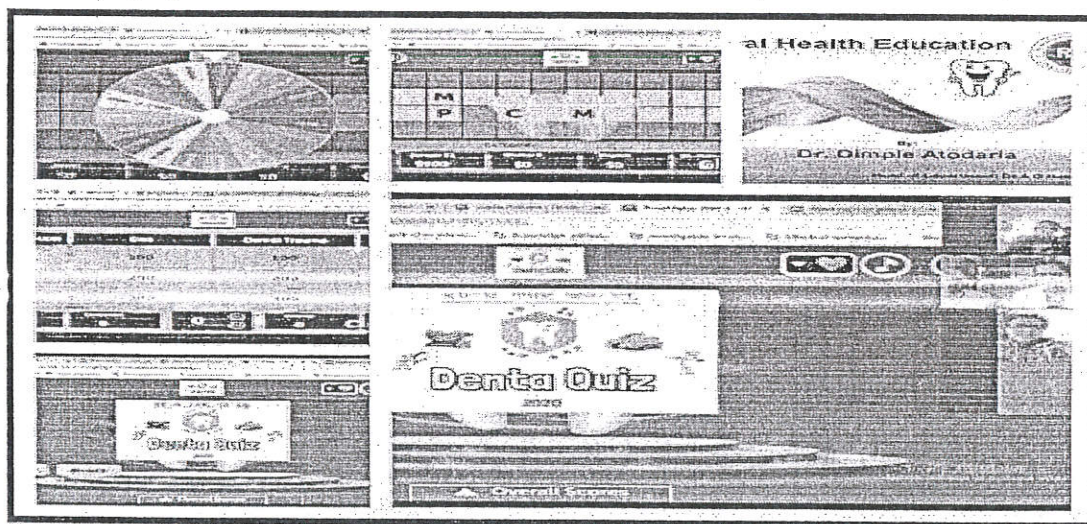
**Department of Public Health Dentistry**

**NSS Special & Regular Camps- Report 2020-2021**

The following is a summary of NSS Regular Camp activities conducted from our institution during the year 2020-2021

Sl. No	Dates of the program	Name of the program	Program detail
1.	29.9.2020 , 15.10.2020 to 20.10.2020, 22.10.2020, 25.10.2020, 28.11.2020 to 1.12.2020, & 15.12.2020	School Oral Health Promotion Programs at RV Public School, RV Girls School, RV Tata School, APS High School, APS High School & S GM Public School	The Department of Public Health Dentistry in Partner ship with IDA, Bangalore and NSS unit DAPMRVDC has conducted 6 <b>virtual School oral health promotion</b> ' In & around Bangalore city and <b>164 students</b> <b>along with the teachers</b> have been provided oral health education & brushing technique demonstration in an unique way of Edutainment " <b>Denta quiz an oral health education.</b> " Which was very well received by the students.

Action Photograph

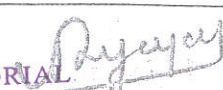


2.	19 <sup>th</sup> June 2020	Covid Awareness program	The Department of Public Health Dentistry in Partner ship with IDA, Bangalore, NSS unit DAPM R V D C and infection control committee DAPM R V D C conducted a webinar which focused on planning and
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# CA 37, 24<sup>th</sup> Main, J. P. Nagar 1<sup>st</sup> Phase, Bangalore: 560078, PRINCIPAL

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**J.P Nagar, 1st Phase,**  
**BANGLORE - 560 078.**



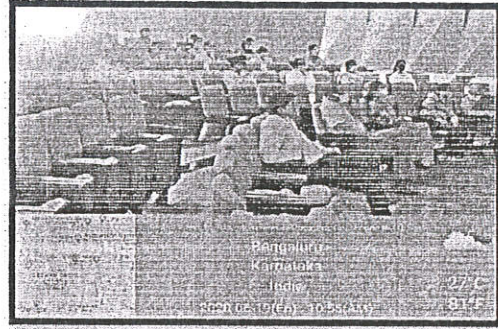
# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



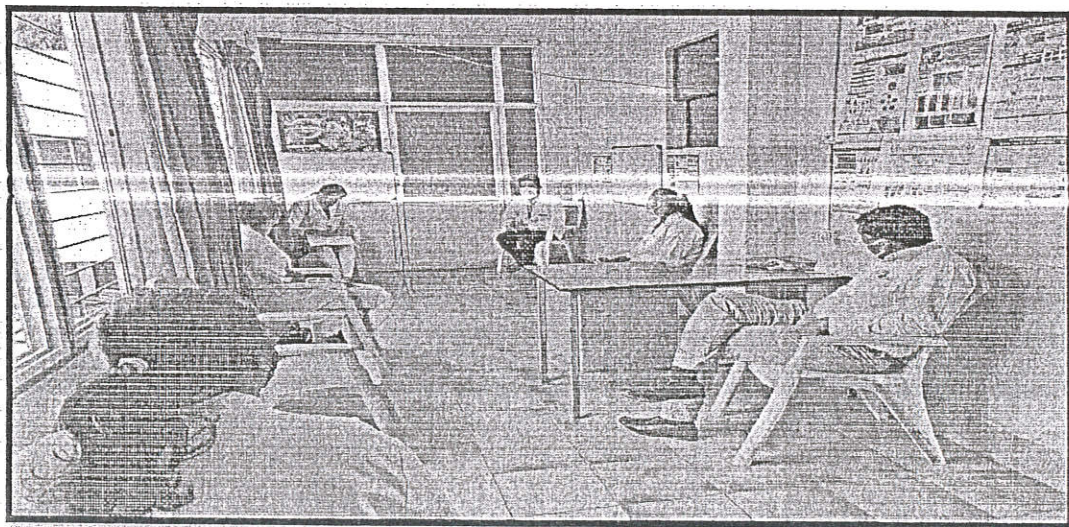
			implementing Covid 19 safety measures in the College by Dr. Druthil Bellur. All faculty had participated and measure were taken to implement the same in the clinics..
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Action Photograph



3.	8.8.2020	“Impact of Lockdown due to Covid-19 on Mental Health considering the Upstream and Downstream Approach”	The Department of Public Health Dentistry in Partner ship with NSS unit DAPM R V D C conducted a group discussion among NSS intern volunteers, in which person ability to understands his or her own capabilities, coping mechanisms to stress due to lockdown, productivity and contributions to the community was discussed.
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Action Photograph



4.	24.09.2020	Covid -19 and it's effect on different sector – A varied	The Department of Public Health Dentistry in Partner ship with NSS unit DAPM R V D C, as a part of NSS day celebration screened
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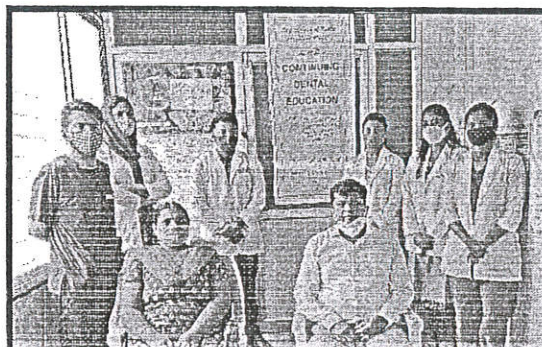
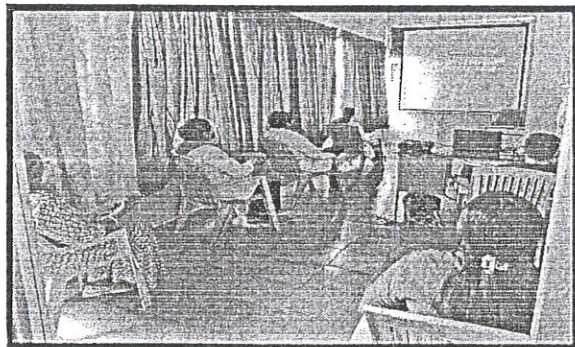
# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



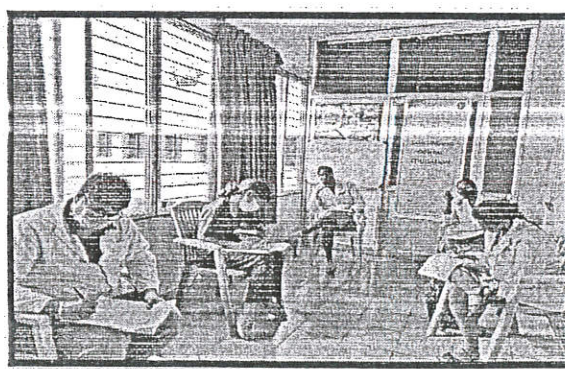
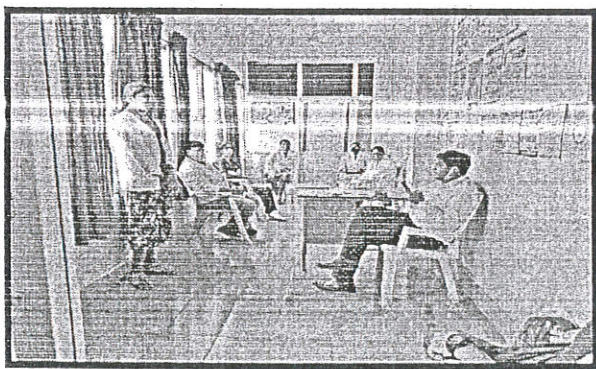
		perspective. Documentary- 'United by hope' showcasing authentic stories during the pandemic	a documentary showcasing the current pandemic condition which aimed at sensitising the participants about the various sectors affected and how the power of community and hope helps humanity sail through the tide of the pandemic.
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### Action Photograph:



5.	20.10.2020	Covid -19 and the challenges, a general perspective	A Group discussion in the form of "pick and speak" was planned and conducted amongst the interns in the department of Public Health Dentistry as a part of NSS program on the title "Covid -19 and the challenges , a general perspective", wherein participants could connect with challenges and stresses faced by the society through empathy.
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### Action Photograph



6.	22.09.2020	<b>Internship Activates</b> Scattergories: Creative thinking category - based game	Organized by dept. of PHD in partnership with NSS unit DAPM R.V. Dental College The programme helped the intern volunteers to furnish their knowledge about Dentistry. The participants also mentioned how
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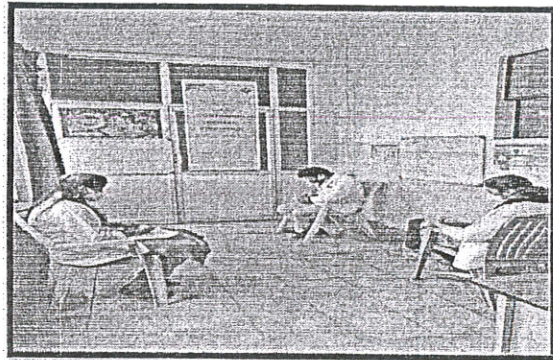
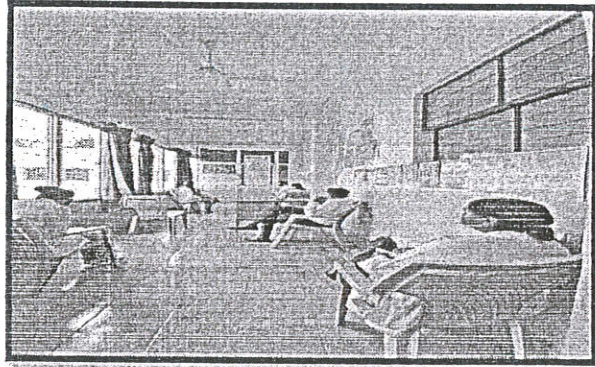
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edutainment could enhance their theoretical knowledge and introduction to such programmes is very important and should be carried out on a regular basis. Most participants agreed that “edutainment” was indeed a fun way of learning.

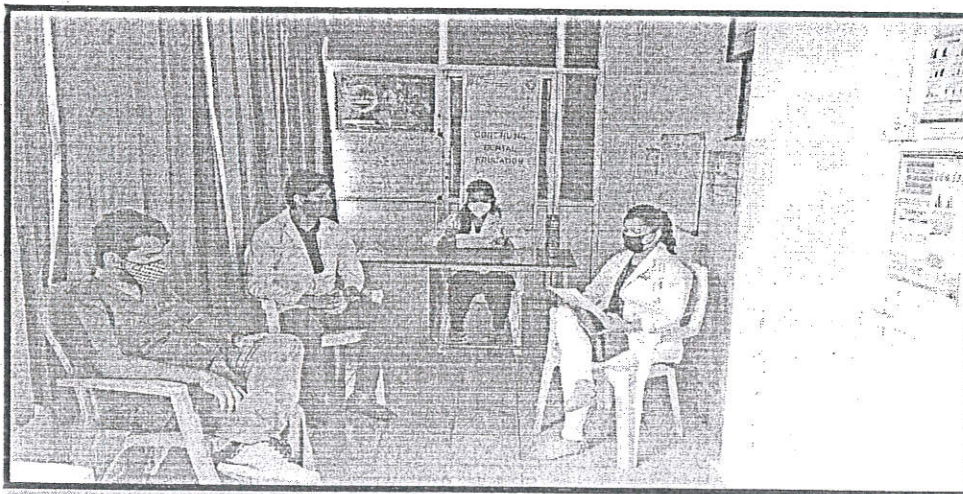
**Action Photographs:**



7. 3.10.2020 **Internship Activates Mock Parliament On National Medical Council Bill 2020** 3.10.2020

organized by dept. of PHD in partnership with NSS unit DAPM R.V. Dental College . To understand the better working if various segments involved in the passing of bill and their function, intern NSS volunteers came up with mock parliament which provided both the knowledge about the bill and the functioning of various sectors concerned with approval of bill. All of them thoroughly enjoyed the procedure.

**Action Photograph**



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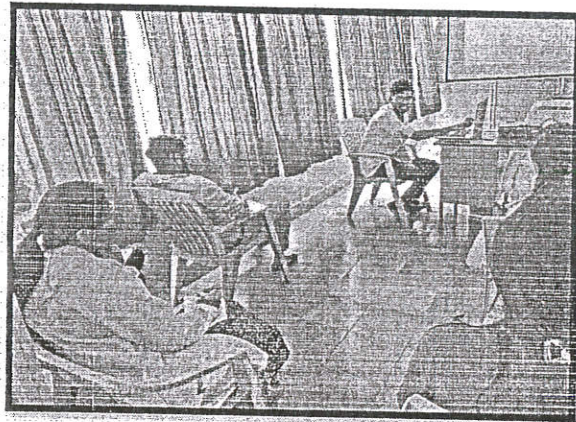
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8.	<p>16.9.20, 3.12.20, 14.12.20, 01.1.21, 7.1.21, 9.2.21, 11.2.21, 16.2.21, 18.2.21, 12.3.21, 16.3.21, 18.3.21, 23.3.21, 25.3.21</p>	<p><b>Internship Activates -PUBHEALTH Square</b> Exploring Public health dentistry through multiple choice questions.</p>	<p>Organized by dept. of PHD in partnership with NSS unit DAPM R.V. Dental College. Here the interns who are NSS volunteers explored public health concepts through solving multiple choice questions</p>
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Action Photographs:



9.	<p>Batch I from 20.8.20 To 29.8.2020 Batch II from 30.8.2020 to 8.9 2020</p>	<p><b>NSS Volunteers attending Covid duty in Bengaluru</b></p>	<p>Dept. of PHD in partnership with NSS unit DAPM R.V. Dental College organized the posting to Covid Care center. A total of 13 NSS volunteers provided care to Covid positive patients at the BIEC Covid care center run by the Govt of Karnataka. They were posted in two batches, for a duration of 10 days each. The participants were posted in two batches.</p>
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Action Photographs:

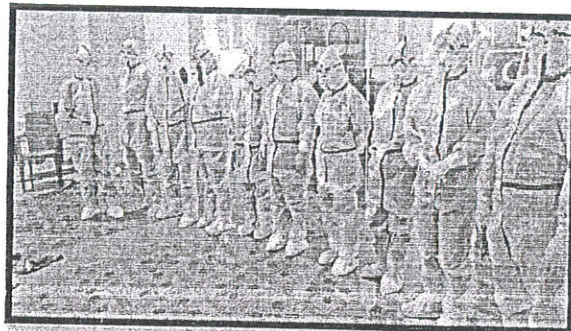
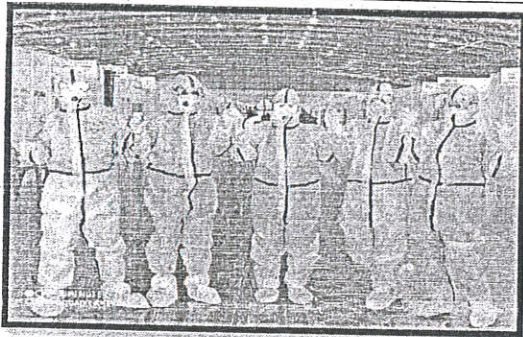
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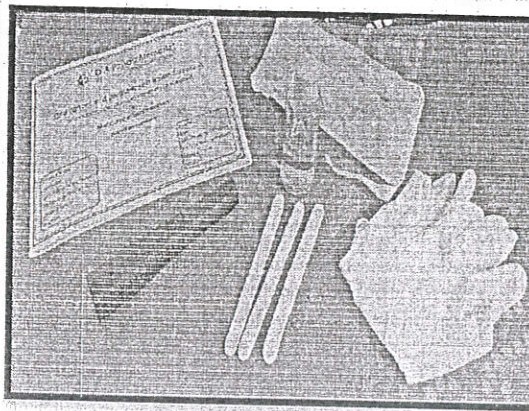
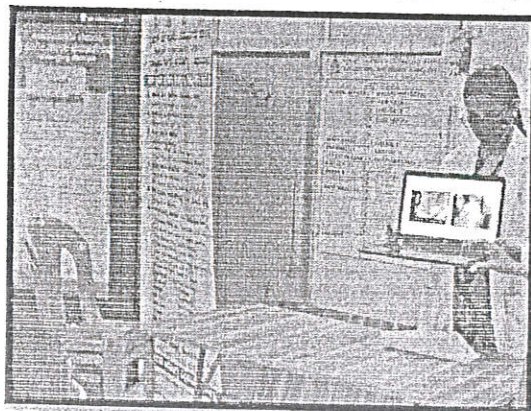
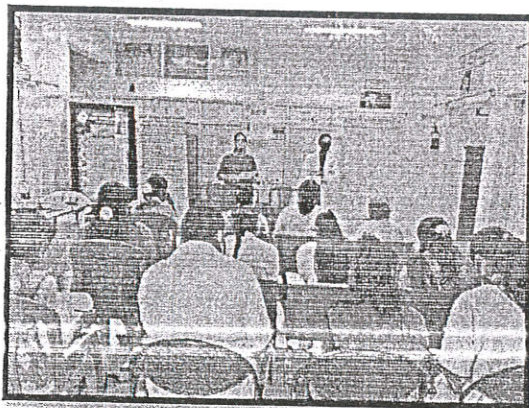
10.

3.10.2020,  
15.10.2020,  
17.10.2020

**Training of Multipurpose Health Workers**

In association with NSS unit DAPM R.V. Dental College and Dept. of Public Health Dentistry, organized training of 71 Multipurpose health workers from rural and urban PHC in screening oral pre-cancerous lesions and oral cancer. They were trained in using an oral cancer screening kit (gloves, mouth masks, 1% acetic acid, wooden ice cream sticks, LED torches and IEC manual) which is the need of the hour for early detection and diagnosis of oral cancer.

Action photograph:



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# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



### Trisector collaborating partners:

The NSS activities have been a result of a collaborative effort between, primarily the NSS Unit of Rajiv Gandhi University of Health Sciences and D.A.P.M.R.V Dental College and trisector partners like: RSS Trust, Various Lions Clubs, Rotary Clubs, BharathVikas Parishath, Peoples Trust Sriramanahalli, Jana Pragati Centers and Eco green force.

We thank the NSS unit of Rajiv Gandhi University of Health Sciences for support & co-operation in conducting various activities at our institution.

Dr. Harikiran A G  
NSS Programme Officer

Dr. Asha Iyengar  
Principal

Dr. Rajayya  
D.A.P.M.R.V Dental College  
J.P. Nagar 1 Phase,  
Bangalore - 560 078.





Interns Activity Report

**Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** Pub Health Square Choose the correct option

**Participants:** Dr. Madhushree, Dr. Payal, Dr.Pooja, Dr.Poornima, Dr.Pujitha, Dr. Kanaka

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K

**Coordinator:** Dr. Nidhi Niharika

**Date and Day:** : 22<sup>nd</sup> June 2021 Tuesday

**Objectives of the program:**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.

**Sequence of events:**

- Introduction of the moderator and participants.
- Introduction about the program, regarding the rules, and duration of the program.
- Projection of the questions and attempting the answers by participants.
- Discussing all the options in detail.
- Evaluation of the marks by participants.
- Conclusion
- Feedback taken from participants.

*[Signature]*  
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**Brief report:**

The Multiple Choice Questions Program was planned to be conducted on 22<sup>nd</sup> of June 2021 between 1:30pm-3:30pm and was conducted online due to the current pandemic situation. All the participants and coordinator arranged a meeting in Google Meet platform and the program initiated with a brief introduction by the moderator. Rules regarding the session were told. The selected questions prepared in PowerPoint presentation were projected on screen. A 45 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

The programme concluded with the summarization by moderator and feedback by faculty and Head of the Department.



**Feed back from participants:**

**Dr. Payal**-“The session was very helpful for us .

It was well organized, with inclusion of questions from the related topics and subjects .

The options were correctly justified and explained very well . I appreciate Nidhi for putting such great efforts and being so organized.

Well done job “

**Dr. Pooja**-“Well presented and good explanation. has selected few subjects but covered the important concepts that may appear in exam”

**Dr. Pujitha**- “ well organised and helped for a quick recap of the subject . all the options were explained nicely and in depth. Overall it was a very good presentation and informative too.”

**Feedback from Faculty:**

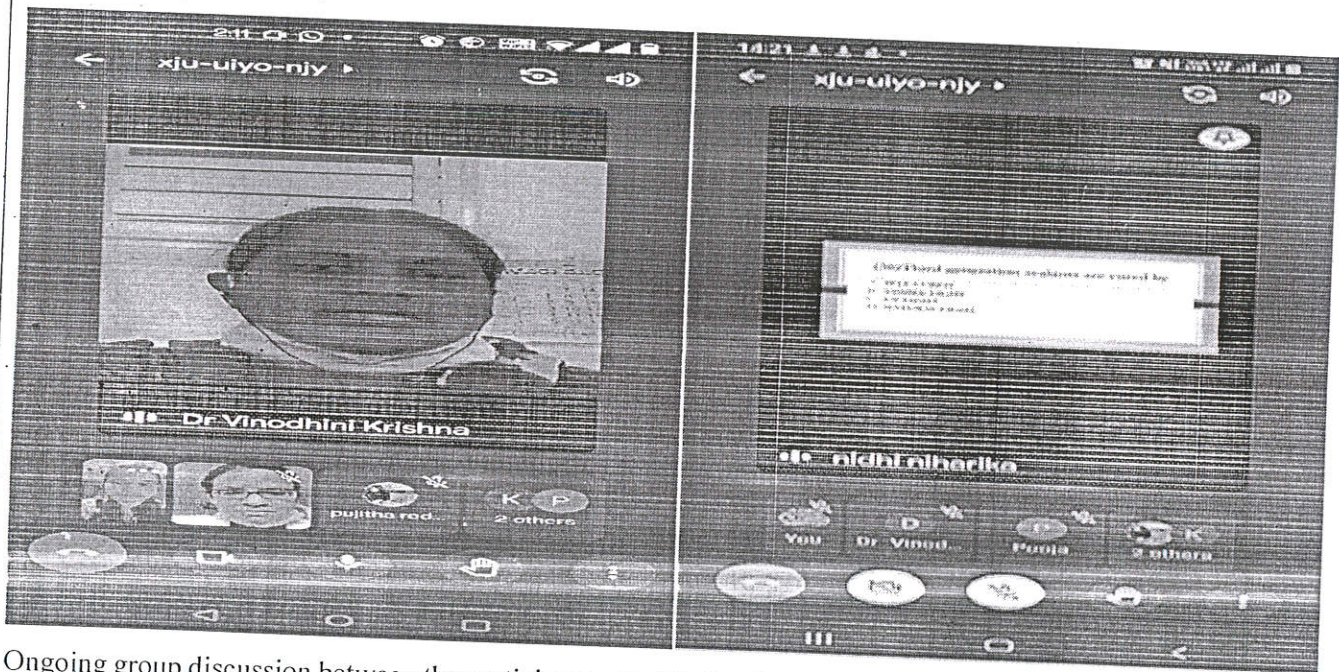
**Dr. Vinodhini**- “it was a good presentation. Every option was explained nicely. Good effort taken”

**Suggestion regarding the program:**

The programme can be improved by including more picture-based questions

**Photographs**

From left to right :



Ongoing group discussion between the participants; Dr.Madhushree, Dr.Payal, Dr.Pooja, Dr.Poornima, Dr.Pujitha Dr. Kanaka, Dr.Vinodhini and Dr.Harikiran AG.

