

From,
Dr. Suchetha A.,
Head of Department,
Department of Periodontics,
D.A.P.M. R.V. Dental College,
Bangalore

Bangalore
28.12.2020.

To,
The Principal,
D.A.P.M. R.V. Dental College,
Bangalore

Respected Madam,

Subject: Report after analyzing feedback for the year 2020


The feedback committee after analyzing the feedback for the year 2020-21 has found the following:


1. The students want more extracurricular and sports activities.
2. All students want better food at the hostel.
3. Students want better hygiene in the hostel.


This is to bring the same to your kind attention.

Thanking you,

Yours Sincerely


(Dr. Suchetha A.,
Head of the Feedback Committee)


Principal
D.A.P.M.R.