Moderator : Dr.Nidhi Niharika

**Comments and Signature by HOD**

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**DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM**



**Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College**

**Title: Pub health square choose the correct option**

**AIM:**

To conduct a multiple choice questions program oriented towards national and international entrance examination boards.

**OBJECTIVES**

To expose and sensitize the participants to the patterns of national and international entrance examination boards

**INTRODUCTION**

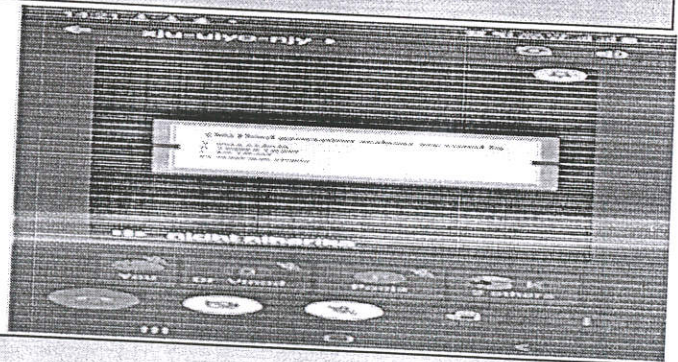
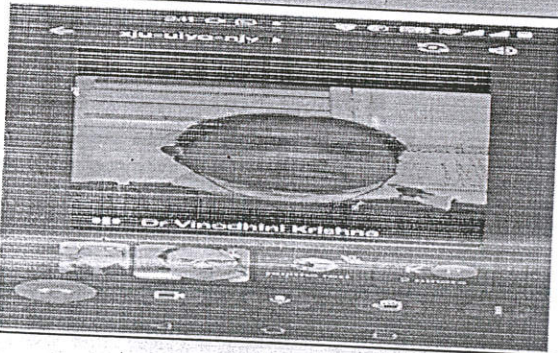
Date & Day: 22nd June 2021 Tuesday  
No. of Participants including Faculty & PG: 9 participants  
Duration of the program: 2 hrs {1:30-3:30}  
Venue: Google Meet Platform

**SEQUENCE OF EVENTS:**

- Program planning was done in the form of group discussion.
- 80 questions were selected from MCQ books.
- Questions were prepared in a powerpoint format and projected on screen.
- Participants were given 45 seconds to attempt each question.

**DESCRIPTION OF THE PROGRAM**

- Each question was discussed.
- Every option pertaining to the question was discussed and the incorrect ones were eliminated.
- 2 participants scored above 50 and others scored above 35 out of 80 questions.
- Active participation was carried out following which feedback pertaining to the program was received.



Ongoing group discussion between the participants; Dr. Madhushree, Dr. Payal, Dr. Pooja, Dr. Poornima, Dr. Pujitha Dr. Kanaka, Dr. Vinodhini and Dr. Harikiran AG.  
Moderator : Dr. Nidhi Niharika

**FEEDBACK**

Dr. Payal- "The session was very helpful for us. It was well organized, with inclusion of questions from the related topics and subjects. The options were correctly justified and explained very well. I appreciate Nidhi for putting such great efforts and being so organized. Well done job "

Dr. Pooja- "Well presented and good explanation. has selected few subjects but covered the important concepts that may appear in exam"

Dr. Pujitha- "well organised and helped for a quick recap of the subject. all the options were explained nicely and in depth. Overall it was a very good presentation and informative too."

*Pooja*  
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*[Signature]*



Report of edutainment

**Report on Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** Scattergories

**Participants:** Dr. Devopratim Biswas, Dr. Mehenaz Mubeen, , Dr. Aishwarya Gopal, Dr. Abhinav Satija, Dr. Kanaka , Dr. Dishamani

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini

**Moderator:** Dr. Anjana Murali

**Date:** 22<sup>nd</sup> of September, 2020

**Contents:**

1. Introduction
2. Sequence of events and plan
3. Objectives
4. Report
5. Conclusion
6. Image

**1. Introduction:**

Learning new concepts in dentistry can be a cumbersome process often leading to disinterest. With the intention of addressing this problem, edutainment was considered. Scattergories is one such game conducted for the present interns and I MDS students from the Department of Public Health Dentistry where the participants quickly fill out a category list with answers that begin with the same letter. The category list was based on subjects in dentistry. Score points if no other player matches their answers. .

*Ashley*  
*Hiohioa*

**2. Sequence of events and plan:**

The game of scattergories consisted of 3 rounds .

Before the start of the game, a list of 12 categories was made which was used during the rounds.

Game began by picking a letter card from the fish bowl and a timer of 6 mins was started. Participants had to fill in the category list using appropriate words beginning from the letter picked .

*Aishwarya*

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**Scoring/Winning:**

Players took turns reading their lists. Crossed out any answers that matched another player's. Players scored one point for each answer not crossed out. Additional points for challenging and justifying.

Creative answers were allowed, but any player had the option of challenging an answer. If an answer was challenged, all players, including the player whose answer was being challenged, voted on the acceptability. Majority rules. Three such rounds were conducted and concluded . The scores were calculated at the end of the game and the highest scorer was announced the winner.




### Discussion and conclusion:

The program was concluded with an informal feedback and review session .

Making of category list : 10mins  
Game and discussion : 3rounds X 20 minutes = 60 minutes  
Scoring and conclusion. : 10 minutes  
Total : 80 mins

### 3. Objectives:

1. Sensitisation of participants to various aspects of Dentistry
2. Time management .
3. Recollection and revision of the previously studied topics of Dentistry
4. Discussion on the correct and incorrect statements.
5. To practice swift and smart moves .

  
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### 4. Report of the Programme

After discussing the objective and sequence of events of the program with staff and the H.O.D ,an approval from the H.O.D , Department of Public Health Dentistry was obtained to conduct the program .

The edutainment program was scheduled on the 22<sup>nd</sup> of September 2020 from 1:30 pm to 3:00 pm in the seminar hall and a total of 6 participants were invited .

As this program focused on the concept of learning through self introspection , not much time was spent in preparation.

The program was started with a brief introduction of the game .

Rules of the game and scoring criteria were explained.

Each participant was then given a sheet of paper and pen to make the list .

A fish bowl containing letter cards was kept .

Game began with making of category list in which participants had to fill in appropriate words starting with the letter card picked.

Making of list with 12 dental categories took 10 minutes.

A total of 3 rounds were played . Each round took about 20-22mins.

A timer for 6 mins was kept . Participants had to make list of 12 words starting from the letter picked that precisely fit each category.

This was followed by reading out each other's list and brainstorming about it .

For each unique word a score of 1 was awarded and an additional 1 point for giving a valid statement about the same word .

Individual scores were being tabulated by the moderator.

After 3 similar rounds , the scores were calculated and the participant with the highest score was announced the winner

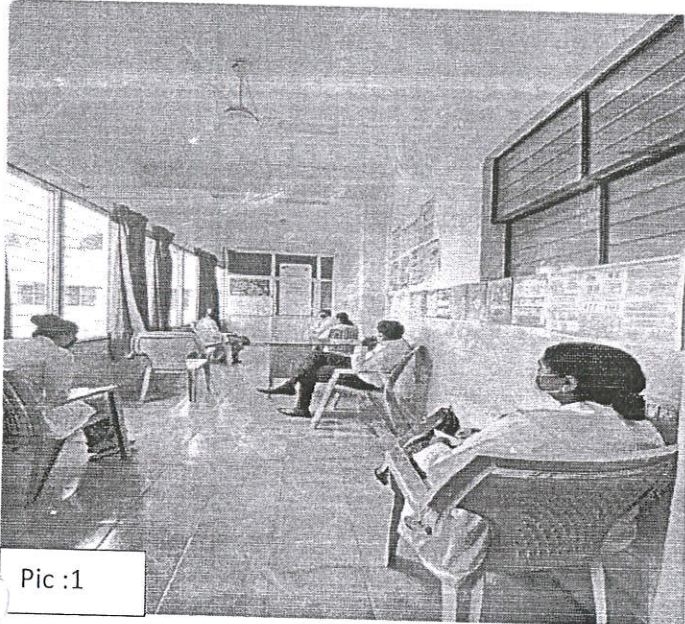
The program was concluded with an informal feedback and review session .

Through this program each participant learnt the concept of time management, enhanced their ability to challenge and defend their answers . It also tested their subject knowledge.

### 5. Conclusion

The programme ended with the participants' input and advice on how to refine the programme better. The participants were asked about their experience on the programme and how the programme helped them to furnish their knowledge about Dentistry. The participants also mentioned how edutainment could enhance their theoretical knowledge and introduction to such programmes is very important and should be carried out on a regular basis. Most participants agreed that "edutainment" was indeed a fun way of learning . Each participant equally participated and their scores ranged between 36 and 48 points

### . Image



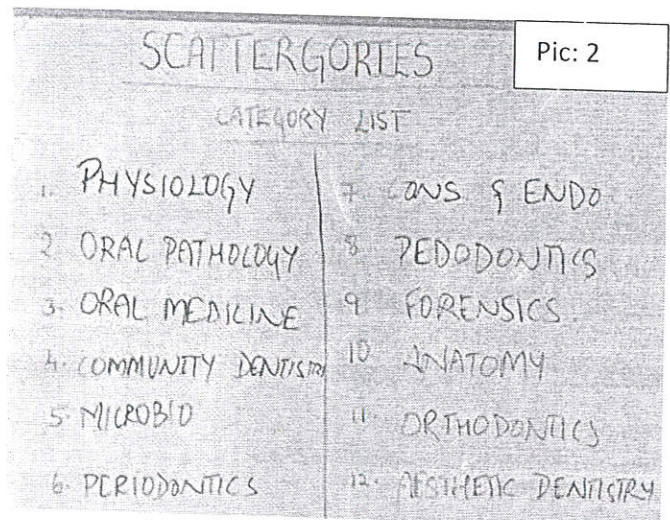
Pic :1

Pic 1: Participants making the category list to begin the game .

Seen are : (from left corner to right)

Dr Kanaka, Dr Aishwarya, Dr Dev,  
Dr Mehenaz, Dr Harikiran (H.O.D) ,  
Dr Vinodhini (lecturer)

Pic 2: List of categories made by participants

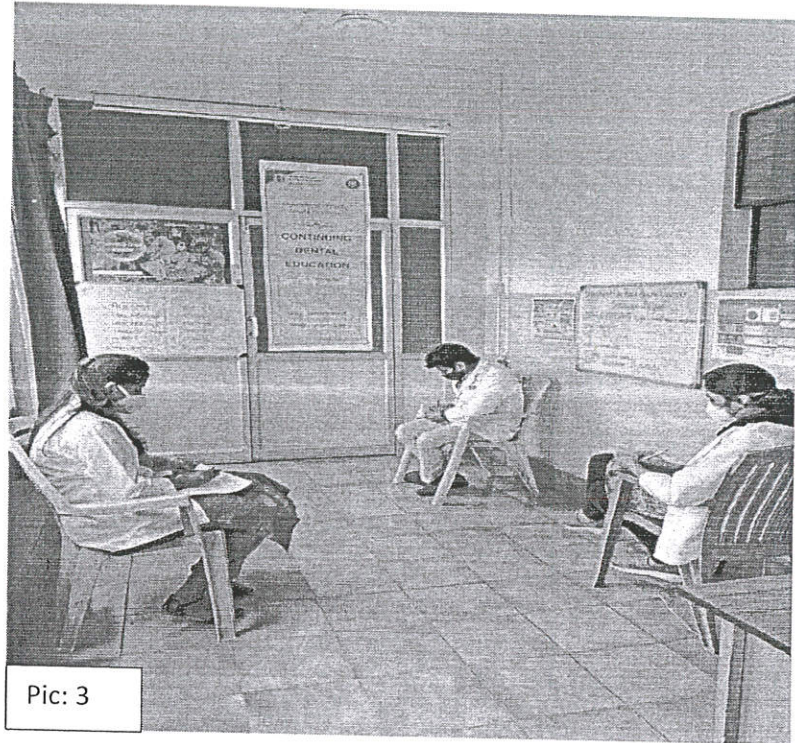


Pic: 2

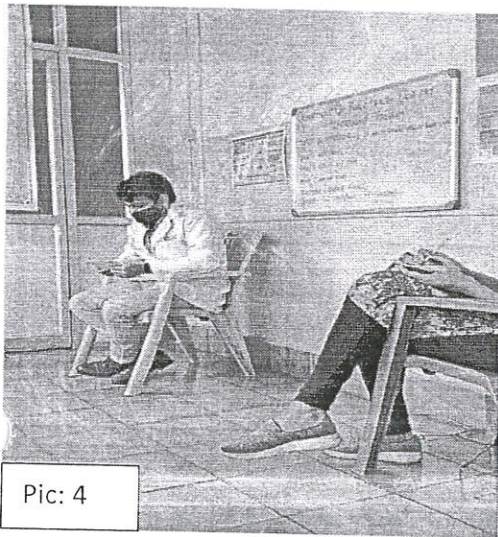
*D. Pandu*  
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Pic 3: ongoing program

Dr . Aishwarya, Dr. Dev ,  
Dr. Mehenaz seen listing  
words .



Pic: 3



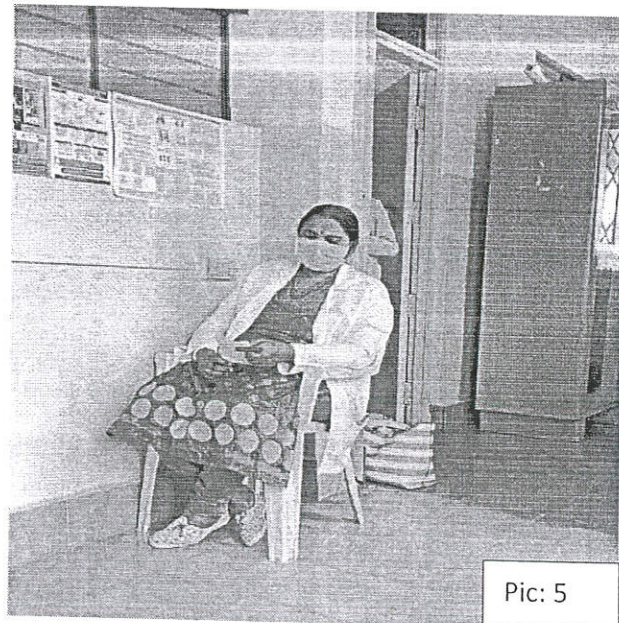
Pic: 4

Pic 4 : Discussion round

Dr. Dev seen reading his list of words

Pic 5 : Active participation of staff .

Dr Vinodhini reading out the list of  
words



Pic: 5

*Principia*  
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Participants (Standing, from left to right): Abhinav Satija, Mehanaz Mubeen, Devopratim Biswas, Aishwarya Gopal Anjana Murali, Dr Kanaka, Dr Dishamani

Participants (Sitting, right to left): Dr. Vinodhini, Dr. Harikiran (HOD)



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# D.A.P.M.R.V DENTAL COLLEGE

## DEPARTMENT OF PUBLIC HEALTH DENTISTRY

### INTERNSHIP PROGRAM AS A PART OF NSS ACTIVITY



# ACTIVITY REPORT

Topic: EDUTAINMENT  
 Date: 22/09/2020  
 Time: 1:30pm to 3:00pm  
 Venue: Seminar hall  
 No. of participants: 6  
 Title: Scattergories : creative-thinking category-based game



## PROGRAM IMPLEMENTATION

- Brief introduction of game .
- Explanation of Rules and scoring criteria .

3. Began game  
 Category list making :10mins  
 Round one ; 6mins of word listing  
 and 22-25 mins of discussion  
 Follow by two similar rounds

4. List reading and discussion

5. Scoring

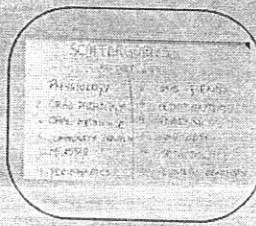
6. Review and feedback



Pic 1 : Ongoing program  
 Participants from left to right :Dr. Kanaka, Dr. Aishwarya, Dr. Devopratim, Dr. Mehenaz, Dr. Harikiran (H.O.D), Dr. Vinodhini (Professor)

Pic:1

In pic : Category list

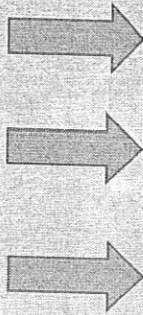
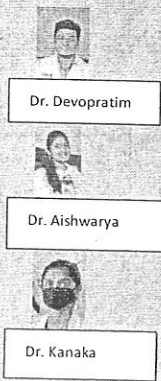


Pic 2: Active participation of staff during discussion



Pic:2

## FEEDBACK AND REVIEW



*Fun, entertaining and innovative game*

*Very interactive and fun*

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*Interesting and fun*  
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*Jolly*  
 17/10/2020



### Interns Activity Report

#### Intern Activity (As a part of NSS activity)

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** Pub health square "Know your knowledge through Mcq's".

**Participants:** Dr. Nidhi Niharika, Dr. Payal Mishra, Dr. Pooja.S, Dr. Poornima.

**Faculty:** Dr. Harikiran A. G, Dr. Vinodhini. K

**Coordinator:** Dr. Madhushree N

**Date and Day:** 17/06/2021 Thursday

#### Objectives of the program:

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it while solving the questions
- V. Discuss the incorrect as well as correct options.

#### Sequence of events:

- Introduction of the moderator as well as participants.
- Brief introduction about the program, regarding the rules, and duration of the program.
- Projection of the questions and attempting the answers individually.
- Discussing the correct as well as incorrect options along with explanation.
- Evaluation of the marks.
- Conclusion
- Feedback by the participants.

#### Brief report:

Programme was scheduled on 17/06/2021 at 1:30 pm for about 2 hours. The program was conducted virtually through Google meet app. 4 participants and 2 faculty had joined the google meet through the link shared for the meet. A brief introduction was given by the moderator. A total of 80 questions were chosen as part of the programme. The questions were selected from NBDE examination questions from previous years. Rules were discussed. 80 questions were selected from PUBLIC HEALTH DENTISTRY, NBDE QUESTIONS from its official website to which an answer key as well as choices and its explanation were prepared.

Presentation was prepared on PowerPoint presentation and projected on screen. A 60 second time limit per question was set following which the participants were asked to read out their answers. The incorrect options were discussed and eliminated after which appropriate choice was discussed and explained. Individual marks were evaluated.

The participants were asked to express their feedback and suggestions regarding the experience in taking part in the programme and knowing the extent to which they were benefited by the activities conducted

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during the course of the programme. Programme was concluded by planning next schedule of the program.

**Feedback from participants**

- **Dr. Nidhi Niharika:** It was a very good presentation. I got to know some facts that I was unaware of. It also helped me to revise community as I was not in touch with the subject since long.
- **Dr. Payal Mishra:** the session was helpful to us. Everything was well organized in a systematic manner. Active participation is there from all participants. Looking forward for more such sessions.
- **Dr. Pooja.S:** The presentation was simple, easily followed and understandable. Explained with great sense of patience
- **Dr. Poornima:** It was nice, helpful and interactive.

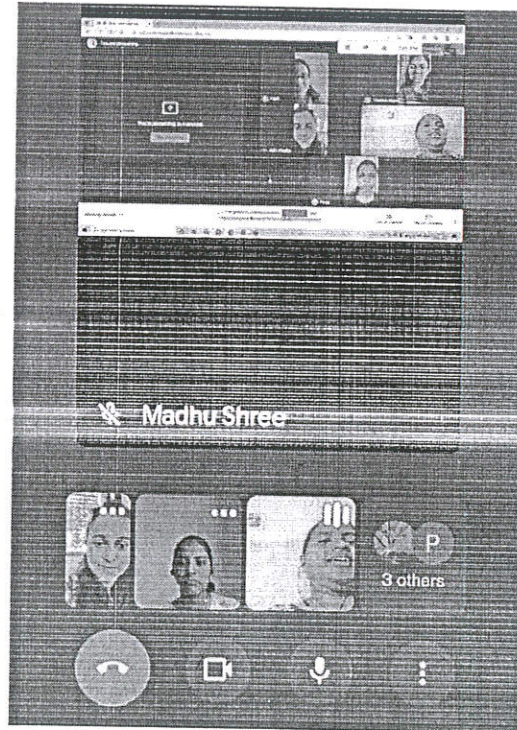
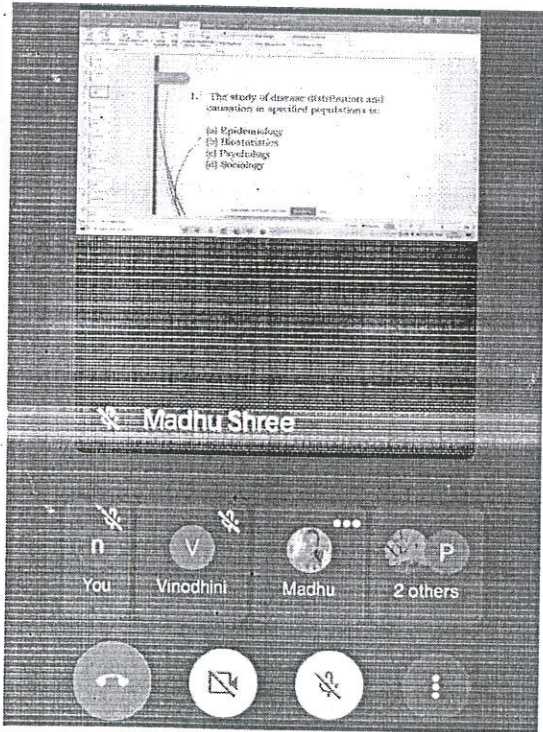
**Feedback from Faculty:**

To incorporate application based questions to enhance the understanding of the concept.

**Suggestion regarding the program:**

It would be better to include all the subjects in Mcq's. It would be nice if the Mcq's are based on Neet exam pattern, which gives us an idea about the subject wise mark's distribution.

**Photographs**



**PARTICIPANTS:** Dr. Harikiran A G, Dr. Vinodhini K, Dr. Madushree N, Dr. Nidhi Niharika, Dr. Payal Mishra, Dr. Pooja.S, Dr. Poornima.

**Comments and Signature by HOD**



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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM



Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

**TITLE:** Pub Health Square “Know your knowledge through MCQ’s”.

**AIM:**

To conduct a Multiple-Choice Questions program-oriented towards National and International entrance examination boards.

**OBJECTIVES**

To expose and sensitize the participants to the patterns of national and international dental entrance board examinations.

**INTRODUCTION**

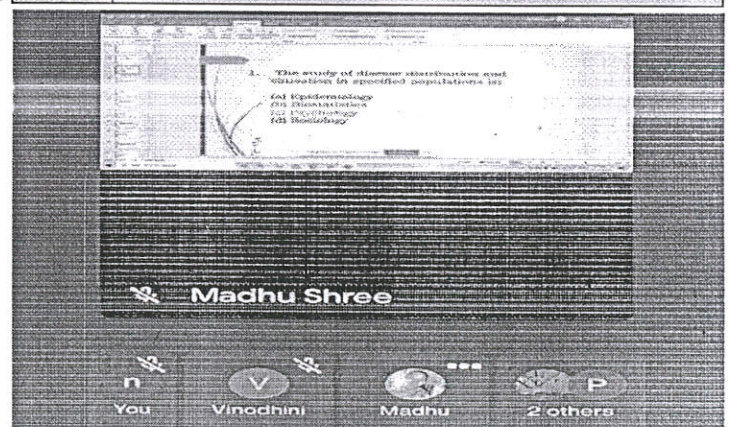
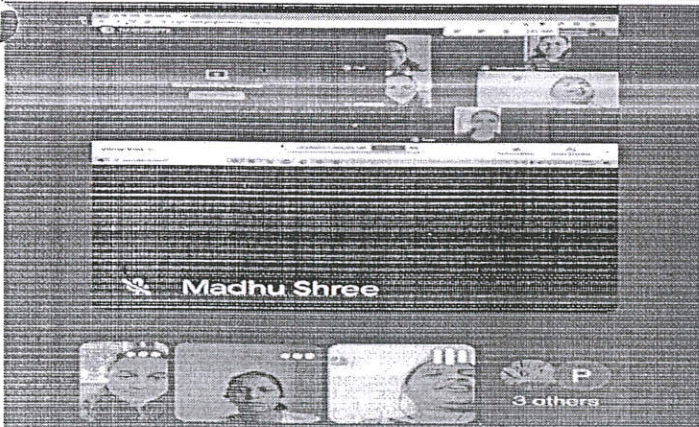
Date and day: 17<sup>th</sup> June 2021 Thursday  
No. of Participants including Faculty & PG:7  
Duration of program: 1:30 pm- 3:00 pm  
Venue: Online(Google meet)

**SEQUENCE OF EVENTS:**

- Introduction of the moderator as well as participants.
- Brief introduction about the program.
- Projection of the questions and attempting the answers individually.
- Discussing the correct as well as incorrect options along with explanation.
- Evaluation of the marks.
- Conclusion
- Feedback by the participants.

**DESCRIPTION OF THE PROGRAM**

Program was done in the form of a group discussion. 80 questions were selected. Questions were prepared in a PowerPoint format and projected on the screen. Participants were given 60 seconds to attempt each question. Each question was discussed. Every option pertaining to the question was discussed and the incorrect ones were eliminated. Appropriate references were provided.



Participants: Dr. Nidhi, Dr. Poornima, Dr. Payal, Dr. Pooja, Dr. Madhushree, Dr. Harikiran AG, Dr. Vinodhini K

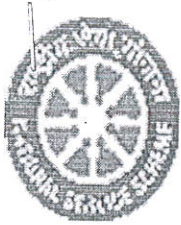
**FEEDBACK**

Dr. Nidhi Niharika: It was a very good presentation. I got to know some facts that I was unaware of.

Dr. Poornima: It was nice, helpful and interactive.

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*Amaya*



DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
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INTERNSHIP PROGRAM



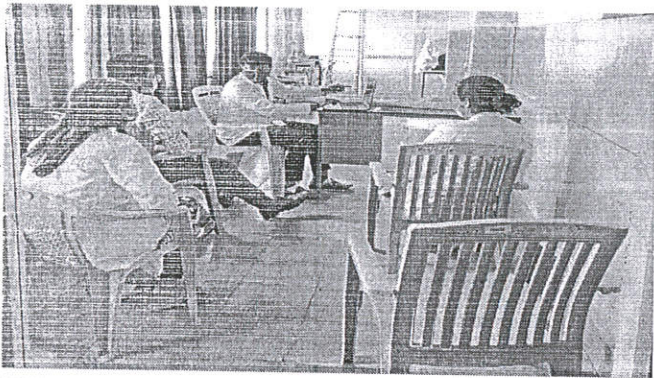
Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

### AIMS

To conduct a multiple-choice questions program oriented towards National and International Entrance Examination Boards.

### OBJECTIVE

To expose and sensitize the participants to the pattern of national and international dental entrance board examinations and establish an interactive environment.



Participants ; on right side Dr Bhawana, on left side Dr Uday, Dr diksha and coordinated by Dr Deepti Dr. Harikiran A G .

### PLANNING OF PROGRAM

The multiple choice questions program was planned to be conducted in the afternoon. The program was planned in such a way that it should be interactive.

80 questions were selected from 2 MCQ books Dental pulse and Dentest

Questions were prepared in a power point format and projected on the screen

Participants were given 90 second to attempt each questions

*Dr. Deepti*  
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### INTRODUCTION

Title: Choose the right one

Date :23rd march 2021

No. of participants: 6 participants

Topic: Public health dentistry and conservative dentistry

No. of questions: 80 questions

Duration of program: 1:30-3:30

Venue: seminar room

Description: The program was to expose and provide an insight to the participants on pattern, variation in style of questions asked in national and international dental entrance exams

### IMPLEMENTATION OF PROGRAM

The questions were displayed on the projector

Necessary seating arrangements were for the participants

Each question was discussed for a minute

Every options were discussed in detail and arrived at the final appropriate option

All the participants scored above 55 out of 80 questions

The session was very interactive and interesting following which the feedback was collected from every individual

### FEEDBACK

Dr Uday - "the session was informative and beneficial

Dr Desna- It was very interactive & relevant.

Dr Diksha - The session helped me orient to the questions that were asked in entrance exams

*Dr. Deepti*  
16/6/2021

By solving these kind of MCQ's and clinical scenarios with discussion and correlating them to the theoretical knowledge which helps us to prepare and score good marks in our entrance examination



**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr. Diksha , Dr. Uday kiran, Dr.Gowri alekhya, Dr. Bhawana

**Faculty:** Dr. Harikiran AG, Dr. Deepti V.

**Coordinator:** Dr. Chetan

**Date:** 23rd march 2021

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

The aim of the program is to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction as well as students of I MDS.

**2. Objectives**

- Introduce the participant to the patterns of Indian as well as International entrance boards.
- Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- Establish an interactive environment.
- Recollect previously gathered information and apply it whilst solving the questions
- Discuss the incorrect as well as correct options.

**3. Sequence of events**

A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to periodontics. Two multiple choice question banks namely DENTAL PULSE and DENTEST from its official website were referred to after which an answer key as well as choices and its explanation were prepared. The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants

*Signature*

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are expected to note their answers down and following which the answers were analysed ,discussed and explained.

4. Report of the Programme:

The Multiple Choice Questions Program was planned to be conducted during afternoon. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 60 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained. The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

5. Feedback

Dr Uday -“the session was informative and beneficial

Dr Desna- the seminar was very interactive and relevant. It helps to understand the concepts better

Dr Diksha - The session helped me orient to the questions that were asked in entrance exams

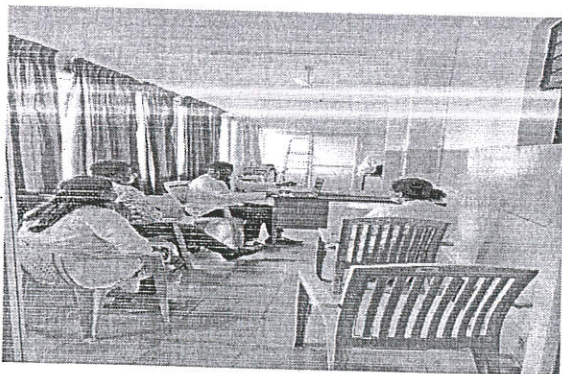
Dr Gowri - The seminar was very relevant.

6. How to improve :

The programme can be improved by discussing more about the incorrect options as to know why it is not the right option

7. Conclusion:

The programme was wrapped up with participant’s feedback and discussion on how the programme can be made better. The participants are of the opinion that introduction as well as sensitisation to such programme is important and must be carried out regularly. Out of 80 question all the participants scored above 50.



*[Handwritten signature]*  
16/6/2021

Ongoing group discussion between the participants; Dr.uday ,Dr Diksha, Dr Bhawana, Dr.Gowri, supervised by Dr Harikiran A G Dr. Deepti

Moderator : Dr. Chetan

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Report of Group Discussion

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr. Bhawana , Dr. Chetan , Dr. Uday , Dr. Diksha

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K

**Coordinator:** Dr.Gowri Alekhya D

**Date:** 19<sup>th</sup> April, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction as well as students of I MDS. The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.

**3. Sequence of events** A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to Anatomy. Two multiple choice question banks namely DENTAL PULSE and DENTEST from its official website were referred to after which an answer key as well as choices and its explanation were prepared.

The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed, discussed and explained.

**4. Report of the Programme:**



The Multiple Choice Questions Program was planned to be conducted during afternoon. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained. The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

#### **5. Feedback:**

Dr. Bhawna - The session was informative and beneficial

Dr. Diksha- The seminar was very interactive and relevant".

Dr.Chetan - " The seminar was informative".

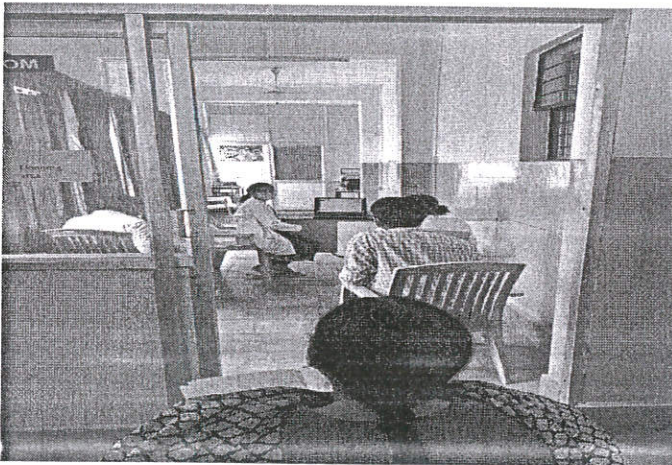
Dr.Uday - " The seminar was interactive with active participation by all ".

#### **6. How to improve :**

The programme can be improved by including more picture-based questions and case scenarios questions. The questions would have been more problem based and a detailed discussion of all the options should have been done. It could have been made more informative.


#### **7. Conclusion:**

The programme was wrapped up with participants feedback and discussion on how the programme can be made better. The participants are of the opinion that introduction as well as sensitisation to such programme is important and must be carried out regularly. Out of 80 question all the participants scored above 50.



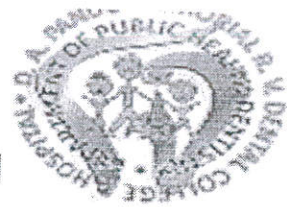
Ongoing group discussion between the participants; Dr.Bhawana , Dr.Chetan , Dr.Bhawana, Dr.Uday , Dr.Diksha and Dr.Vinodini

.Moderator : Dr Gowri Alekhya D

  
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
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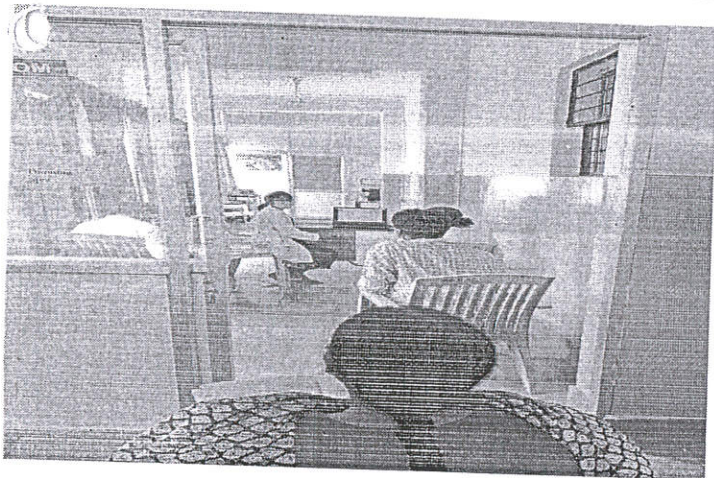
Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

**AIMS**

To conduct a multiple-choice questions program oriented towards National and International Entrance Examination

**OBJECTIVE**

To expose and sensitize the participants to the pattern of national and international dental entrance board examinations.



Participants – Dr.Bhawana , Dr.Uday ,Dr. Chetan ,Dr.Diksha , Dr. Harikiran A G, Dr.Vinodini

**PLANNING OF PROGRAM**

Program planning was done in the form of a group discussion.

80 questions were selected from 2 MCQ books Dental pulse and Dentest

Questions were prepared in a power point format and projected on the screen

Participants were given 1 minute to analyse each mcq and answer

**INTRODUCTION**

Title: choose the right one

Date :19<sup>th</sup> April ,2021

No. of participants: 4 participants

Topic: Public Health Dentistry and Anatomy

No. of questions: 80 questions

Duration of program: 1:30-3:30

Venue: seminar room

Description: the program was conducted to introduce and sensitize the participants to the various boards of Dental entrance examinations.

**IMPLEMENTATION OF PROGRAM**

Every MCQ was discussed for 1 minute. All the options pertaining to the question was discussed and the incorrect one were eliminated with an appropriate reference for every option.

All the participants scored above 50 out of 80 questions.

Interactive session with active participation by all the participants, following which feedback pertaining to the program was received

**FEEDBACK**

Dr Bhawana -“the session was informative and beneficial

Dr.Vinodini - Seminar could have been more informative with many conceptional and problem based question

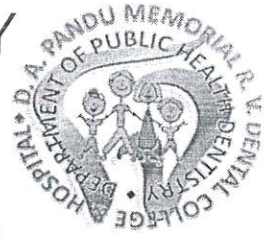
Dr.Diksha – seminar was beneficial

**TAKE HOME MESSAGE**

Learning through MCQs through group discussion throws a light on all the other options and a lot of information of a particular question and concept gets understood better which would be very beneficial for us during the dental entrance exams

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REPORT – ASTER RV HOSPITAL POSTING VACCINATION  
DRIVE FOR COVID-19 VACCINATION 2021

DATE – 24/03/2021 to 09/04/2021

DURATION – 17 days

TEAM POSTED – Dr. Diksha & Dr. Gowri alekhya (House surgeons of DAPM RVDC)

**WORK DONE** – We were posted in Aster hospital for vaccination duty, We were working in shifts, myself and Dr. Diksha worked for the morning shift Registration for Covid 19 vaccination drive for all individuals above 45 years.

Dr. Gowri Alekhya

I was given the registration and verification work. We had to verify the personal details of the individual (name, age, medical condition, ID number) after which the individuals proceed for vaccination.

Dr. Diksha

The first step for getting vaccinated was getting registered for the same which was assigned to me and Dr. Gowri. people of age group 45 years and above were registered in the "COWIN" app and then details like name, age, medical condition, ID number were further verified.

**GUIDED BY** – Dr. Chaitra (Aster RV vaccination coordinator)

**INDIVIDUAL FEEDBACK :**

Dr. Diksha

the covid vaccination drive was very well coordinated and managed. this posting helped me improve my communication skills taught me patience and also helped me grow as a professional

Dr. Gowri Alekhya

The vaccination duty was well organised the staff were co-operative and went on well.

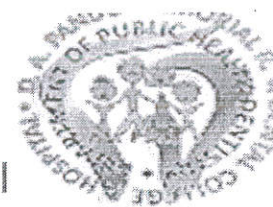
We got to learn more about public management and interaction skills, communication skills and got to know more about how a hospital based setup works during such situation.



*Rajanya*  
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M.R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM



Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

**AIIMS**

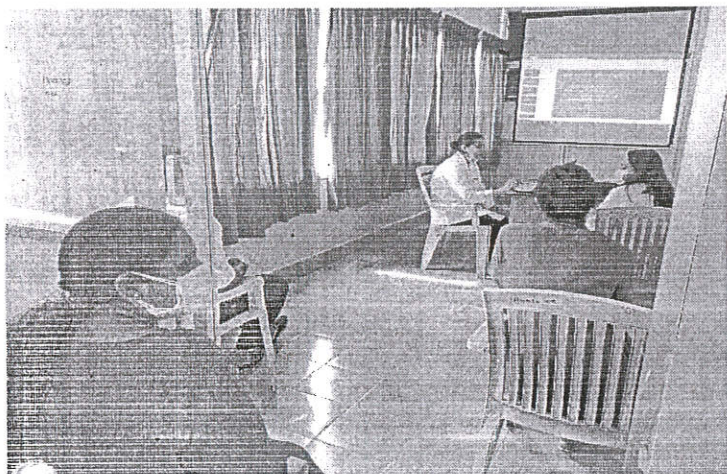
To conduct a multiple-choice questions program oriented towards National and International Entrance Examination Boards.

**OBJECTIVE**

To expose and sensitize the participants to the pattern of national and international dental entrance board examinations.

**INTRODUCTION**

Title: choose the right one  
Date: 18th march 2021  
No. of participants: 4 participants  
Topic: Public Health Dentistry and periodontics  
No. of questions: 80 questions  
Duration of program: 1:30-3:30  
Venue: seminar room  
Description: the program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.



**IMPLEMENTATION OF PROGRAM**

Each question was discussed for a minute  
Every option pertaining to the question was discussed and the incorrect one were eliminated.  
Appropriate reference was provided for every option  
All the participants scored above 50 out of 80 questions  
Active participation and discussion were carried out, following which feedback pertaining to the program was received

**PLANNING OF PROGRAM**

Program planning was done in the form of a group discussion.  
80 questions were selected from 2 MCQ books  
Dental pulse and Dentest  
Questions were prepared in a power point format and projected on the screen  
Participants were given 90 second to attempt each questions  
Participants- Dr chetan, Dr Desna  
Guided by- Dr Harikiran, Dr Vinodhini

**FEEDBACK**

Dr Chetan -"the session was informative and beneficial  
Dr Desna- the seminar was very interactive and relevant. It helps to understand the concepts better

*Signature*

**TAKE HOME MESSAGE**

Learning through MCQs and case scenarios helps in correlating theoretical and practical knowledge. It also provides an essence of dental examination at national and international level and prepare for same.

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Dr. Chetan,  
J.P Nagar, 1st Phase,  
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**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr.Chethan S, Dr.Desna, Dr.Kanaka.

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K

**Coordinator:** Dr.Bhawana K

**Date:** 18<sup>th</sup> March, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction as well as students of I MDS.

The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.

**3. Sequence of events**

A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to periodontics.

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Two multiple choice question banks namely DENTAL PULSE and DENTEST from its official website were referred to after which an answer key as well as choices and its explanation were prepared. The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed ,discussed and explained.

#### 4. Report of the Programme:

The Multiple Choice Questions Program was planned to be conducted during afternoon..After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

#### 5. Feedback:

Dr. Chetan - "The session was informative and beneficial"

Dr. Desna - "The seminar was very interactive and relevant. It helps to understand the concepts better."

#### 6. How to improve :

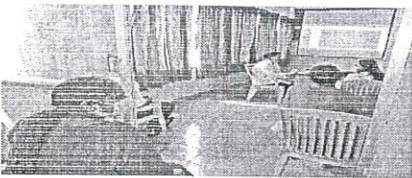
The programme can be improved by including more picture-based questions and case scenarios questions.

#### 7. Conclusion:

The programme was wrapped up with participant's feedback and discussion on how the programme can be made better. The participants are of the opinion that introduction as well as sensitisation to such programme is important and must be carried out regularly. Out of 80 question all the participants scored above 50.

Ongoing group discussion between the participants; Dr.Chethan S, Dr Desna, Dr.Vinodhini and Dr.Kanaka

.Moderator : Dr Bhawana K



*Bhawana K*

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
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REPORT – ASTER RV HOSPITAL POSTING  
VACCINATION DRIVE FOR COVID-19 VACCINATION 2021

DATE – 09/03/2021 to 16/03/2021

DURATION – 1 week

TEAM POSTED – Dr. Chetan R.S & Dr. Bhawana K (House surgeons of DAPM RVDC)

WORK DONE – Registration for Covid19 vaccination drive for all individuals over the age of 60years and those over 45years of age with comorbidities such as hypertension, diabetes, breathing issues etc.

GUIDED BY – Dr. Chaitra (Aster RV vaccination coordinator)

**INDIVIDUAL FEEDBACK :**

Dr. Bhawana – “I had a great experience working for the benefit of society. I learned a lot and gained practical experience.”

Dr. Chetan R S – “ I have learnt how to manage patients on large scale in bigger hospital. And I am glad that I got opportunity to serve the society.”

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Report of Group Discussion

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr.Chethan S, Dr.Desna vinay , Dr.Kanaka.

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K

**Coordinator:** Dr.Uday Kiran.CH

**Date:** 25th march, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions useful for national boards examination. The participants would comprise of the interns batch posted at the time of conduction and post graduates

The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.

**3. Sequence of events**

A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to oral pathology and Orthodontics

Two multiple choice question banks namely DENTAL PULSE and CEDEES App and Google Chrome and an answer key as well as choices and its explanation were prepared. The questions were projected on

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slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed ,discussed and explained.

#### 4. Report of the Programme:

The Multiple Choice Questions Program was planned to be conducted during afternoon..After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

#### 5. Feedback:

Dr. Chetan - "It was a very helpful session as few questions were picture based"

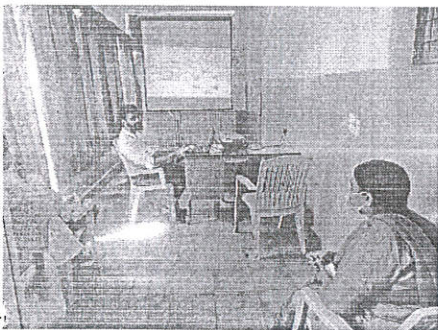
Dr. Desna - "The seminar was very interactive. It helped me in revising few questions helpful for my preparation!"

#### 6. How to improve :

The programme can be improved by including more clinically based theoretical questions.


#### 7. Conclusion:

The program was concluded by taking feedback from participants in order to find out the efficiency in reaching out to them.



Ongoing group discussion between the participants; Dr.Chetan R S, Dr.Desna Vinay, Dr.Vinodhini and Dr.Kanaka.

Moderator :Dr.Uday Kiran.CH

  
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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M.R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM



Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

AIMS

To conduct a multiple-choice questions program oriented towards National and International Entrance Examination Boards.

OBJECTIVE

To expose and sensitize the participants to the pattern of national and international dental entrance board examinations and establish an interactive environment.

INTRODUCTION

Title: Choose the right one  
Date :25th march 2021  
No. of participants: 3 participants  
Topic: Public health dentistry and oral pathology and orthodontics  
No. of questions: 80 questions  
Duration of program: 1:30-3:30  
Venue: seminar room  
Description: The program was to expose and provide an insight to the participants on pattern, variation in style of questions asked in national and international dental entrance exams

IMPLEMENTATION OF PROGRAM

The questions were displayed on the projector  
Necessary seating arrangements were for the participants  
Each question was discussed for a minute  
Every options were discussed in detail and arrived at the final appropriate option  
All the participants scored above 55 out of 80 questions  
The session was very interactive and interesting following which the feedback was collected from every individual

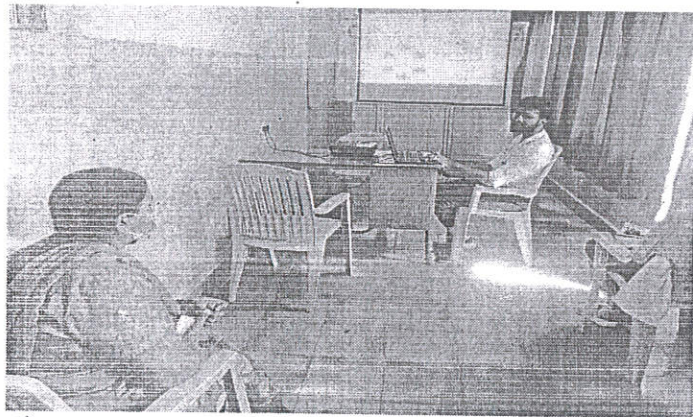
FEEDBACK

Dr chetan - "the session was informative and beneficial with few image based questions  
Dr Desna- It was very interactive & relevant.

Take home message

MCQ increases logical reasoning and cognitive skills as well. There are various case scenario which help in linking theoretical aspect with picture based questions.

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Participants - on left side Dr.chetan and Dr.desna vinay on right side and coordinated by Dr. Harikiran A G , Dr Vinodhini

PLANNING OF PROGRAM

The multiple choice questions program was planned to be conducted in the afternoon.  
The program was planned in such a way that it should be interactive.  
80 questions were selected from MCQ book Dental pulse and Cedees app and google chrome  
Questions were prepared in a power point format and projected on the screen  
Participants were given 90 second to attempt each questions



DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM



Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College

**AIMS**

To conduct a multiple-choice questions program oriented towards National and International Entrance Examination Boards.

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**OBJECTIVE**

To expose and sensitize the participants to the pattern of national and international dental entrance board examinations and establish an interactive environment.



Participants- Dr Bhawana, Dr gowri, Dr uday  
Guided by- Dr Harikiran, Dr. Deepti

**PLANNING OF PROGRAM**

The multiple choice questions program was planned to be conducted on the Thursday afternoon. The program focused on engaging the participants to think for all the possible options  
80 questions were selected from two MCQ books Dental pulse and Dentest  
Questions were prepared in a power point format and projected on the screen  
Participants were given 90 second to attempt each questions

**INTRODUCTION**

Title: Choose the right one  
Date :15<sup>th</sup> April 2021  
No. of participants: 3 participants  
Topic: Public Health Dentistry and Conservative Dentistry  
No. of questions: 80 questions  
Duration of program: 1:30-3:30  
Venue: seminar room  
Description: The program was to expose and provide an insight to the participants on pattern, variation in style of questions asked in national and international dental entrance exams

**IMPLEMENTATION OF PROGRAM**

The questions were displayed on the projector and were explained to ease the understanding of the participants  
Necessary seating arrangements were made each question was discussed for a minute  
Every options were discussed in detail and the explanation of each option was discussed  
All the participants scored above 55 out of 80 questions  
The session was brainstorming and interesting following which the feedback was collected from every individual

**FEEDBACK**

Dr Bhawana – the session was very inquisitive and covered a lot of facts  
Dr. Uday- the seminar was relevant it helped in understanding the concepts  
Dr. Gowri- The session was very interactive and conceptual.

**TAKE HOME MESSAGE**

An active participation in this sessions not only prepares us for the national level exams but also the case scenarios discussed in form of MCQs helps in providing the budding doctors confidence in diagnosis and designing a effective treatment plan corresponding with their theoretical knowledge

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**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr.Bhawna K, Dr. Uday kiran, Dr.Gowri alekhya.


**Faculty:** Dr. Harikiran AG, Dr. Deepti V.

**Coordinator:** Dr.Diksha

**Date:** 15<sup>h</sup> April, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

  
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**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction as well as students of I MDS.

The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- Introduce the participant to the patterns of Indian as well as International entrance boards.
- Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- Establish an interactive environment.
- Recollect previously gathered information and apply it whilst solving the questions
- Discuss the incorrect as well as correct options.

A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to periodontics.

Two multiple choice question banks namely DENTAL PULSE and DENTEST from its official website were referred to after which an answer key as well as choices and its explanation were prepared.

The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analysed, discussed and explained.

#### **4. Report of the Programme:**

The Multiple Choice Questions Program was planned to be conducted during afternoon..After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

#### **5. Feedback:**

Dr. Bhawana - "the session was inquisitive and had a lot of facts covered"


Dr. Uday - "The seminar was very relevant. It helps to understand the concepts better."

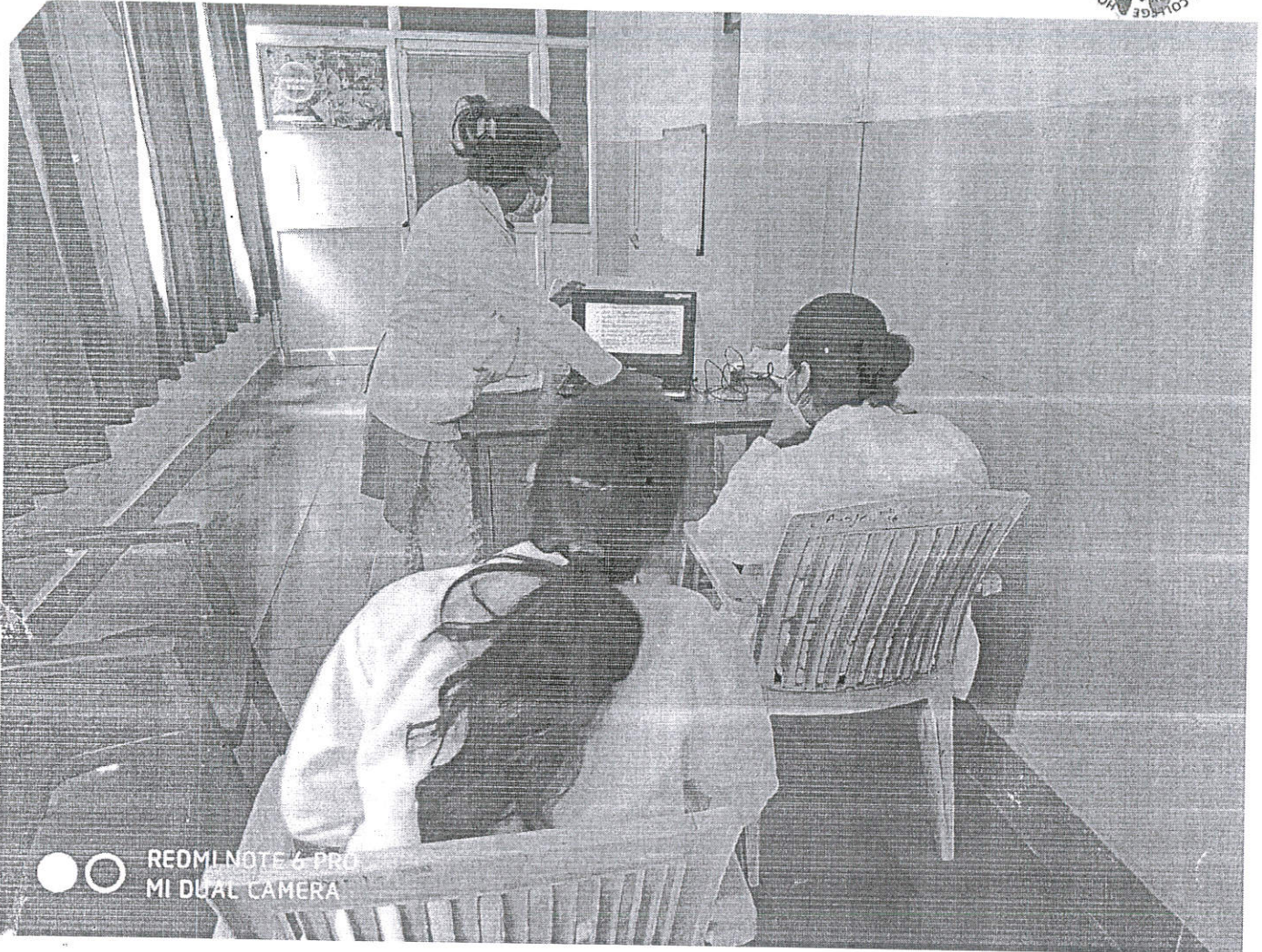
#### **6. How to improve :**

The programme can be improved by including more picture-based questions and case scenarios questions

#### **7. Conclusion:**

The programme was wrapped up with participant's feedback and discussion on how the programme can be made better. The participants are of the opinion that introduction as well as sensitisation to such programme is important and must be carried out regularly. Out of 80 question all the participants scored above 50.

  
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Ongoing group discussion between the participants; Dr.Bhawana K, Dr.Gowri, supervised by Dr. Deepti

Moderator : Dr. Diksha

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Report of Group Discussion

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr.Ankita,Dr Ananya,Dr.Avinash,Dr.Anamika,Dr.Monisha.

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K.

**Coordinator:** Dr.Amrutha Rao

**Date:** 19<sup>th</sup> february, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

*Dr Harikiran*  
4/3/2021.

*Dr Amrutha Rao*  
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**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction.

The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.



### 3. Sequence of events

A total of 60 questions were chosen as part of the program out of which 35 questions were pertaining to public health dentistry, 15 questions pertaining to oral pathology and remaining questions were selected from NBDE examination questions from previous years.

Two multiple choice question banks namely DENTAL PULSE and NBDE QUESTIONS from its official website were referred to after which an answer key as well as choices and its explanation were prepared.

The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed, discussed and explained.

### 4. Report of the Programme:

The Multiple Choice Questions Program was planned to be conducted during afternoon..After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator.The selected questions prepared in powerpoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

### 5. Feedback:

Dr. Monisha R "Mcq questions based on clinical dentistry was fun solving .enjoyed the seminar !"

Dr Anamika Agarwal "The seminar was helpful, as some of the questions were application based so it was helpful in that way"

Dr. Ananya Nagaraj "It was very informative and best part was clinical scenarios and enjoyed through the seminar"

### 6. How to improve :

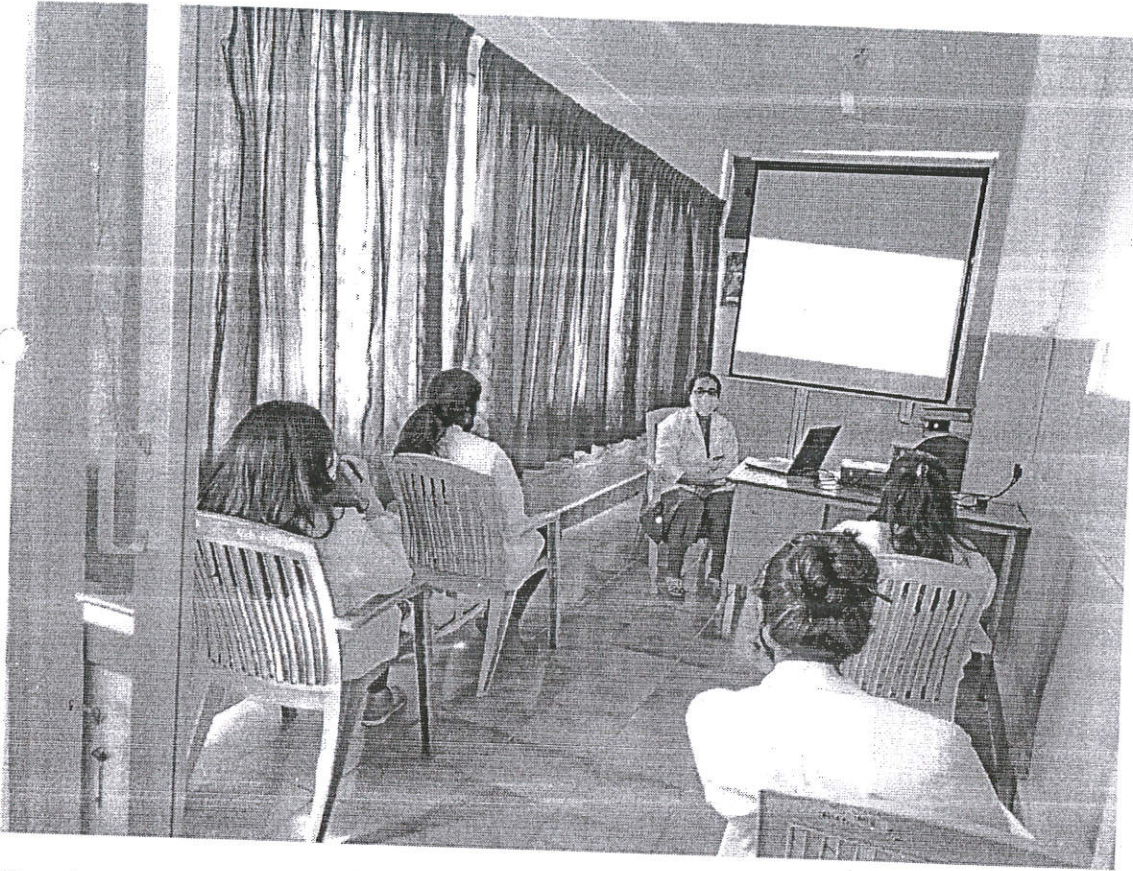
The programme can be improved by including more picture-based questions and clinically oriented questions.

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**7. Conclusion:**

The program was concluded by taking inputs from participants in order to find out the efficiency in reaching out to them. From the analysis of their opinions and others' inputs, it was useful for me to know my lacunae and to refine them in the upcoming programs relating to such kind.



Ongoing group discussion between the participants; Dr.Ananya Nagaraj, Dr.Monisha R, Dr.Anamika Agarwal, Dr.Kanaka.

Moderator :Dr.Amrutha Rao



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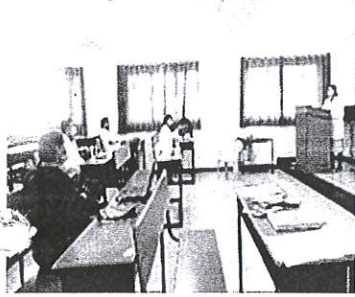
**DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM**

Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V  
Dental College



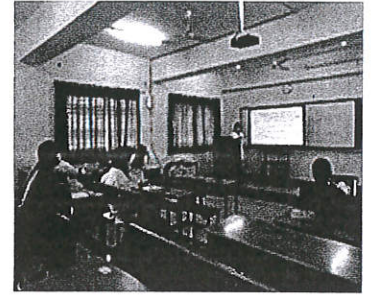
**AIM:** To conduct a Multiple Choice Questions program oriented towards National and International entrance examination boards.

**OBJECTIVE:** To expose and sensitize the participants to the patterns of national and international dental entrance board examinations.



**INTRODUCTION**

Title: Choosing right with Multiple choices.  
Date: 7th January 2021  
No. of participants: 6 participants  
Topic: basic sciences, clinical dentistry.  
No. of questions: 50 questions  
Duration of program: 1:30 pm- 3 pm (90 minutes)  
Venue: Classroom No. 4



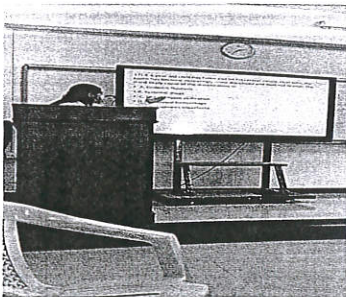
Description: The program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.

**PLANNING OF THE PROGRAM**

Program planning was done in the form of a group discussion.  
50 questions were selected from 2 MCQ books.  
Questions were prepared in a PowerPoint format and projected on the screen.  
Participants were given 90 seconds to attempt each question.

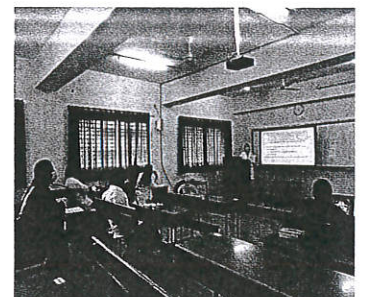
**IMPLEMENTATION OF THE PROGRAM**

Each question was discussed after the allotted time slot.  
Every option pertaining to the question was discussed and the incorrect ones were eliminated.  
Appropriate references were provided for every option.  
All the participants scored above 30 out of 50 questions.  
Active participation and discussions were carried out, following which feedback pertaining to the program was received.



**FEEDBACK**

Dr. Pooja "Interactive and relevant"  
Dr Madhukar "Informative and Beneficial"  
Dr. Leslin "Comprehensible and simple"



**TAKE HOME MESSAGE**

We as students are at that cross-road in life where what lies beyond us is a plethora of options as to what we may choose to pursue in the future. Ergo, programs like so would provide us an essence of dental entrance examinations at national and international levels driving us to appear for the same and excel in them.

*Pooja*  
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*Leslin*  
22/1/2021



**Report on intern activity (as part of NSS Activity)**

**Partners:** Department of Public Health Dentistry, NSS unit, D.A.P.M RV Dental College

**Title:** Choosing right with Multiple choices.

**Participants:** Dr. Pooja, Dr Leslin, Dr Madhukar, Dr Disha

**Faculty:** Dr Harikiran A.G, Dr Vinodhini K.

**Contents:**

1. Introduction
2. Sequence of events
3. Objectives
4. Report
5. Conclusion
6. Images

**1. Introduction**

After having had a fruitful interaction wherein ideas, opinions and topics were discussed and exchanged, a Multiple Choice question programme was chosen to be conducted. The participants would comprise of the interns batch posted at the time of conduction as well as students of I MDS.

The aim of the programme would be to expose and provide an insight to the participants on the pattern, variation in style of questions with regards to national (NEET) as well as international (NBDE) dental entrance exam boards.

**2. Sequence of events and plan:**

A total of 50 questions were chosen as part of the programme, of which 20 questions belonged to Public Health Dentistry, and the other 30 belonged to Basic Sciences (Pharmacology, Pathology) and Clinical Dental subjects (Orthodontics, Pedodontics, Periodontics, Prosthodontics, Radiology, Endodontics and Oral surgery)

The 50 questions were further divided on the basis of the entrance board they were targeted at., ergo: 20 questions were oriented towards the NEET entrance examination and 30 questions belonged to the NBDE entrance board.

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Two multiple choice question banks, namely: Mosby's Review of NBDE and Dental Pulse were referred to after which an answer key as well as choice wise explanations were prepared.

The programme was thus created with the objective of sensitizing, elucidating and providing a platform to the participants to be able to discuss and express their approaches in order to decipher the solutions

The questions were projected as slides via PowerPoint presentation and a time limit of 90 seconds were provided per question during which time the participants were expected to note their answers down following which the options were analysed, discussed and explained.

Finally, the participant who scored the highest as well as the participant who answered the bonus question were both rewarded with prizes.

The final plan was as follows:

- Introduction of the moderator as well as the participants.
- Projection of the questions and attempting the answers individually.
- Discussing the correct as well as incorrect options along with explanation.
- Opinion sharing by the participants.
- Conclusion.
- Closing comments.

### 3. Objectives:

- i) Introduce the participants to the patterns of Indian as well as international entrance boards.
- ii) Sensitization of the participants to various aspects of basic sciences as well as clinical dentistry.
- iii) Establish an interactive environment, ergo mandating active participation.
- iv) Recollect previously gathered information and apply it whilst solving the questions.
- v) Discuss the incorrect as well as correct options.

### 4. Report of the programme:

The Multiple Choice Questions Programme was planned to be conducted during the afternoon hour. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the

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moderator. The questions were prepared on PowerPoint presentation and projected on screen. The participants were then provided with the necessary supplies for the programme. A 90 second time limit per question was set following which the participants were asked to read out their answers and the incorrect options were discussed and eliminated after which the appropriate choice was discussed and explained. The participants with the highest score as well as the bonus round question were awarded with prizes. Input was taken from the participants regarding the visibility, clarity and relevance of the topics chosen. The participants then expressed their thoughts and experience after having taken part in the programme and how they benefitted from the programme with respect to recollection, application and sensitization to the various national as well as international entrance boards. The programme was then summarized by the moderator following which the programme was concluded with closing comments.

#### 5. Conclusion

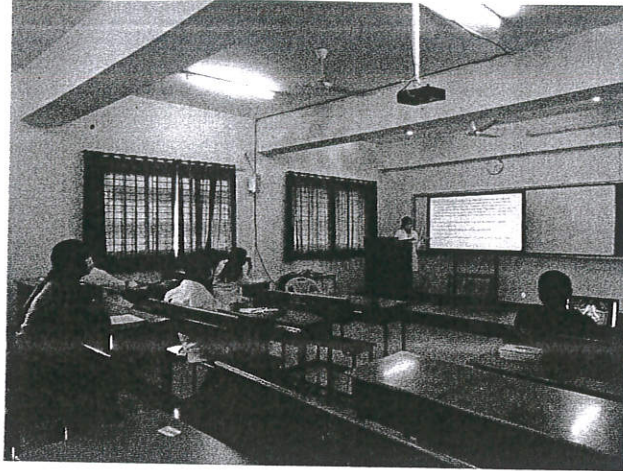
The programme was wrapped up with the participants' input and constructive criticism on how the programme may be refined. The participants were asked about their experience with the programme and how the programme aided them in bettering their knowledge about the topics. The participants are of the opinion that introduction as well as sensitization to such programmes is imperative and must be regularly carried out. Of the 50 questions that were asked, all the participants scored above 30.

#### 6. Images



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Ongoing group discussion between the participants (from left to right:) Dr. Pooja, Dr. Madhukar, Dr. Leslin, Dr. Disha, Dr. Vinodhini



Ongoing group discussion between the participants (from left to right:) Dr. Pooja, Dr. Madhukar, Dr. Leslin, Dr. Disha, Dr. Vinodhini



Participants awarded for highest scores (left: Dr. Pooja, Right: Dr. Disha)

*S. Kiran*  
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Report of Group Discussion

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr.Ankita,Dr Ananya,Dr.Avinash,Dr.Anamika,Dr.Amrutha.

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K.

**Coordinator:** Dr.Monisha R

**Date:** 9<sup>th</sup> february, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

After having a brain storming session conducted, the ideas were exchanged and decided that we would be conducting a programme where in we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction.

The aim of the programme would be to expose and provide an insight to the participants on the pattern, variation in style of questions with regards to national (NEET) as well as international (NBDE) dental entrance exam boards. This would help them not only in recalling the syllabus but also in time management in attending these types of competitive exams. By these type programmes one can enhance their skills in the various necessary attributes required for the higher education purpose.

*Ananya*  
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Accepted  
*[Signature]*  
(Dr Harikiran)  
4/3/2021.

## 2. Objectives

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.

## 3. Sequence of events

A total of 52 questions were chosen as part of the programme out of which 30 questions were pertaining to public health dentistry, 15 questions pertaining to periodontics and remaining questions were selected from NBDE examination questions from previous years.

Two multiple choice question banks namely DENTAL PULSE and NBDE QUESTIONS from its official website were referred to after which an answer key as well as choices and its explanation were prepared.

The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed, discussed, and explained.


## 4. Report of the Programme:

The Multiple Choice Questions Programme was planned to be conducted during the afternoon hour. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The questions were prepared on powerpoint presentation and projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and the incorrect options were discussed and eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience in taking part in the programme and knowing the extent to which they were benefited by the activities conducted during the course of the programme.

## 5. Feedback:

After the completion of the programme a feedback was taken from all the participants. Various types of positive feedback was seen from the available opinions given by them in the form of feedback. And it is as

  
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Dr. Amrutha Rao "It was nice, interactive and worth enjoying"

Dr Anamika agarwal "It was very informative and precise way of learning"

Dr. Ankitha "It was a quick recap of our memory and informative too"

Dr. Avinash kumar Singh "It was nice and interactive"

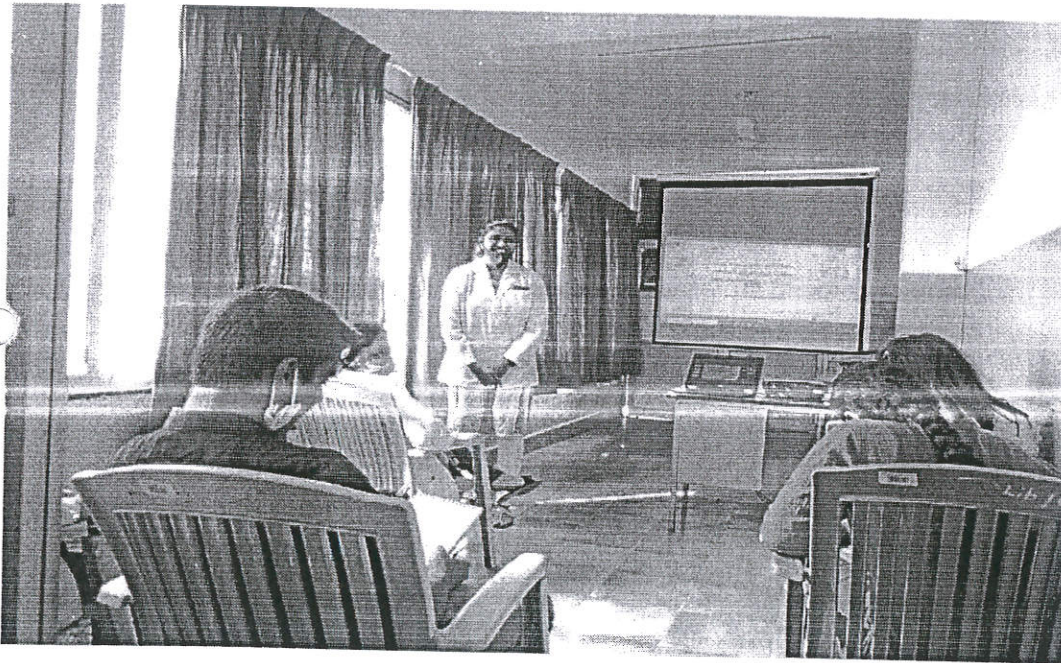
Dr. Ananya Nagraj "The session was Qualitative and enjoyed it"

#### 6. How to improve :

The programme can be improved by concentrating more on clinical dentistry .It will be more fun applying our theory knowledge and solving the clinical situations. As it helps in our entrance examinations and in future too.

#### 7. Conclusion:

The programme was concluded by taking inputs from participants in order to find out the efficiency in reaching out to them. From the analyzation of there opinions and others inputs it was useful for me to know my loopholes and to refine them in the upcoming programmes relating to such kind.



Ongoing group discussion between the participants; Dr.Ankitha,Dr Ananya,Dr.Avinash,Dr.Anamika,Dr.Amrutha

Moderator :Dr.Monisha..R

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM

Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College



**AIM**

To conduct a Multiple Choice Questions program oriented towards National and International entrance examination boards.

**OBJECTIVES**

To expose and sensitize the participants to the patterns of national and international dental entrance board examinations.

**INTRODUCTION**

**Title:** Know your knowledge through MCQ

**Date:** 9<sup>th</sup> February 2021

**No. of participants:** 6 participants

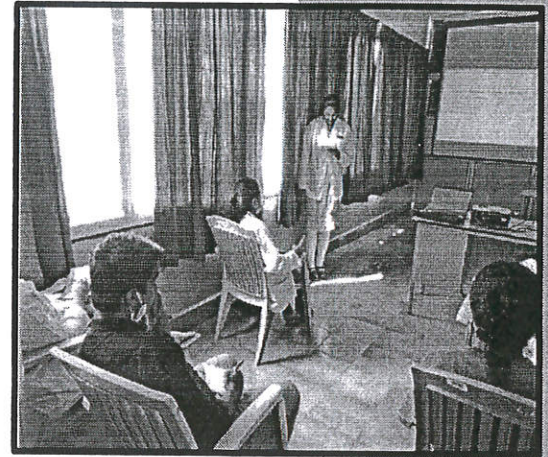
**Topic:** Public health dentistry and Periodontics.

**No. of questions:** 52 questions

**Duration of program:** 1:30 pm- 3 pm (90 minutes)

**Venue:** Seminar room

**Description:** The program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.

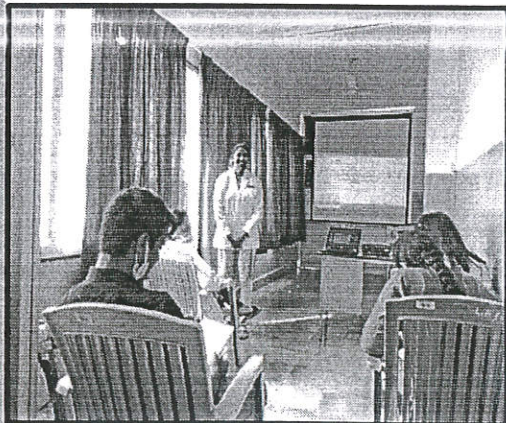


**PLANNING OF THE PROGRAM**

- Program planning was done in the form of a group discussion.
- 52 questions were selected from MCQ book and NBDE website.
- Questions were prepared in a PowerPoint format and projected on the screen.
- Participants were given 90 seconds to attempt each question.

**IMPLEMENTATION OF PROGRAMME**

- Each question was discussed after the allotted time slot.
- Every option pertaining to the question was discussed and the incorrect ones were eliminated.
- Appropriate references were provided for every option.
- 3 out of 6 Participants scored above 40 and 3 Participants scored above 30 out of 52 questions.
- Active participation and discussions were carried out, following which feedback pertaining to the program was received.



**FEEDBACK**

Amrutha Rao "It was nice, interactive and worth enjoying"  
Dr Anamika agarwal "It was very informative and precise way of learning"  
Dr. Ankitha "It was a quick recap of our memory and informative too"  
Dr. Avinash kumar Singh "It was nice and interactive"  
Dr. Ananya Nagraj "The session was Qualitative and enjoyed it"

**TAKE HOME MESSAGE**

MCQ 's being the main component of most of competitive exams , it helps in application of Knowledge such as thinking ,understanding and reasoning which depicts the future stepping stone. By this programme we are aiming to improve the above mentioned necessities.

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**DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM(As A Part Of NSS Activity)  
Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College**



**AIM**

To prepare the students for the National and International Board Examinations with the help of Multiple Choice Questions

**OBJECTIVES**

To organise the programme and prepare the questionnaire of Multiple Choice Questions

**INTRODUCTION**

- Title: "Guess The Right Choice"
- Date: 16<sup>th</sup> March 2021
- No. of participants: 6 participants(5 Interns and 1 PG):- Dr. Gowri Alekya, Dr. Chetan S, Dr. Vishwas Uckoo, Dr. Diksha, Dr. Bhavana Kumari
- Faculty: Dr. Harikiran A.G. , Dr. Vinodhini K
- Topic: Public health dentistry and Miscellaneous entrance exam topics
- No. of questions: 80 questions
- Duration of program: 13:30- 15:00 (90 minutes)
- Venue: Seminar room
- Description: The program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.

**PLANNING OF THE PROGRAM**

Program planning was done in the form of a group discussion.  
80 questions were selected from 3 MCQ books  
Questions were prepared in a PowerPoint format and projected on the screen.  
Participants were given 60 seconds to attempt each question.

**IMPLEMENTATION OF THE PROGRAM**

- Each question was discussed for about a minute.
- Every option pertaining to the question was discussed and the incorrect ones were eliminated.
- Appropriate references were provided for every option.
- All the participants scored above 40 out of 80 questions.
- Active participation and discussions were carried out, following which feedback pertaining to the program was received.

**FEEDBACK**

Dr. Chetan S- "Really enjoyed the session, it helped us analyze MCQs in Public health dentistry"  
Dr. Diksha- "The seminar helped us get an idea of how the questions in the NEET exam will be"  
Dr. Bhavna- "The problem solving questions were quite interesting, as it helps us remember formulas quite easily"  
Dr. Gowri- "The presentation was really helpful and gave us insight as to how fast we need to be to answer all the questions within the stipulated time."



Participants(Sitting from Left to Right):- Gowri Alekya, Bhavana Kumari, Chetan S, Vishwas Uckoo, Diksha, Dr. Divyadarshini, Dr. Harikiran A.G. , Dr. Vinodhini K

**TAKE HOME MESSAGE**

MCQs can make the process of learning enjoyable. It increases logical thinking and includes application oriented skills as well. There are various case scenarios which help in linking theoretical aspects with practical situations. Thus, it improves the competency and versatility of the student.

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM

Partners: Department of Public Health Dentistry, National Services Scheme Unit, D.A.P.M. R.V Dental College



### AIM

To prepare the students for the National and International Board Examinations with the help of Multiple Choice Questions

### OBJECTIVES

To organise the programme and prepare the questionnaire of Multiple Choice Questions

### INTRODUCTION

- Title: "Guess The Right Choice"
- Date: 16<sup>th</sup> March 2021
- No. of participants: 6 participants(5 Interns and 1 PG):- Dr. Gowri Alekya, Dr. Chetan S, Dr. Vishwas Uckoo, Dr. Diksha, Dr. Bhavana Kumari
- Faculty: Dr. Harikiran A.G. , Dr. Vinodhini K
- Topic: Public health dentistry and Miscellaneous entrance exam topics
- No. of questions: 80 questions
- Duration of program: 13:30- 15:00 (90 minutes)
- Venue: Seminar room
- Description: The program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.

### PLANNING OF THE PROGRAM

Program planning was done in the form of a group discussion.  
30 questions were selected from 3 MCQ books  
Questions were prepared in a PowerPoint format and projected on the screen.  
Participants were given 60 seconds to attempt each question.

### IMPLEMENTATION OF THE PROGRAM

- Each question was discussed for about a minute.
- Every option pertaining to the question was discussed and the incorrect ones were eliminated.
- Appropriate references were provided for every option.
- All the participants scored above 40 out of 80 questions.
- Active participation and discussions were carried out, following which feedback pertaining to the program was received.

### FEEDBACK

Dr. Chetan S- "Really enjoyed the session, it helped us analyze MCQs in Public health dentistry"  
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Participants(Sitting from Left to Right):- Gowri Alekya, Bhavana Kumari, Chetan S, Vishwas Uckoo, Diksha, Dr. Divyadarshini, Dr. Harikiran A.G. , Dr. Vinodhini K

### TAKE HOME MESSAGE

MCQs can make the process of learning enjoyable. It increases logical thinking and includes application oriented skills as well. There are various case scenarios which help in linking theoretical aspects with practical situations. Thus, it improves the competency and versatility of the student.

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*Gowri*

*[Signature]*

## Report of Group Discussion

**Report on Intern Activity (As a part of NSS activity)****Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College**Title:** Exploring Public Health Dentistry through Multiple Choice Questions**Participants:** Dr. Bhavana Kumari, Dr. Chetan Sabarad, Dr. Gowri Alekya, Dr. Diksha, Dr. Divyadarshini**Faculty:** Dr. Harikiran AG, Dr. Vinodhini**Moderator:** Dr. Vishwas Uckoo**Date:** 16<sup>th</sup> March, 2021**Contents:**

1. Introduction
2. Sequence of events and plan
3. Objectives
4. Report
5. Conclusion
6. Image

**1. Introduction:**

After a Time-Consuming Exchange of opinions and Go-To Topics, it was decided that an MCQ Questionnaire would be conducted, which will include participants from the Interns batch and a First Year Post-Graduate Doctor as well. This programme was conducted with the aim to sensitise and prepare the participants for the various types of questions asked in National Eligibility cum Entrance Test (NEET) and in INI-CET, regarding Community Dentistry.

**2. Sequence of events and plan:**

The topic for the questionnaire was analyzed and it was decided upon the various aspects or sub-units in the subject of Public Health Dentistry. The topics to be included were discussed and the various challenges which could be encountered whilst the presentation of the programme were discussed.

The next goal was to decide upon the questions, and the various references which can be used to solve the questions. Three multiple choice question banks were referred and 80 questions were selected from them, 60 questions regarding Public Health Dentistry and 20 questions

given a time duration of 90 minutes to mark their answers, and the questions were discussed immediately on why the answer was correct, and what are the significances of the other options.

The final plan was-

- Introduction of the moderator and the participants.
- Projection of the questions and attempt by the participants
- Discussion of answers and the other incorrect options
- Sharing of opinion by the participants
- Conclusion
- Closing comments

### 3. Objectives:

1. Sensitisation of participants to various aspects of Public Health Dentistry
2. Introduction to the various formats of MCQs which are asked in entrance exams.
3. Recollection and revision of the previously studied topics of Public Health Dentistry
4. Discussion on the correct and incorrect options.

### 4. Report of the Programme

The MCQ questionnaire was planned to be done in the afternoon session between 13:30 to 15:00. After the seating arrangement was done for the participants and the co-ordinator, a brief introduction was given by the moderator. The questions were prepared in a PowerPoint Presentation, were projected onto the screen. The participants were given the necessary supplies for the programme. The participants were given a time limit of 90 mins, in which the participants were instructed to note down their answers and the answers were told to them simultaneously so that their doubts could be cleared at the specific moment without any lapse of time. The correct option was first discussed, and then the other 3 options were discussed, on how they were wrong, and their significance in the question. Inputs were taken from the participants, regarding the font size, the display clarity and the feasibility of the questions, with respect to the topics of Public Health Dentistry. The participants shared their experience on how the programme was conducted, and how it benefitted them in terms of recollection of previously studied topics and sensitisation to the various formats of questions asked in the entrance exams, related to Public Health Dentistry. The programme was then summarised by the moderator followed by the closing comments.



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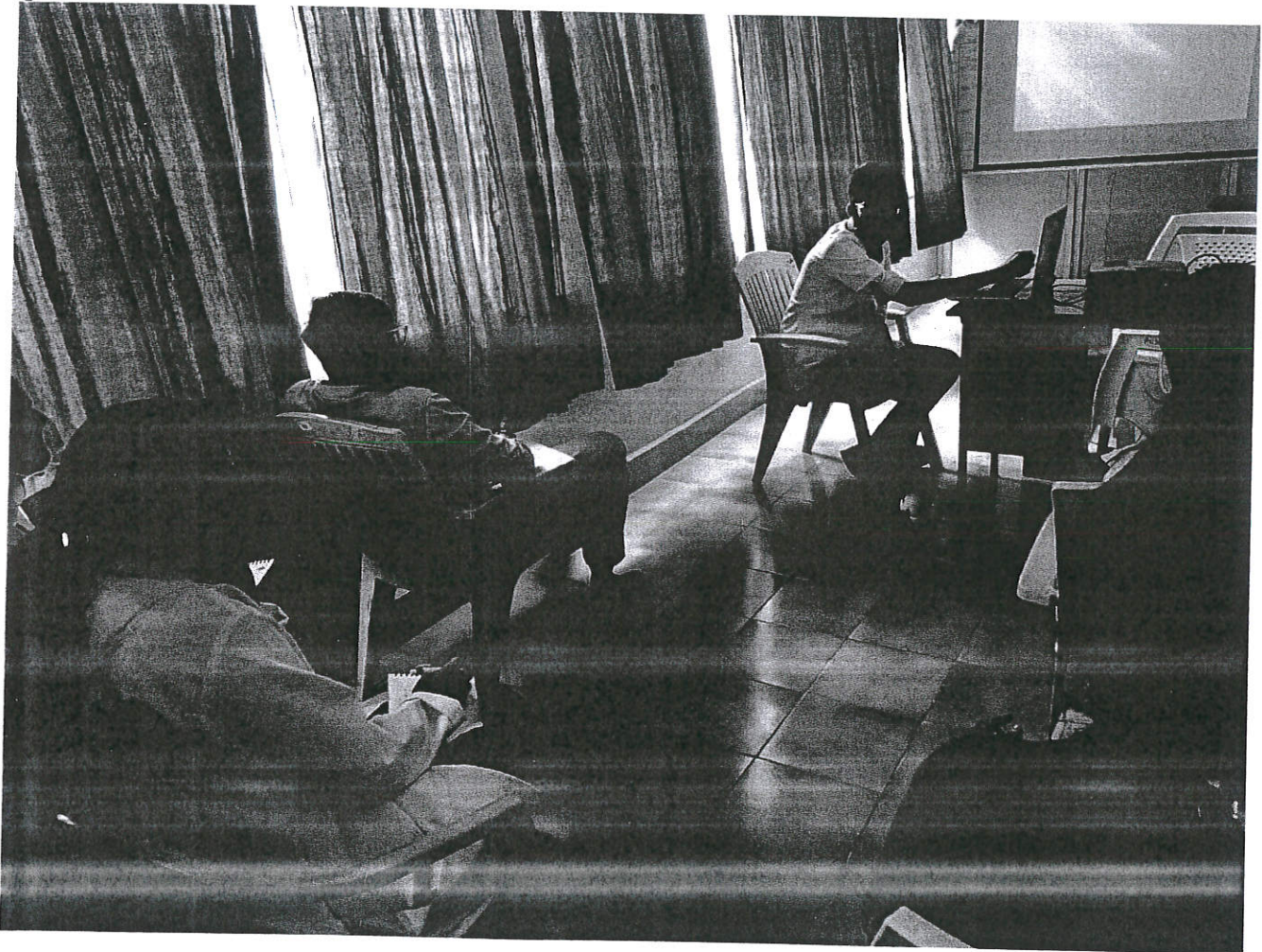
### 5. Conclusion





The programme ended with the participants feedback for the improvement of the questionnaire programme further . The participants were asked about their experience on the programme and how the programme helped them to furnish their knowledge about Public Health Dentistry. The participants also instructed that the sensitisation and introduction to such programmes is very important and should be carried out on a regular basis. 4 out of 5 participants score above 58 in the 80 questions which were asked.



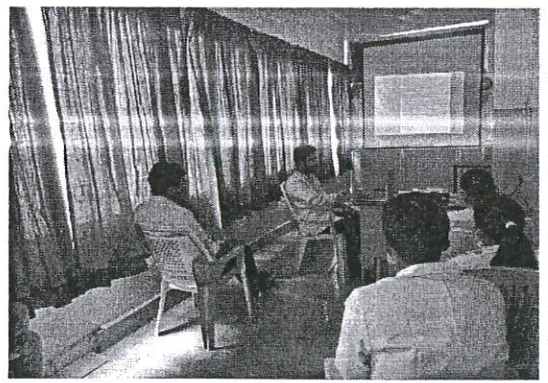
**6. Image**




Participants (Sitting, from left to right): Gowri Alekya, Chetan Sabarad, Vishwas Uckoo, Bhavana Kumari, Diksha and Dr. Divyadarshini

FACULTY: Dr. Harikiran A.G., Dr. Vinodhini K

*Diksha*  
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<p style="text-align: center;"><b>AIMS</b></p> <p>To conduct a Multiple Choice Questions program-oriented towards National and International entrance examination boards.</p>	<p style="text-align: center;"><b>OBJECTIVES</b></p> <p>To expose and sensitize the participants to the patterns of national and international dental entrance board examinations</p>	
<p style="text-align: center;"><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>•Title: "CHOOSE THE RIGHT QUESTION"</li> <li>•Date: 12<sup>th</sup> March 2021</li> <li>•No. of participants: 6 participants</li> <li>•Topic: Public health dentistry and Miscellaneous entrance exam topics</li> <li>•No. of questions: 80 questions</li> <li>•Duration of program: 1:30 pm- 3 pm (90 minutes)</li> <li>•Venue: Seminar room</li> <li>•Description: The program was conducted in order to introduce and sensitize the participants to the various patterns of national and international boards of entrance examinations.</li> </ul>		
<p style="text-align: center;"><b>PLANNING OF THE PROGRAM</b></p> <ul style="list-style-type: none"> <li>•Program planning was done in the form of a group discussion.</li> <li>•80 questions were selected from 2 MCQ books</li> <li>•Questions were prepared in a PowerPoint format and projected on the screen.</li> <li>•Participants were given 90 seconds to attempt each question.</li> </ul>	<p style="text-align: center;"><b>IMPLEMENTATION OF THE PROGRAM</b></p> <ul style="list-style-type: none"> <li>•Each question was discussed after the allotted time slot.</li> <li>•Every option pertaining to the question was discussed and the incorrect ones were eliminated.</li> <li>•Appropriate references were provided for every option.</li> <li>•All the participants scored above 40 out of 80 questions.</li> <li>•Active participation and discussions were carried out, following which feedback pertaining to the program was received.</li> </ul>	
	<p style="text-align: center;"><b>FEEDBACK</b></p> <ul style="list-style-type: none"> <li>•Dr. Vishwas Uckoo- "Really enjoyed the session, it helped us analyze MCQs in Public health dentistry"</li> <li>•Dr. Uday Kiran- "The seminar helped us get an idea of how the questions in the NEET exam will be"</li> <li>•Dr. Desna Shroff- "The problem solving questions were quite interesting, as it helps us remember formulas quite easily"</li> </ul>	
<p style="text-align: center;"><b>TAKE HOME MESSAGE</b></p> <p>MCQs can make the process of learning enjoyable. It increases logical thinking and includes application oriented skills as well. There are various case scenarios which help in linking theoretical aspects with practical situations. Thus, it improves the competency and versatility of the student.</p>		

  
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Report of Group Discussion

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** CHOOSE THE RIGHT QUESTION

**Participants:** Dr. Uday Kiran , Dr Desna Shroff , Dr. Diksha , Dr.Gowri Alekhya , Dr. Kanaka, Dr. Vishwas Uckoo, Dr. Kanaka

**Faculty:** Dr. Vinodhini K.

**Coordinator:** Dr. Ramachandran P.L

**Date:** 12<sup>th</sup> March, 2021.

**Contents:**

1. Introduction.
2. Objectives
3. Sequence of events and plan.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

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**1. Introduction:**

After having conducted an interactive and thoughtful session, the ideas were put forth and it was decided that we would be conducting a program where in, we will be discussing about some of the multiple choice questions. The participants would comprise of the interns batch posted at the time of conduction.

The aim of the program would be to expose and provide an insight to the participants on the pattern, variation in style of questions in relation to national and international dental entrance exams.

**2. Objectives**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions
- V. Discuss the incorrect as well as correct options.



### **3. Sequence of events**

A total of 80 questions were chosen as part of the program out of which 60 questions were pertaining to public health dentistry, 20 questions pertaining to the rest of the subjects were selected from Multiple Choice Question guidebooks from previous years.

Two multiple choice question banks namely DENTAL PULSE and DENTEST were referred to after which an answer key as well as choices and its explanation were prepared.

The questions were projected on slides via power point presentation and a time limit of 90 seconds were provided for each question within which the participants were expected to note their answers down and following which the answers were analyzed, discussed and explained.

### **4. Report of the Programme:**

The Multiple Choice Questions Program was planned to be conducted during afternoon. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed. The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.

### **5. Feedback:**

Dr. Vishwas Uckoo- "Really enjoyed the session, it helped us analyze MCQs in Public health dentistry"

Dr. Uday Kiran- "The seminar helped us get an idea of how the questions in the NEET exam will be"

Dr. Desna Shroff- "The problem solving questions were quite interesting, as it helps us remember formulas quite easily"

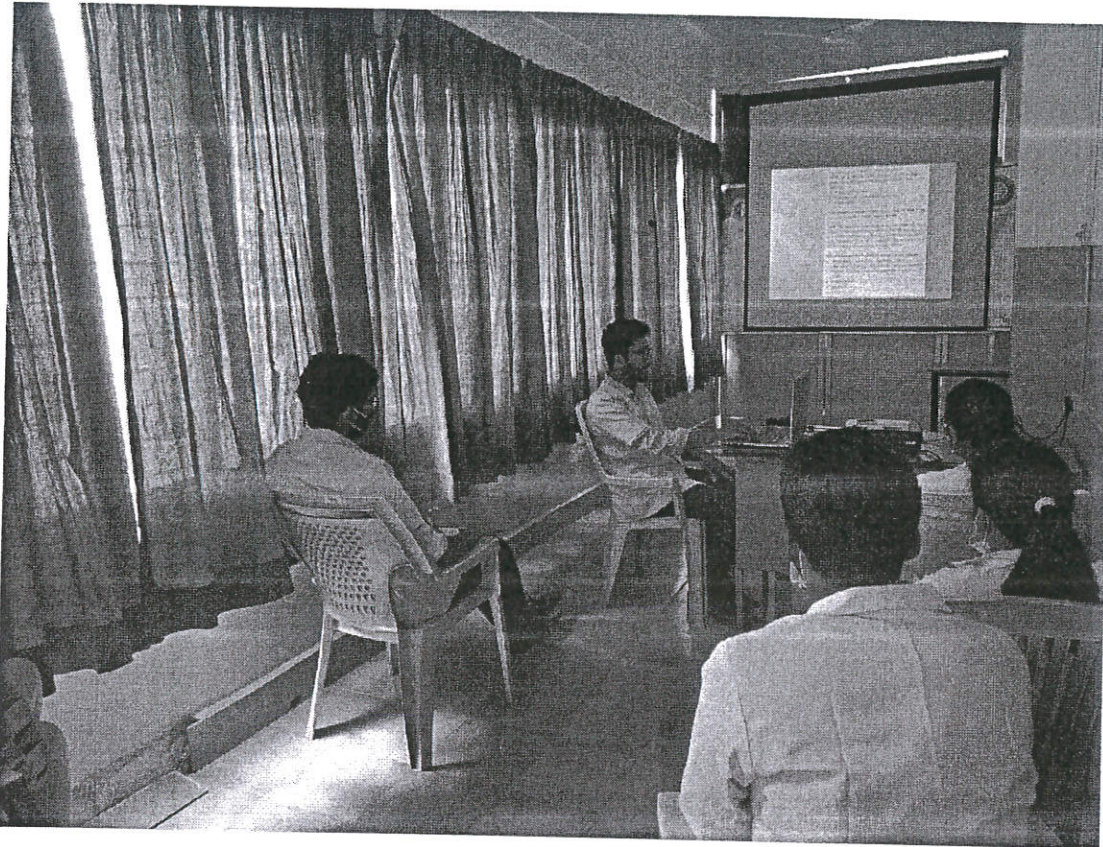
### **6. How to improve :**

The programme can be improved by including more picture-based questions and application based questions.

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**7. Conclusion:**

The program was concluded by taking inputs from participants in order to find out the efficiency in reaching out to them. The suggestions were useful and in the future shall be kept in mind while preparing for seminars and presentations of the same kind.



Ongoing group discussion between the participants; Dr. Uday Kiran, Dr. Gowri Alekhya, Dr. Diksha, Dr. Vishwas Uckoo, Dr. Desna Shroff

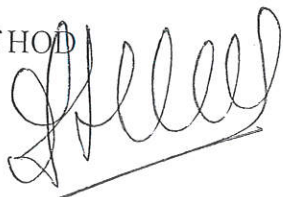
Moderator :Dr. Ramachandran P L

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Internship Program As A Part Of NSS Activity  
Activity Planning Document

Title	PUBHEALTH SQUARE, Multiple choice question
Objectives of the program	To expose and sensitize the participants to the pattern of national and international entrance exam pattern
Introduction	A multiple choice questions programme is conducted for interns and postgraduate students in the Department of Public Health Dentistry
Date and Day	2 <sup>nd</sup> November 2021, Tuesday
Duration of the program	1 hour 30 minutes
Co-Ordinating Intern	Dr. Swastika Rathore
No. of Participants	3 Interns ,2 PG, 1 Faculty
Participants	Dr. Ayushi , Dr. Vasundhara, Dr. zawata
Venue	Seminar Room , Department of Public Health Dentistry
Faculty in charge	Dr. Vinodhini
Photographs in charge	Dr. Kanaka
Sequence of Events	70 multiple choice questions on Public Health Dentistry
Mode of the program (online/ off line)	Offline

Signature of HOD



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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAM



Partners: Department of Public Health Dentistry, National Service  
Scheme Unit, D.A.P.M. R.V Dental College

**Title:** PUBHEALTH SQUARE, MULTIPLE CHOICE QUESTIONS

**AIM:** To conduct a multiple choice question programme oriented towards national and international entrance examination boards.

**OBJECTIVES:** To expose and sensitize the participants to the pattern of national and international entrance exam patterns

**INTRODUCTION:**

Date & Day: 2<sup>nd</sup> November , 2021

No. of Participants including Faculty & PG : 6

Duration of the program: 1.5 hour

Venue: Department of public health dentistry

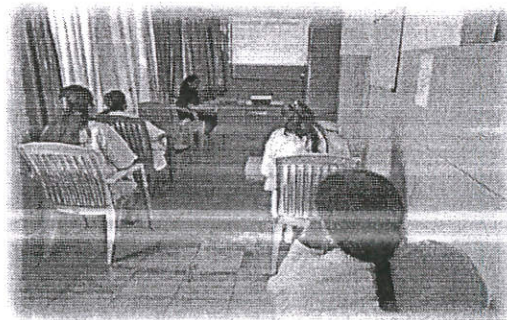
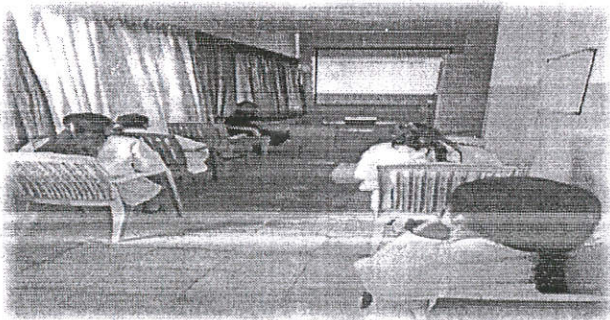
**SEQUENCE OF EVENTS:**

- Introduction for presentation
- Displaying each question for 1 min
- Answering correct option
- Briefing answer
- Doubt clarification
- Collecting feedback.

**DESCRIPTION OF THE PROGRAM:**

The programme was conducted in order to introduce and sensitize the participants to various patterns of national and international dental entrance exams.

**PHOTOGRAPHS:**



**FEEDBACK:**

Dr. Ayushi – Informative and interactive session , got to learn new things.

Dr. Vasundhara- good presentation , questions were out of the box that helped in learning.

Dr. Zawata- questions were easy and were nicely explained.

Dr. Kanaka – good attempt . Explained all the answers well.

**REFLECTION:** This exercise helped me to learn and explore various topics . I got familiar with various questions and presenting them in front of my batchmates was a nice experience. It helped in boosting my confidence.

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Interns Activity Report

**Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** PUBHEALTH SQUARE, multiple choice questions

**Participants:** Dr. Vasundhara,, Dr. zawata, Dr. Ayushi, Dr. kanaka,

**Faculty:** Dr. Vinodhini

**Coordinator:.** Dr. Swastika Rathore

**Date and Day:** 2<sup>nd</sup> November, 2021 ; Tuesday

**Objectives of the program:**

- I. Introduce the participant to the patterns of Indian as well as International entrance boards.
- II. Sensitization of participants to various aspects of public health dentistry and clinical dentistry.
- III. Establish an interactive environment.
- IV. Recollect previously gathered information and apply it whilst solving the questions

**Sequence of events:**

- Introduction for presentation
- Displaying each question for 1 min
- Answering correct option
- Briefing answer
- Doubt clarification
- Collecting feedback

**Brief report:** The Multiple Choice Questions Program was planned to be conducted during afternoon. After having made appropriate seating arrangements for the participants and the co-ordinator, a brief introduction was given by the moderator. The selected questions prepared in PowerPoint presentation was projected on screen. There was a total of 70 questions on topic of Public Health Dentistry, Oral Pathology and Medicine, Anatomy, Periodontics .The selected questions prepared in PowerPoint presentation was projected on screen. A 90 second time limit per question was set following which the participants were asked to read out their answers and all options were discussed . The incorrect answers were eliminated after which appropriate choice was discussed and explained.

The participants were asked to express their feedback regarding the experience through the program and for knowing the extent to which they were benefited by the activities conducted during the course of the program.


**Feedback from participants:**

Dr. Ayushi – Informative and interactive session , got to learn new things.

Dr. Vasundhara- good presentation , questions were out of the box that helped in learning.

Dr. Zawata- questions were easy and were nicely explained.

Dr. Kanaka – good attempt . Explained all the answers well.

  
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**Feedback from Faculty:** *good attempt to see all question choosen from the question bank along with year of appearance.*

**Suggestion regarding the program:**

*- To discuss more about the wrong options and involve everybody in the discussion.*

**Top 3 scorers name:**

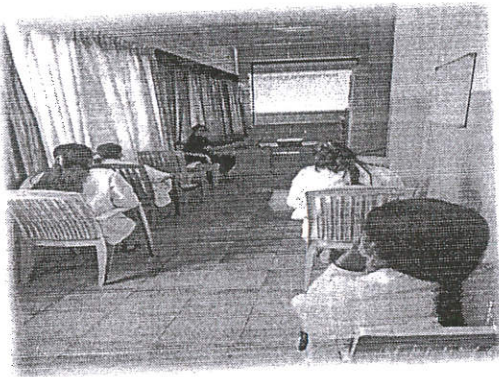
Dr. Zawata -66

Dr. Vasundhara -61

Dr. Ayushi -58

Dr. Kanaka - 51

**Photographs**



Dr. Vasundhara, Dr. zawata, Dr. Ayushi, Dr. Kanaka

**Reflection:** This exercise helped me to learn and explore various topics . I got familiar with various questions and presenting them in front of my batch mates was a nice experience. It helped in boosting my confidence.

**Comments and Signature by HOD**

*Srinivas*  
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**Public Health Dentistry**



**Report of Group Discussion**

**Report of Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College.

**Title:** PUBHEALTH SQUARE

**Participants:** Dr Harikiran AG, Dr Vinodhini K, Dr Dishamani, Dr Kanaka, Dr Sarah.

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini K.

**Coordinator:** Dr Leslin Joy.

**Date:** 1<sup>st</sup> January, 2021.

**Contents:**

1. Introduction.
2. Sequence of events and plan.
3. Objectives.
4. Report.
5. Feedback.
6. How to improve.
7. Conclusion.
8. Image.

**1. Introduction:**

After a rigorous exchange of ideas and brainstorming topics, it was decided that Multiple-Choice Questions programme shall be conducted, which includes participants from the interns' posting batch, and I year MDS. The programme was conducted with an aim to sensitise and make aware of the participants about the various types of questions which may be asked in the entrance exams, especially Public Health Dentistry and basic sciences.

**2. Sequence of events and plan:**

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*[Signature]*  
7/1/2021





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The topics for the questionnaire programme were brainstormed and it was decided based on the various aspects of Public Health Dentistry. The topics being included were discussed and the various challenges which may be encountered during the presentation of the programme were discussed.

The next goal was to decide the questions, and the various references which are used to solve these questions. A multiple choice question bank, Soben Peter and Hiremath (Public Health Dentistry book), Park (Basic sciences book) and Chug (General Medicine book), which were referred and 60 questions were selected from them.

An exchange of opinions were done in order to finalise the objectives. The questions were made in a PowerPoint presentation, where the questions were displayed first, during which the participants were given a time duration to make their answers, after which the questions were individually discussed on why the answer was correct, and what are the significances of the other options.

The final plan was-

- Introduction of the coordinator and the participants.
- Projection of the questions and attempt made by the participants.
- Discussion of the answers and the other incorrect options.
- Sharing of opinion by the participants.
- Feedback
- How to improve
- Conclusion
- Closing comments

### **3. Objectives:**

1. Sensitization of participants to various aspects of Public Health Dentistry.
2. Introduction to the various formats of MCQs which were asked in entrance exams.
3. Recollection and revision of the previously studied topics of Public Health Dentistry.
4. Discussion on the correct and incorrect options.

### **4. Report of the Programme:**

The Multiple-Choice Questions Programme was planned to be done in the afternoon session. Seating arrangements was done for the participants and the co-ordinator, a brief introduction was

*Ranjana*  
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## D.A.P.M.R.V DENTAL COLLEGE Public Health Dentistry



given by the coordinator. The questions were prepared in a PowerPoint Presentation, which was projected onto the screen. The participants were given the necessary supplies for the programme. The participants were given a time limit in which the participants were instructed to jot down their answers. After the time limit of 15 minutes, the participants were instructed to pause their input. Then, the answers were discussed, with individual questions being highlighted. The correct option was first discussed, and then the other 3 options were discussed, on how they were wrong, and their significance in the question. Inputs were taken from the participants, regarding the display clarity and the feasibility of the questions, with respect to the topics of Public Health Dentistry and basic sciences. The participants shared their experience on how the programme was conducted, and how it benefitted them in terms of recollection of previously studied topics and sensitization to the various formats of questions asked in entrance exams, related to Public Health Dentistry. The programme was then summarised by the coordinator, followed by the closing comments.

### **5. Feedback:**

The various feedbacks given by the participants are as follows:

- Dr Dishamani - Informative and Interactive.  
Dr Kanaka - Simple and Precise.  
Dr Sarah - Beneficial and Interactive.

### **6. How to improve :**

The programme can be made more interactive by discussing more points about various option and the timer need to be added to increase solving skills of participants , the coordinator should be more audible and clear.

### **7. Conclusion:**

The programme ended with the participants' input and advice on how to refine the programme better. The participants were asked about their experience on the programme and how the programme helped them to gain their knowledge about Public Health Dentistry and basic sciences. The participants were also instructed that the sensitisation and introduction to such programmes is very important and should be carried out on a regular basis. 2 out of 3 participants score above 50

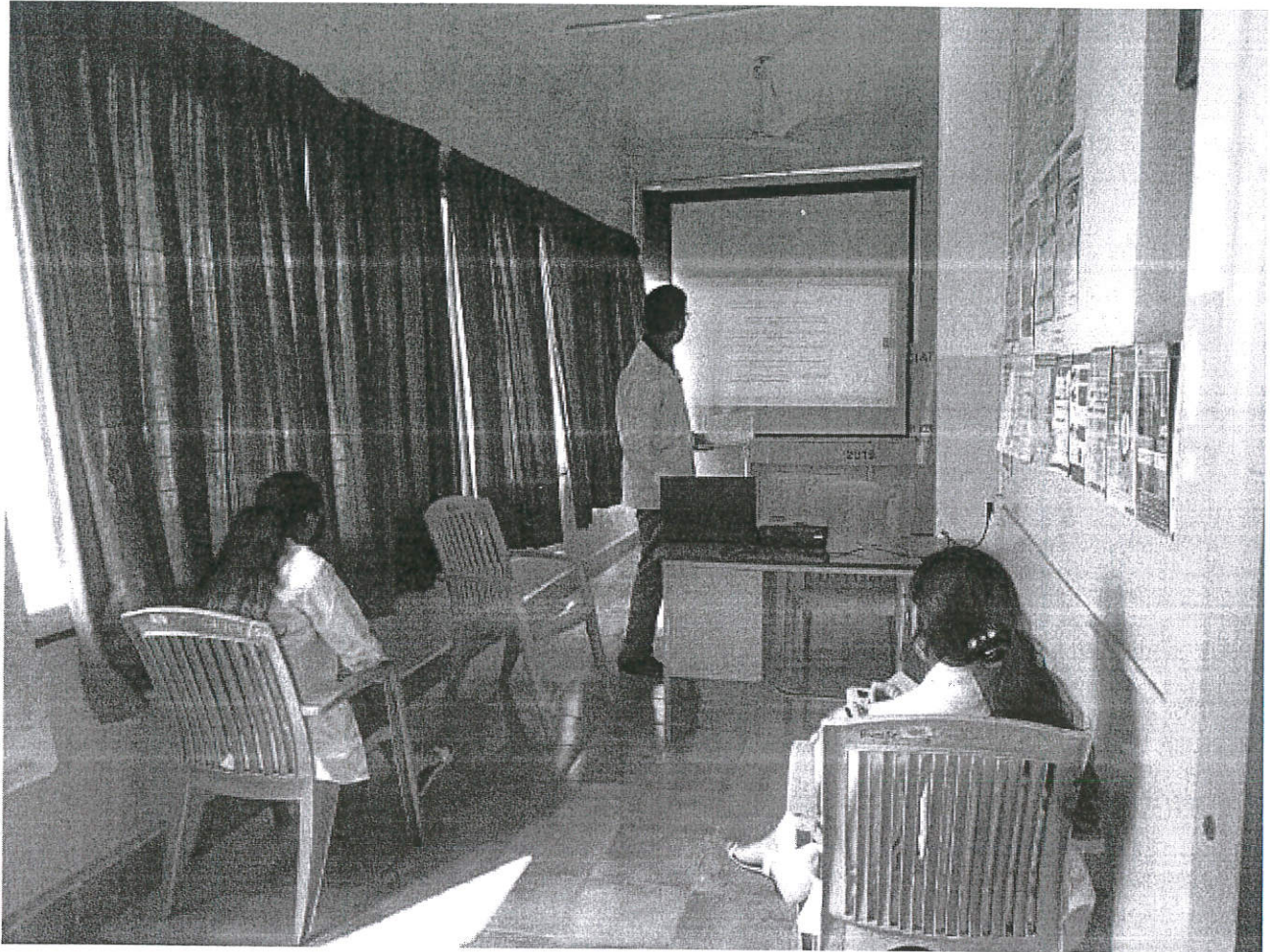
*D. Charikran*  
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**Public Health Dentistry**



out of 60 questions which were discussed.



Participants : Dr Harikiran AG, Dr Vinodhini K, Dr Dishamani, Dr Kanaka, Dr Sarah.

Coordinator : Dr Leslin Joy.

*Leslin Joy*  
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R.V

# DEPARTMENT OF PUBLIC HEALTH DENTISTRY D.A.P.M R.V DENTAL COLLEGE



NSS

**Partners: Department of Public Health Dentistry, National Service Scheme  
Unit, D.A.P.M. R.V Dental College**

**Title: PUBHEALTH SQUARE.**

**Date: 1<sup>st</sup> January 2021.**

**No. of Participants: 3 participants**

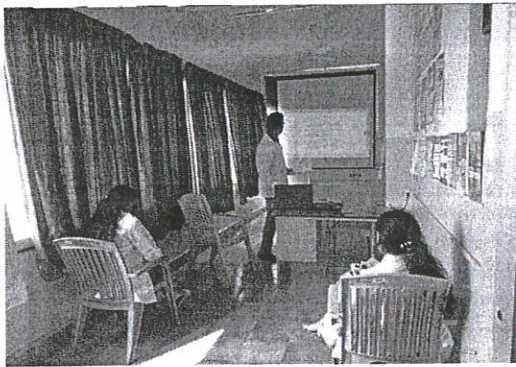
**Topic: Public Health Dentistry and basic sciences.**

**No. of questions: 60 questions.**

**Duration of Programme: 1:30 pm – 3:30 pm ( 2 hours).**

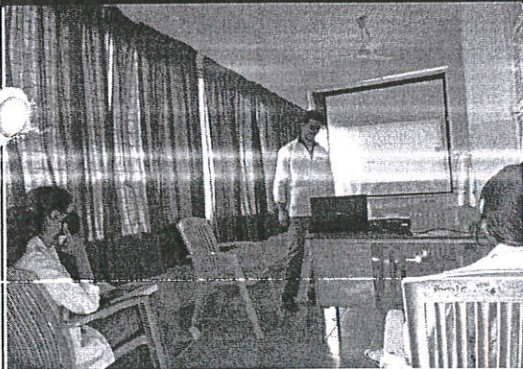
**Venue: PG Seminar Room, Department of Public Health Dentistry**

**Description: The programme was conducted to sensitise and introduce the participants to the various patterns and types of questions asked in entrance examinations, related to Public Health Dentistry**



(In photo: On going discussion for planning and implementation of the programme)

- Programme planning was done in the form of group discussion
- 60 questions were selected from 1 MCQ book and other text books.
- Questions were prepared in a PowerPoint format and projected on the screen.
- Participants were given a time slot of 15 minutes for attempting all the questions.



Participants ( left to right):Dr.Kanaka; Dr Leslin Joy;Dr Sarah

- Discussion of the questions were done after the allotted time slot.
- Each option was discussed on how they were relevant to the questions.
- Relevant references were given for each option.
- 2 out of 3 participants scored more than 50 out of 60 questions.
- Active discussion was done and feedback was taken regarding the programme.

**DR. DISHAMANI**

**DR. KANAKA**

**DR.SARAH**

**“ INFORMATIVE AND INTERACTIVE ”**

**“SIMPLE AND PRECISE”**

**“BENEFICIAL AND INTERACTIVE”**

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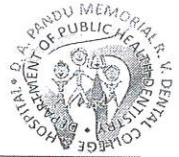
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2/1/2021



# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



### Report of Group Discussion

#### Report on Intern Activity [ As a part of NSS activity ]

**Partners:** Department of Public health dentistry, NSS Unit, DAPMRV Dental college.

**Title :** Exploring Public health dentistry and Endodontics through Multiple choice questions.

**Participants:** Dr. Leslin joy, Dr. Sarah, Dr. Madhukar, Dr. Kanaka .

**Faculty:** Dr. Harikiran AG , Dr. Vinodhini.

**Moderator:** Dr. Abhishek HS

**Date :** 17 th December 2020.

#### Contents:

1. Introduction
2. Sequence of events and plan
3. Objectives
4. Reports
5. Conclusion
6. Image

*Principals*

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#### 1.Introduction :

After the discussion with Mentor , It was decided that a Multiple choice question programme would be conducted, Which will include participants from interns batch and First MDS. This programme was conducted to make the participants aware of the various types of questions asked in entrance exams, regarding Public health dentistry and Endodontics.

#### 2. Sequence of events and Plans:

The topic for programme was decided upon the various aspects of Public health dentistry and Endodontics. The topics to be included discussed and the various challenges which can be encountered while the presentation of the programme were discussed.

Public health dentistry and Endodontics textbooks were referred and 30 questions were selected from them. Out of which 22 questions from public health dentistry and 8 questions from endodontics.



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## Public Health Dentistry



The questions were made in Powerpoint presentation , Where the questions were displayed first, during which the participants were given a time duration of 3 minutes to mark their answers, after which the questions were individually discussed on why the answer was correct, and what are the significances of the other options.

### **3. Objectives:**

- 1] Sensitisation of participant to various aspects of Public health dentistry and Endodontics.
- 2] Introduction to the various formats of MCQs , which are asked in entrance exams.
- 3] Recollection and revision of the previously studied topics of PHD.
- 4] Discussion on the correct and incorrect options.

### **4. Report of the Programme:**

MCQs Programme was planned to be done in the afternoon session. After the seating arrangement was done for the Participants and the Co-ordinator, a brief introduction was given by the moderator. The questions, which is prepared in a powerpoint presentation, were projected onto the screen. The participants were given a time limit of 3 min, in which Participants were instructed to mark their answers. After 3 minutes, Participants were instructed to stop. Then, the answers were projected. The correct option was first discussed, and then the other 3 options were discussed, about their significance in the questions. Inputs were taken from the participants, regarding the questions, with respect to the topics.


The Participants shared their experience on hpw the programme was conducted, and how it benefitted them in terms of recollection of Previously studied topics and understanding the various formats of questions asked in the entrance exams, related to Public health dentistry and Endodontics.

The programme was then summarised by the moderator followed by the closing comments.

### **5. Conclusion:**

The Programme ended with the Participants input and advice on how to improve the programme better. The participants were asked about their experience on the programme and how the programme helped them to improve their knowledge about PHD and Endodontics. The participants also instructed that the introduction to such programmes is very important and should be carried out on regular basis.

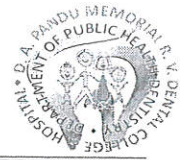
1 out of 4 participants score above 18 and 3 participants scored above 15.

  
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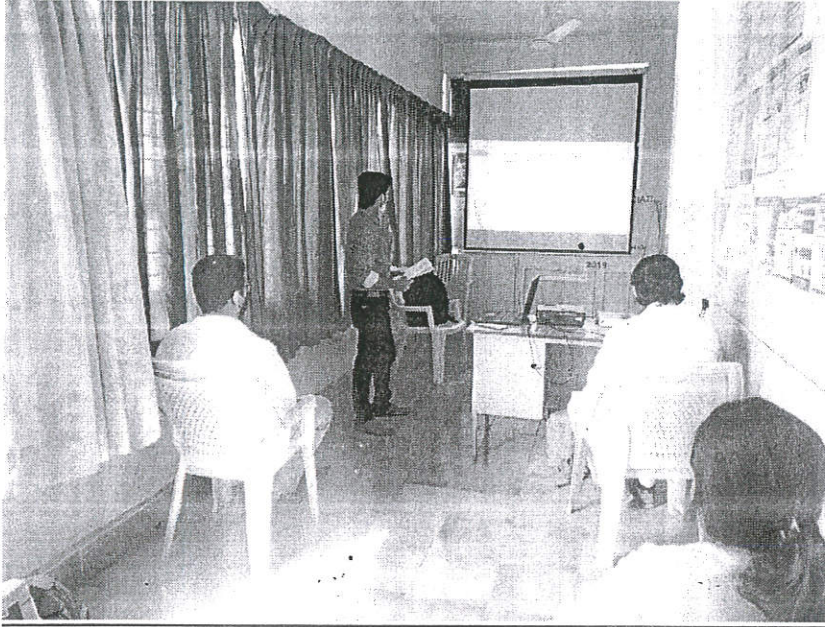


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## Public Health Dentistry



### 6.Image



Ongoing group discussion [sitting from left to right] Dr . leslin joy , Dr . Abhishek ,  
Dr . Madhukar , Dr . sarah .

*Signature*

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M. RV DENTAL COLLEGE  
INTERNSHIP PROGRAMME



Partners: Department of public health Dentistry, National service scheme  
Unit , D.A.P.M.RV dental college.

Title: Exploring Public health dentistry and Endodontics through multiple choice questions.

Date: 17 th December 2020.

No of participants: 04.

No of questions: 30.

Duration of Programme: 1:30 to 2:30.[ 1 hour]

Venue: PG Seminar room , Department of Public health dentistry.

Description: The programme was conducted to sensitize and introduce the participants to the various pattern and types of questions asked in entrance examination, related to public health dentistry and Endodontics.



#### PLANNING OF THE PROGRAMME

- Programme planning was done in the form of group discussion.
- 30 questions were selected from textbooks .
- Questions were prepared in a Powerpoint format and projected on the screen.
- Participants were given 3 minutes for answering each questions
- Then , remaining options were discussed

#### IMPLEMENTATION OF THE PROGRAMME

- Discussion of the questions were done after the allotted time slot.
- Each option was discussed on how they were relevant to the questions.
- Relevant references were given for each option.
- 3 out of 4 participants scored more than 15 and 1 participant scored more than 18.
- Active discussion was done and feedback was taken regarding the programme.


#### FEEDBACK

Dr. Madhukar: SIMPLE AND PRECISE

Dr. Leslin: INTERACTIVE

Dr. Sarah: BENEFICIAL

Dr. kanaka: INTERACTIVE AND INFORMATIVE

  
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# INTERNSHIP PROGRAM AS A PART OF NSS ACTIVITY

## ACTIVITY REPORT

**TOPIC:** Mock Parliament On National Medical Council Bill 2020

**DATE:** 3.10.2020

**TIME:** 10AM-12AM

**VENUE:** PG Seminar Hall

**NO OF PARTICIPANTS:** 4

**FACULTY:** Dr. Harikiran AG, Prof and Head of Department, Department of Public Health Dentistry and NSS Programme Officer



## PROGRAM IMPLEMENTATION

1. To study and evaluate the new NMC bill 2020 through a mock parliament like discussion
2. The bill was presented in the house
3. The members put forward their understanding of effectiveness of the clause or its denial.
4. At the end of the house, amendments were suggested and the bill was passed.
5. Review and feedback



Participants of the ongoing mock parliament (sitting from left to right)  
Dr. Abhinav satija: Representative of IDA  
Dr. Ravi: Representative of RGUHS  
Dr. Shambhavi: Moderator and Speaker of the parliament.  
Dr. Saina: Representative of DCI

## FEEDBACK AND REVIEW



Dr. Abhinav

"Learnt about the various bodies like DCI, IDA, RGUHS and we enhanced our communication skills and improved our ability to critically analyse a particular subject"

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Partners: Department of Public Health Dentistry, National Service Scheme  
Unit, D.A.P.M. R.V Dental College

Title: Exploring Public Health Dentistry through Multiple Choice Questions

Date: 14<sup>th</sup> December, 2020

No. of Participants: 6 participants

Topic: Public Health Dentistry

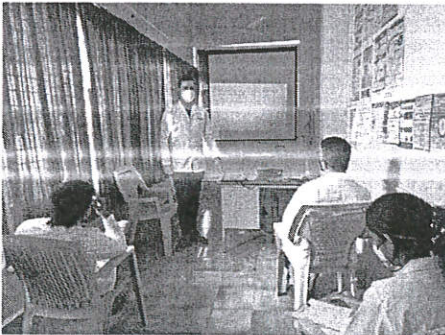
No. of questions: 30 questions

Duration of Programme: 1:30 pm – 2:15 pm (45 minutes)

Venue: PG Seminar Room, Department of Public Health Dentistry

Description: The programme was conducted to sensitise and introduce the participants to the various patterns and types of questions asked in entrance examinations, related to Public Health Dentistry

- Programme planning was done in the form of group discussion
- 23 questions were selected from 2 MCQ books and online papers.
- Questions were prepared in a PowerPoint format and projected on the screen
- Participants were given 15 minutes for attempting all the questions



Participants: Leslin ,Sarah,Abhishek,Kourosh,Madhukar

- Discussion of the questions were done after the allotted time slot
- Each option was discussed on how they were relevant to the questions
- Relevant references were given for each option
- 4 out of 5 participants scored more than 15 out of 23 questions
- Active discussion was done and feedback was taken regarding the programme

Dr Leslin: Interactive and Informative

Dr Abhishek: A Good way to learn

Dr Sarah : Easy to comprehend

*Dr. Leslin*  
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*Dr. Sarah*



# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



### Public Health Dentistry

#### Report of Group Discussion

#### Report of Intern Activity (As a part of NSS activity)

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M.R.V Dental College

**Title:** Exploring Public Health Dentistry through Multiple Choice Questions

**Participant:** Dr Abhishek, Dr Sarah, Dr Leslin, Dr Madhukar, Dr DISHA

**Faculty:** Dr Harikiran AG, Dr. Vinodhini

**Moderator:** Dr kourosh zare

**Date:** 14 dec 2020

#### Contents:

1. Introduction
2. Sequence of events and plan
3. Objectives
4. Report
5. Conclusion
6. Image


#### 1. Introduction:

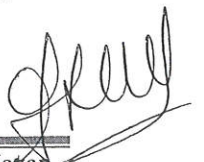
After a rigorous exchange of ideas and brainstorming topics, it was decided that a Multiple-Choice Questions programme would be conducted, which will include participants from interns' posting batch, and 1 year MDS. This programme was conducted with an aim to sensitise and make the participants aware of the various types of questions asked in the entrance exams, regarding Public Health Dentistry.

#### 2. Sequence of events and plan:

The topic for the questionnaire programme was brainstormed and it was decided upon the various aspects of Public Health Dentistry. The topics to be included were discussed and the various challenges which can be encountered while the presentation of the programme were discussed.

The next goal was to decide upon the questions, and the various references which can be used to solve the questions. Two multiple choice question banks were referred and 23 questions were selected from them.

  
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# D.A.P.M. R.V. DENTAL COLLEGE

## Public Health Dentistry



An exchange of opinions was done in order to finalise the objectives. The questions were made in a PowerPoint presentation, where the questions were displayed first, during which the participants were given a time duration of 15 minutes to mark their answers, after which the questions were individually discussed on why the answer was correct, and what are the significances of the other options.

The final plan was-

- Introduction of the moderator and the participants.
- Projection of the questions and attempt by the participants
- Discussion of answers and the other incorrect options
- Sharing of opinion by the participants
- Conclusion
- Closing comments


### 3.Objectives:

- 1.Sensitisation of participants to various aspects of Public Health Dentistry
- 2.Introduction to the various formats of MCQs which are asked in entrance exams.
- 3.Recollection and revision of the previously studied topics of Public Health Dentistry
- 4.Discussion on the correct and incorrect options.

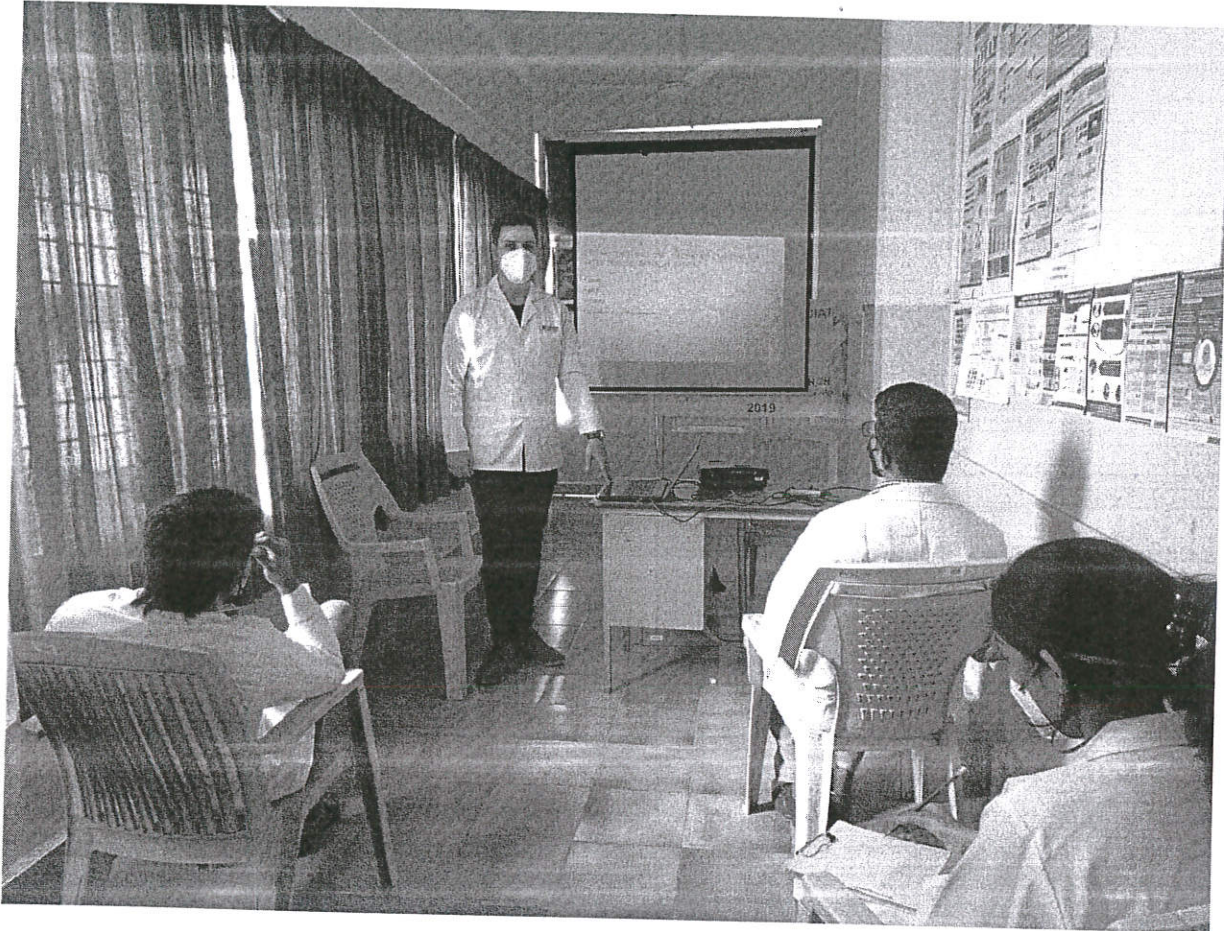
### 4.Report of the Programme:

The Multiple-Choice Questions Programme was planned to be done in the afternoon session. Seating arrangement was done for the participants and the co-ordinator, a brief introduction was given by the moderator. The questions, which were prepared in a PowerPoint Presentation, were projected onto the screen. The participants were given the necessary supplies for the programme. The participants were given a time limit of 15 mins, in which the participants were instructed to jot down their answers. After 15 mins, the participants were instructed to pause their input. Then, the answers were projected onto the screen, with individual questions being highlighted. The correct option was first discussed, and then the other 3 options were discussed, on how they were wrong, and their significances in the question. Inputs were taken from the participants, regarding the display clarity and the feasibility of the questions, with respect to the topics of Public Health Dentistry. The participants shared their experience on how the programme was conducted, and how it benefitted them in terms of recollection of previously studied topics and sensitization to the various formats of questions asked in the entrance exams, related to Public Health Dentistry. The programme was then summarised by the moderator followed by the closing comments.

### 5.Conclusion:

  
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The programme ended with the participants' input and advice on how to refine the programme better. The participants were asked about their experience on the programme and how the programme helped them to furnish their knowledge about Public Health Dentistry. The participants also instructed that the sensitisation and introduction to such programmes is very important and should be carried out on a regular basis. 4 out of 5 participants score above 15 in the 30 questions which were asked.



Participants: Dr Leslin, Dr Sarah, Dr Abhishek

Coordinator: Dr Kourosh

*S. K. Kourish*  
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**DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE  
INTERNSHIP PROGRAMME**



**Partners: Department of Public Health Dentistry, National Service Scheme  
Unit, D.A.P.M. R.V Dental College**

**INTRODUCTION**

**Title:** Exploring Public Health Dentistry through Multiple Choice Questions  
**Date:** 14<sup>th</sup> December, 2020  
**No. of Participants:** 6 participants  
**Topic:** Public Health Dentistry  
**No. of questions:** 30 questions  
**Duration of Programme:** 1:30 pm – 2:15 pm (45 minutes)  
**Venue:** PG Seminar Room, Department of Public Health Dentistry  
**Description:** The programme was conducted to sensitise and introduce the participants to the various types of questions asked in entrance examinations, related to Public Health Dentistry

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**PLANNING OF THE PROGRAMME**

- Programme planning was done in the form of group
- 30 questions were selected from 2 MCQ books and online papers.
- Questions were prepared in a PowerPoint format and projected on the screen
- Participants

**IMPLEMENTATION OF THE PROGRAMME**



**FEEDBACK**

Dr. Abhishek: Interactive and Informative

Dr. Abhishek: A Good way to learn

Dr. Sarah: Easy to comprehend



Report of the Program

**Report on Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** COVID-19 and its effect on different sectors: A varied perspective

**Topic:** Documentary- 'United by hope' showcasing authentic stories during the pandemic

**Participants:** Dr. Devopratin Biswas, Dr. Dishamani Sarma, Dr. Anjana Murali, Dr. Mehanaz Mubeen, Dr. Abhinav Satija, Dr.Kanaka

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini

**Moderator:** Dr. Aishwarya Gopal

**Date:** 24<sup>th</sup> September, 2020

**Contents:**

1. Introduction
2. Sequence of events and plan
3. Objectives
4. Report
5. Conclusion
6. Image

**1. Introduction:**

With the motto of the present scenario faced by the society and keeping in mind of NSS Day, it was decided that a Documentary Review showcasing the current pandemic condition would be conducted, which will include participants from interns' batch, and I MDS. This programme was conducted with an aim to sensitise and make the participants aware of the various sectors affected and how the power of community and hope helps humanity sail through the tide of the pandemic.

**2. Sequence of events and plan:**

A 37 minute documentary on the topic 'United by Hope'- showcasing authentic stories during the pandemic will be played and viewed by the participants. The documentary will focus on 12 individuals from various sectors and how the struggle to cope with the scenario is achieved with the power of community.

Followed by this, there will be a review session of the documentary where the participants give their feedback on the documentary.

Discussion on the topic for 15 minutes regarding the various challenges faced by the individuals in the clipping and to provide their own perspective on the stories seen.

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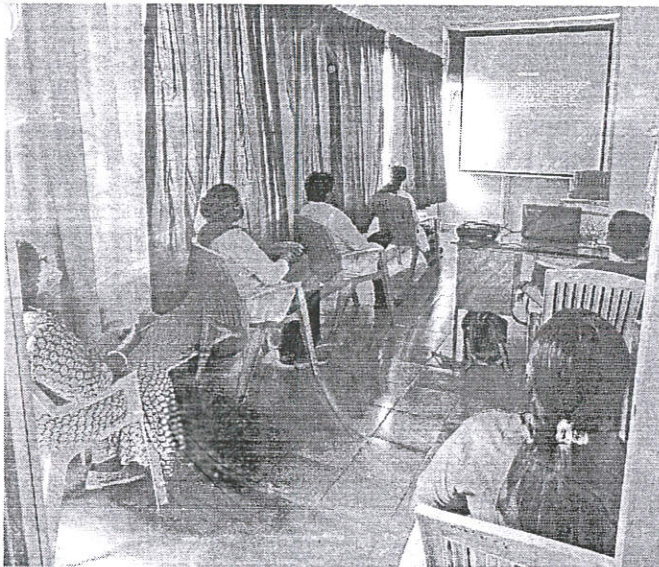
- 4) Every person in every sector was affected the most during this pandemic. In these stories showcased, who do you think were the most affected and in what way?
- 5) Imagine yourself as the person in one of these stories. What would you have done differently? Express your views from their perspective.

The participants shared on how the programme was conducted, how it benefitted them and sensitization to various aspects of struggle faced by society. The programme was then concluded after the collection of feedback and review.

**5. Conclusion**

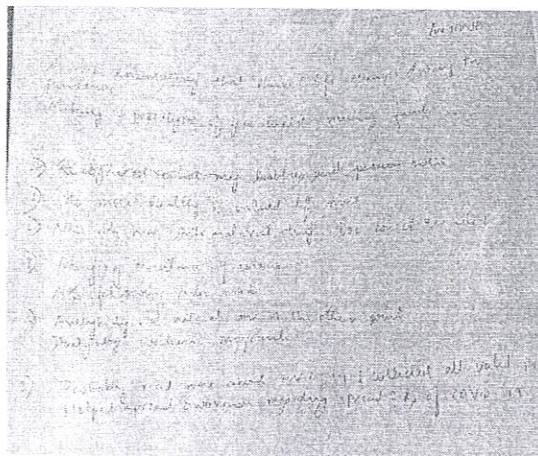
The programme ended with participant’s expression of views and personal opinion of the documentary. The participants were asked about the feedback and review questions and a note on their experience and how the program helped them to have a varied perspective. The participants felt the need to be sensitized with the ongoing issue and to bring it into light of such stories. It has given them an optimistic approach to cope with such situations in future.

**6. Images**



Documentary presentation  
Participants from left to right: Dr. Vinodhini, Dr. Mehanaz, Dr. Devopratim, Dr. Anjana, Dr. Abhinav, Dr. Dishamani

Participants standing from left to right: Dr. Abhinav, Dr. Mehnaaz, Dr. Dev, Dr. Anjana, Dr. Aishwarya, Dr. Kanaka  
Seated from left to right: Dr. Vinodhini (Faculty), Dr. Harikiran (HOD)



Dr. Anjana Murali giving her feedback and answers to the review questions.

*Principals*  
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An eye opener about how the pandemic has affected the different domains of the society & ranging from a boy man to actors to businessmen.

~~I~~ Watching this documentary was totally worth it. The part I enjoyed the most was when a young man made face shields prototypes and ~~and~~ thereby comes up with a startup, paving way for new opportunities.

The video throws light on how foreigners were affected which is less discussed in the social media.

② I have no clue about hydrochloroquine's uses.

③. Every body ~~is~~ was never loaded with lot of information from the social media. which often lead to misconceptions & death of the real facts.

④ The migrant workers, I felt were the most affected. They had no money, no shelter and often were faced with worst of adversities. Their ~~to~~ drudgery was not well addressed.

⑤ Kubbra Sait is an upcoming actor. If ~~would~~ I were one I would have spent quality time rather than crib about makeup.

But I ~~appreciate~~ when she said ~~it's~~ say  
I ~~have~~

"In our country that must be the primary purpose"

Making a prototype of face mask, wearing it.

- 1) He explained about my habits and how to wear
- 2) He was really a valued person
- 3) Now it was not material thing but was a
- 4) ...
- 5) ...
- 6) ...

Probably read more about ... of ... all ...  
Height speed movement ... of ... of ...

*[Signature]*

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## Deprivation Issues

### Feedback?

- Very informative. It showed about the various aspects of life which were affected.
- Good presentation & choice of documentary was excellent.
- I liked the story of the person who helped foreigners in the time of pandemic.

### \* Review Questions.

- ① Learned to survive alone & that bare minimum of human interaction is enough to go on. Learned to cook.
- ② I became aware only after my parents asked me about it. And No, it was not right for the public to use such drugs as they can have severe sideeffects.
- ③ Started all with forwards in Whatsapp, in which the innocent, elderly population of India became prey to various misinformation such as uses of medication, etc.
- ④ ~~One~~ In the stories, a participant talked about the migrant workers. They were the most affected as they had to walk 1000's of miles, lose their belongings, even loved ones, & suffer without pay.
- ⑤ The people in the stories were financially well off. If I was one of them, I would have certainly helped the migrant workers reach home, safely.

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Dr. Abhinav Salija

## Feedback

The video was a very inspiring one. The fact that people from all walks of life have been ~~included~~ included makes it even better. The way the stories have been presented and the way the video was presented is amazing.

How we have got so much involved in our day to day life that we really needed this break.

## Review

1) I learnt to spend more time with myself and got an internal locus of control. Staying in house all the time is frustrating so worked upon my patience level.

2) I was fully aware of hydroxychloroquine; its rationale and when and how to use it. No, a doctor's consent is a must.

Talking is a man's favourite pastime; people had spread a lot of misconceptions about the virus without any scientific reasoning. Real men will turn zombies.

The most affected was the doctor as he, even after the world sitting at home could still not care about his safety and had to continue working; ignoring the dictum of "Jaan hai don Jaan hai".

3) I would have been more optimistic about the future; alongwith being more realistic about the present.

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"The Documentary was really good and it was like kind of motivating

- Good attempt

- It says us that overthinking doesn't help and we have to take care ourselves and help others.

## Review

1) Patience → I learnt to be...  
I learned cooking

2) Yes I was aware of Hydrochloroquine  
• Thought it was given for all the corona patients  
•

3)

4) The Daily Workers.

Corona made a very bad impact on daily workers. They had no place to stay, no food no money. and they couldn't even go back to their places

5) Helped people may be interns of food.

(1) The documentary was really good and awesome.

→ Because of this documentary 1 thing I understand that hope is the best medicine in life. & we have to be calm in every situation.

(2) Story — Supriya (Comedian)

### Review Questions

(1) I have had learnt cooking & I spent more times with my parents.

(2) Yes, I was aware of it and this medicine used for malaria. But it's not right to take the medicine without Doctor's consent.

(3)

(4) I think in this story, Doctor's ~~are~~ the migrant workers <sup>were</sup> ~~are~~ most affected.

(5) I would have done something different. I will help people for providing foods & basic necessary items. &



RV

# DEPARTMENT OF PUBLIC HEALTH DENTISTRY D.A.P.M R.V DENTAL COLLEGE



Partners: Department of Public Health Dentistry, NSS  
Unit, D.A.P.M. R.V Dental College

## INTRODUCTION

**Topic:** Documentary- 'United by hope' showcasing authentic stories during the pandemic.

**Title:** COVID-19 and its effect on different sectors:  
A varied perspective

**Date:** 24<sup>th</sup> September, 2020

**No. of Participants:** 7 participants

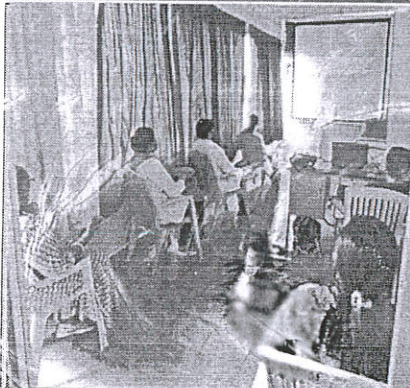
**Duration of Programme:** 1:30 pm – 3:00 pm

**Venue :** Seminar Room

**Description:** Documentary was presented via PowerPoint and feedback was collected with review answers.

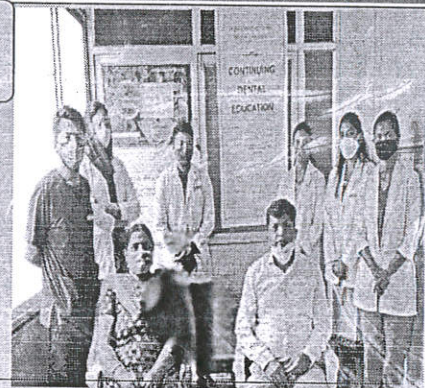


## PROGRAM IMPLEMENTATION



INTRODUCTION ON  
NSS DAY

DOCUMENTARY  
PRESENTATION



Documentary presentation  
Participants from left to  
right: Dr. Vinodhini, Dr. Mehanaz,  
Dr. Devopratim, Dr. Anjana, Dr.  
Abhinav, Dr. Dishamani

FEEDBACK AND  
REVIEW  
COLLECTION

Participants standing from left to right:  
Dr. Abhinav, Dr. Mehnaz, Dr. Dev,  
Dr. Anjana, Dr. Aishwarya, Dr. Kanaka  
Seated from left to  
right: Dr. Vinodhini (Faculty),  
Dr. Harikiran (HOD)

## FEEDBACKS AND REVIEWS



**Dr. Anjana Murali**

'Shows life exists  
beyond Hope'



**Dr. Devopratim Biswas**

'Very Informative  
and Sensitive issue'



**Dr. Mehanaz**

'Every domain of  
society was shown'



**Dr. Abhinav**

'Optimism of future,  
Realism of the  
present'



**Dr. Dishamani**

'Keep Calm in every  
situation and face it'



**Dr. Kanaka**

'Be motivated and  
help others'

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# DEPARTMENT OF PUBLIC HEALTH DENTISTRY

## D.A.P.M R.V DENTAL COLLEGE

### INTERNSHIP PROGRAMME

R.V



NSS

**Partners: Department of Public Health Dentistry, National Service Scheme Unit, D.A.P.M. R.V Dental College**

#### INTRODUCTION

**Title:** Covid 19 and the challenges, a general perspective.

**Date:** 20<sup>th</sup> October, 2020

**No. of Participants:** 8 participants

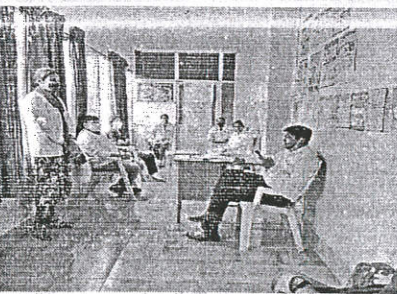
**Topic:** Group Discussion; "Pick and Speak"

**Duration of Programme:** 1:30 pm – 3:30 pm (120minutes)

**Venue:** PG Seminar Room, Department of Public Health Dentistry

**Description:** The programme was conducted to sensitise the participants about the challenges faced by people from different domains of the society during Covid 19 , enhance their critical thinking and to propose solutions on how to mitigate the challenges.

#### PROGRAMME PLANNING AND IMPLEMENTATION



- Programme planning was done with the faculty.
- Challenges faced by people from different domains of the society were written in chits and participants had to pick a chit from the lot.
- Each participant had to critically think and reflect on the given situation .
- 15 minutes were given for the participants to jot down the points and prepare for the speech.
- Each participant represented the person in their respective situation and spoke from their perspective, for 3 minutes.
- Participants actively participated in group discussion about each situation, opinions and personal experiences were shared and solutions to tackle the challenges were proposed.
- The relevance , pros and cons of the solutions were also discussed.
- The best speaker and the best solution was chosen.
- Review and feedback was taken regarding the program.

#### FEEDBACK

- Dr. Swati Pandey : Beneficial in enhancing communication skills
- Dr. Abhirami.C : Interactive and informative
- Dr. Satya Kamal : Emotionally connected to the challenges in one's profession
- Dr. Vrushali : Felt the pain of the marginalized
- Dr. Syed Imran : Overwhelmed about the social distress and suffering
- Dr. Abhinav Satija : Imagination is the essence to edutainment
- Dr. Sucharita : An eye opener towards the downtrodden

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**Report of Group Discussion**

**Report on Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** Covid -19 and the challenges, a general perspective

**Participants:** Dr. Satya kamal, Dr. Syed Imran, Dr. Vrushali, Dr. Sucharita, Dr. Swati Pandey,  
Dr. Abhirami, Dr. Abhinav Satija

**Faculty:** Dr. Harikiran AG, Dr. Vinodhini

**Moderator:** Dr. Mehanaz Mubeen

**Date:** 20th October, 2020

**Time:** 1:30pm - 3:30pm

**Contents:**

1. Introduction
2. Sequence of events.
3. Objectives
4. Report
5. Conclusion
6. Image

**1. Introduction:**

When the nature conspired to take control, we really need to step back! The Covid pandemic has had a huge impact on the lives of people from all walks of society, and generated high levels of political, economical and social uncertainty, geopolitical tensions and widening inequalities.

A Group discussion in the form of "pick and speak" was planned and conducted amongst the interns in the department of Public Health Dentistry as a part of NSS program on the title "Covid -19 and the challenges , a general perspective", wherein participants could connect with challenges and stresses faced by the society through empathy.

**2. Sequence of events**

- Introduction of the moderator and the participants.
- Rules and general instructions were explained
- A lot was made and each participant picked a random chit
- 15 minutes preparation

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- 3 minutes speech by each participant.
- Sharing of opinion by the participants
- Conclusion
- Closing comments

### 3. Objectives:

1. Sensitisation of participants about the social distress and suffering due to the pandemic and connect through empathy.
2. Enhance communication skills in a group .
3. Enhance critical thinking and divergent thinking. •
4. Generate solutions to tackle the given situation.
5. Discuss the pros and cons of the solutions.

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### 4. Report of the Programme

A group discussion was planned in the afternoon session, interns and faculty had joined. Different situations faced by people from different domains of the society were written in different slips of papers. The following were the situations:-

- 1) A bride who's marriage was fixed during one of the lockdown days.
- 2) An elderly man living his retired life with his spouse in the outskirts of the city ,separated from their children due the Covid restrictions.
- 3) A shopkeeper who had to face loss during the pandemic.
- 4) A migrant worker from Bihar supporting a family of 6 , living in Kerala and lost his job.
- 5) A Covid frontline health worker who was attacked by a mob and was rejected accomodation.
- 6) A school going child from lower socio economic background, living in a rural area struggling due to lack of facilities to attend online classes.
- 7) Teacher finding it difficult to conduct online classes .
- 8) A police officer who was assigned covid duty , and having to cope up with the fear of infection and allegations due to misuse of power by his colleagues.



pregnant lady in her first trimester, living 60 kms away from the hospital.

Each participant picked a random paper slip from the lot. They were given 15 minutes time to critically think, prepare and jot down points for the "pick and speak". Each participant represented the person in their respective situation and spoke from their perspective about the mental, socio economic challenges, sociopolitical tensions and their insecurities for around 3 minutes. Each session was followed by a group discussion about the given situation wherein the others actively participated and shared their opinions and personal experiences. Solutions to alleviate the challenges were proposed. The relevance, pros and cons of the solutions were also discussed.

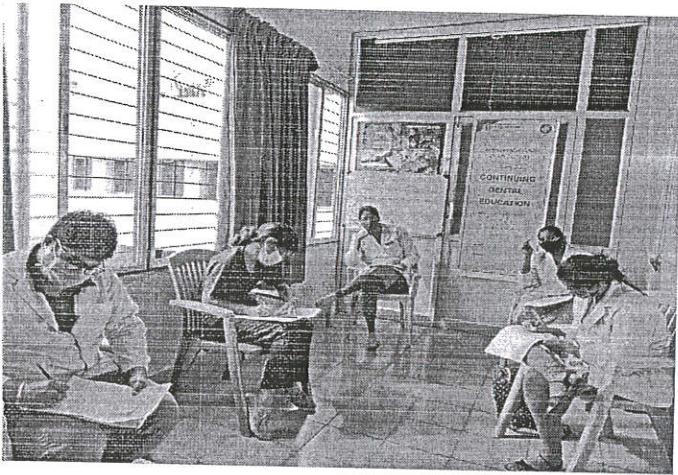
The participants were also made to write about the positive and negative aspects of the lockdown in their personal lives and the feedback was collected.

### Conclusion

It was unanimously agreed that the underserved and the marginalized sections of the society were the worst hit by the Covid 19 and the movement restriction. The programme ended with the participants giving input and advice on how to refine the programme better. The participants were asked about their experience on the programme and how the programme helped them to furnish their knowledge about the challenges and hurdles faced by the society in the wake of the pandemic. They felt that such discussions helped them have a deeper insight into the pain and drudgery of the marginalized, elderly, women, health workers, the struggles in conducting online classes in "Digitally Divided India", the fear of infection due to low immunity and the pain of separation among the elderly and so on. The participants also instructed that the sensitisation and introduction to such programmes is very important and should be carried out on a regular basis.

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Image



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Interns Activity Report

**Intern Activity (As a part of NSS activity)**

**Partners:** Department of Public Health Dentistry, NSS Unit, D.A.P.M. R.V Dental College

**Title:** A REPORT ON THE BBMP-COVID SURVEY POSTING

**Participants:**

Dr. Ankita Agarwal  
Dr. Avinash Kumar Singh  
Dr. Diksha Sah  
Dr. Gowri Alekhya  
Dr. Leslin Joy  
Dr. Nida  
Dr. Nilesh Patil  
Dr. Swastika Rathore  
Dr. Vasundhara

**Faculty:**

Dr. Asha Iyengar  
Dr. Deepti Vadavi

**Coordinator:**

Dr. Geeta (BBMP urban primary health care JP nagar in charge)

**Date and Day:**

23rd of February 2021 (Tuesday) until 8th of March 2021 (Monday)

**Objectives of the program:**

To collect data for Covid vaccination, which was to be conducted in the coming month.

**Sequence of events:**

The posting began with Dr. Geeta (BBMP urban primary health care JP nagar in charge) explaining us the entire structure and the need for the survey. We were expected to work together as a team with each team having two member; the group of interns were paired up and were allocated an area. We began with Jayanagar 8<sup>th</sup> block and covered the 5<sup>th</sup> block.

Each team was supposed to collect data for the Covid vaccination, which was to be conducted in the coming month. The method of data collection was - **through a door-to-door survey**. We were expected to visit each house and collect data from the family members, this was a digital survey where the information collected from the families was then fed in the app - **new namma samudaya**, and the work was laborious.

**Brief report:**

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*Principals*



We were asked to meet a target of 50 houses /day per team. However, the scorching heat made it a tough job, so we aimed towards 30 house/day and did achieve the target.

We meet various kinds of people some of whom were keen on knowing as to what the survey was about and had patiently answered all our questions. Some of the elderly were very cordial. While some of them remain troubled. Together we achieved our target and after a day of hectic work, it felt amazing with all the praises we received valuing our sincerity and selfless service.

But also the question like "the need for a door to door survey during a pandemic, especially in areas where people are digitally grown and hold expertise with the gizmos was really necessary?" Left us conflicted.

**Feed back from participants:**

To sum up, our overall experience during this posting was great and it gave us an insight on how surveys are conducted and in the perception a of public health dentist, it also threw light on the real world problems we are facing. It shed light on how anxious people were about the whole pandemic, and their need for vaccine amidst this crisis.

**Feedback from Faculty:**

**Suggestion regarding the program:**

**Photographs**



**Comments and Signature by HOD**

*[Signature]*  
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*Classical*

DAPMRVDC/ 1203 /2020-21

31.03.2021

CIRCULAR

The following interns are posted to Aster hospital as volunteers for Covid Vaccination from 01.04.2021 to 10.04.2021. The respective HOD'S are requested to permit them and mark them present in the department.

Dr. Amrutha Rao department of Orthodontics

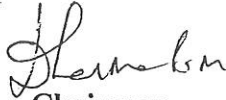
Dr. Monisha department of Orthodontics

Dr. Diksha department of Public Health Dentistry

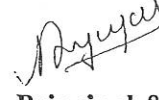
Dr. Gowri department of Public Health Dentistry



Associate Dean  
Academics



Chairman  
UG Committee



Principal & Chairman  
IQAC

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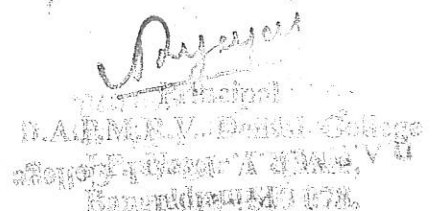
Dept. of Orthodontics  
Dept. of Public Health Dentistry

K.A: Dr Vinodhin

\*: For readful.

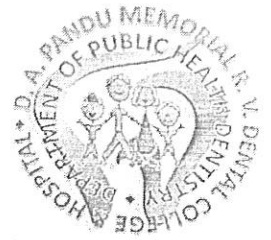
*Jully*  
1/4/2021.

*Seeta*



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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE



REPORT – ASTER RV HOSPITAL POSTING

VACCINATION DRIVE FOR COVID-19 VACCINATION 2021

DATE – 09/03/2021 to 16/03/2021

DURATION – 1 week

TEAM POSTED – Dr. Chetan R S & Dr. Bhawana K (House surgeons of DAPM RVDC)

WORK DONE – Registration for Covid19 vaccination drive for all individuals over the age of 60 years and those over 45 years of age with comorbidities such as hypertension, diabetes, breathing issues etc.

GUIDED BY – Dr. Chaitra (Aster RV vaccination coordinator)

INDIVIDUAL FEEDBACK :

Dr. Bhawana – “I had a great experience working for the benefit of society. I learned a lot and gained practical experience.”

Dr. Chetan R S – “ I have learnt how to manage patients on large scale in bigger hospital. And I am glad that I got opportunity to serve the society.”

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16/6/2021.

K.A: Dr Vinodhi

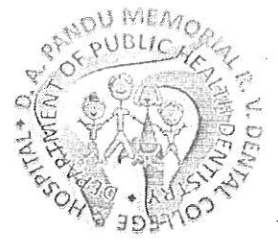
★ Pts include in Monthly Intern report

★ Pts entered for tables *[Handwritten signature]* 16/6/2021.

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Principal  
D.A.P.M R.V Dental College  
1st Floor, 1st Phase,  
Bangalore - 560 076.



DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE



REPORT – ASTER RV HOSPITAL POSTING  
VACCINATION DRIVE FOR COVID-19 VACCINATION 2021

DATE – 16/03/2021 to 22/03/2021

DURATION – 1 week

TEAM POSTED – Dr. Desna Vinay Shroff & Dr. Ch. Uday Kiran (House surgeons of DAPM RVDC)

WORK DONE – Registration for Covid19 vaccination drive for all individuals over the age of 60years and those over 45years of age with comorbidities such as hypertension, diabetes, breathing issues etc.

GUIDED BY – Dr. Chaitra (Aster RV vaccination coordinator)

INDIVIDUAL FEEDBACK :

Dr. Desna Vinay Shroff – “ The experience taught me how to handle a situation in the middle of a pandemic and helped me hone me soft skills.”

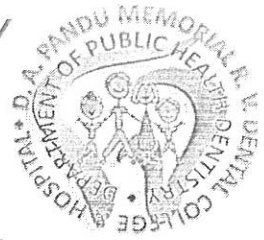


Dr. Ch. Uday Kiran – “

It was good experience working with Aster RV hospital in coordinating With vaccination drive.staff at aster were Helpful.



DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
D.A.P.M R.V DENTAL COLLEGE



REPORT – ASTER RV HOSPITAL POSTING VACCINATION  
DRIVE FOR COVID-19 VACCINATION 2021

DATE – 24/03/2021 to 09/04/2021

DURATION – 17 days

TEAM POSTED – Dr. Diksha & Dr. Gowri alekhya (House surgeons of DAPM RVDC)

**WORK DONE** – We were posted in Aster hospital for vaccination duty, We were working in shifts, myself and Dr. Diksha worked for the morning shift Registration for Covid 19 vaccination drive for all individuals above 45 years.

Dr. Gowri Alekhya

I was given the registration and verification work. We had to verify the personal details of the individual (name, age, medical condition, ID number) after which the individuals proceed for vaccination.

Dr. Diksha

The first step for getting vaccinated was getting registered for the same which was assigned to me and Dr. Gowri. people of age group 45 years and above were registered in the "COWIN" app and then details like name, age, medical condition, ID number were further verified.

**GUIDED BY** – Dr. Chaitra (Aster RV vaccination coordinator)

**INDIVIDUAL FEEDBACK :**

Dr. Diksha

the covid vaccination drive was very well coordinated and managed. this posting helped me improve my communication skills taught me patience and also helped me grow as a professional

Dr. Gowri Alekhya

The vaccination duty was well organised the staff were co-operative and went on well.

We got to learn more about public management and interaction skills, communication skills and got to know more about how a hospital based setup works during such situation.



## Volunteers for Covid vaccination drive at Aster and BBMP

Name	Date and Year
Anita	20/1/2021 – 6/2/2021, 22/2/21- 25/2/21
Anamika	9/3/21- 13/3/21
Amrutha	24/3/21-31/3/21, 1/4/21-10/4/21
Ananya	16/3/21-22/3/21
Ankitha	23/3/21-8/3/21
Bhawna	9/3/21- 13/3/21
Ashalatha	9/3/21-13/3/21, 18/3/21-22/3/21
Chethan	9/3/21-13/3/21
Avinash	23/2/21-8/3/21
Desna	16/3/21-22/3/21
Diksha	1/4/21-10/4/21, 24/3/21-9/4/21
Gowri	23/2/21-8/3/21
Gowri	1/4/21-10/4/21, 24/3/21-9/4/21
Leslin	23/2/21-31/3/21
Monisha	24/3/21-31/3/21, 1/4/21-10/4/21
Nida	23/2/21-8/3/21
Nidhi	25/1/21-6/2/21
Madhukar	16/3/21-22/3/21
Payal	25/1/21-6/2/21
Sarah	20/1/21-6/2/21, 22/2/21-25/2/21
Nilesh	23/2/21-31/3/21
Pooja	7/2/21-13/2/21
Poornima	7/2/21-13/2/21
Sudharani	15/3/21-22/3/21
Uday	16/3/21-22/3/21
Vasundhara	23/2/21-6/3/21
Swastika	23/2/21-6/3/21
Thara	23/2/21-24/2/21
Zwata	23/2/21-24/2/21

*[Handwritten Signature]*

Principal

D.A.P.M.R.C Dental College  
 J.R. Nagar I Phase,  
 Bangalore - 560 078.

**D.A. PANDU MEMORIAL R.V.DENTAL COLLEGE AND HOSPITAL, BANGALORE**  
**DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY**  
**SCHOOL ORAL HEALTH PROGRAMME – CAMP REPORT**

DATE	PLACE	NAME OF SCHOOL	TIME OF DEPARTURE	TIME OF RETURN	STAFF-IN-CHARGE
6.04.21	Perresandra Chikkaballapura	Balawadi Children Primary Health Care Center	8:45 AM	4:15 pm	Dr Sudhir R.

INTERNS	DEPARTMENT	STUDENTS	
		UG	PG
Madhokar Rachana Rakshashastri Anurutha.		1. Pragathi 2. Ritika Rao 3. Rukmini 4. Ashita 5. Raksha.	Dr Rishitta Dr. Rohini

WORK DONE

EXAMINED	RESTORATIONS		PFS		ORAL PROPHYLAXIS	PULP THERAPY	OTHERS
	NO OF CHILDREN	NO OF TEETH	NO OF CHILDREN	NO OF TEETH			
69	-	-	-	-	-	-	-

CAMP CONDUCTED/NOT CONDUCTED AS PER SCHEDULE:

REASON FOR CANCELLATION OF CAMP IF NOT CONDUCTED: \_\_\_\_\_

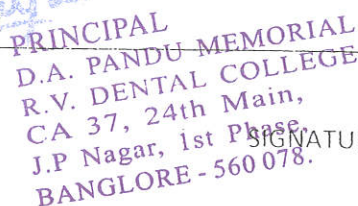
WORKING CONDITION OF EQUIPMENTS AT CAMP SITES: OK/NEED FOR REPAIR

SL NO	EQUIPMENT	NATURE OF FAULT

REQUIREMENT OF MATERIALS

SL NO	MATERIALS REQUIRED	QUANTITY

SIGNATURE OF SCHOOL AUTHORITIES/CAMP ORGANIZERS  
  
 6.4.21

  
**PRINCIPAL**  
**D.A. PANDU MEMORIAL**  
**R.V. DENTAL COLLEGE**  
**CA 37, 24th Main,**  
**J.P. Nagar, 1st Phase,**  
**BANGLORE - 560 078.**

SIGNATURE OF STAFF IN CHARGE  


**D.A. PANDU MEMORIAL R.V.DENTAL COLLEGE AND HOSPITAL, BANGALORE**  
**DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY**  
**SCHOOL ORAL HEALTH PROGRAMME – CAMP REPORT**

DATE	PLACE	NAME OF SCHOOL	TIME OF DEPARTURE	TIME OF RETURN	STAFF-IN-CHARGE
8.4.21	Perrasendra Chikkaballapora	Primary Health Care Center.	9:10 AM	3:50 PM	Dr. Sultana R

INTERNS	DEPARTMENT	STUDENTS	
		UG	PG
Madhukar Rachana. Raksha Deena Pooja		Nirmal Shetty Pooja Yadav Rakshitha Kavya WORK DONE	

EXAMINED	RESTORATIONS		PFS		ORAL PROPHYLAXIS	PULP THERAPY	OTHERS
	NO OF CHILDREN	NO OF TEETH	NO OF CHILDREN	NO OF TEETH			
38	-	-	-	-	-	-	-

CAMP CONDUCTED/NOT CONDUCTED AS PER SCHEDULE: \_\_\_\_\_

REASON FOR CANCELLATION OF CAMP IF NOT CONDUCTED: \_\_\_\_\_

WORKING CONDITION OF EQUIPMENTS AT CAMP SITES: OK/NEED FOR REPAIR

SL NO	EQUIPMENT	NATURE OF FAULT

REQUIREMENT OF MATERIALS

SL NO	MATERIALS REQUIRED	QUANTITY

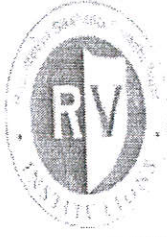
SIGNATURE OF SCHOOL AUTHORITIES/CAMP ORGANIZERS

*[Signature]*  
B-421

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D.A. PANDU MEMORIAL  
R.V. DENTAL COLLEGE  
CA 37, 24th Main,  
J.P Nagar, 1st Phase,  
BANGLORE - 560 078.

SIGNATURE OF STAFF IN CHARGE

*[Signature]*



DEPARTMENT OF CONSERVATIVE DENTISTRY & ENDODONTICS  
D A PANDU MEMORIAL R V DENTAL COLLEGE & HOSPITAL  
CA 37,24<sup>TH</sup> MAIN, J P NAGAR 1<sup>ST</sup> PHASE, BANGALORE : 560078.  
e-mail: [rvdcconsendo@gmail.com](mailto:rvdcconsendo@gmail.com) Ph: 080 22445754 Extn: 31

04/01/2021

To,  
The Principal,  
D A P M R V Dental College,  
J P Nagar,  
Bangalore-560078

Respected Madam,

The Department of Conservative Dentistry and Endodontics conducted a visit to Technodent Lab, Bangalore on 19/12/2020. The visit was organized through the department in association with Mr. S Nagendran, Marketing Manager - Technical and Digital, Ivoclar Vivadent Marketing India Pvt Ltd., for the staff and post graduates. During the visit, a demonstration was given on the various aspects of contemporary digital dentistry which included CAD/CAM procedures and 3D printing. The digital scanning of a patient's cast, digital planning and fabrication of a crown template on the computer and the 3D milling of it from zirconia blanks was demonstrated. The working of the 3D printing machine was also explained in detail. In addition to this, the lab visit also included the conventional ceramic lab where the lab procedures for fabricating a PFM crown was shown.

The post graduates received a good exposure to the lab procedures involved in fabricating various dental prostheses, which the students usually would not be exposed to in a regular college set up. On the whole the visit was truly insightful and opened up various opportunities for the post graduate students to step up their level of patient care and make the most of digital dentistry today. List of staff and students who visited the lab and photos has been enclosed.

Staff :- Dr. Keshava Prasad B S  
Dr. Sunil Vasudev  
Dr. K. Supreetha S Naik

Students:- Dr. Akanksha Rao  
Dr. Mamatha Kumarswamy  
Dr. Shantanu  
Dr. Tara Jose  
Dr. Bushra Alma  
Dr. Megha Rao  
Dr. Prabhavathi Poornima  
Dr. Atul U R  
Dr. Dileep Kumar C N

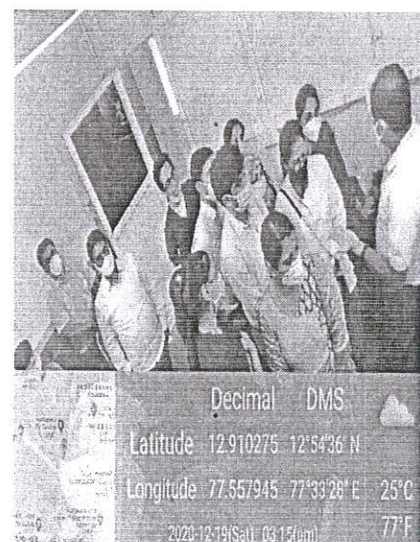
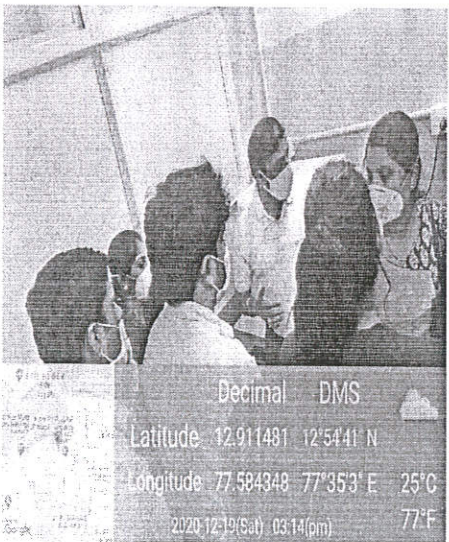
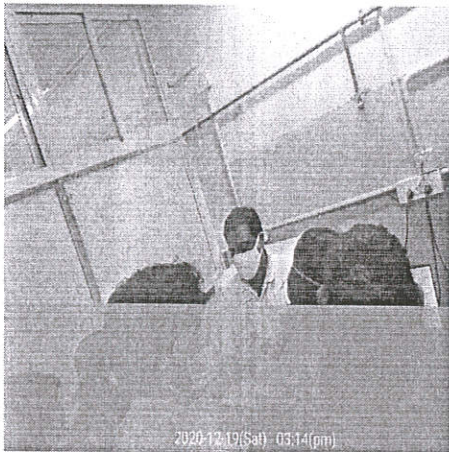
Thanking You,

Yours truly,

Dr. Keshava Prasad B S

*Keshava Prasad B S*  
4/1/21

*Keshava Prasad B S*  
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J.P Nagar, 1st Phase,  
BANGLORE - 560 078.



*D. Pandu Memorial*  
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**J.P Nagar, 1st Phase,**  
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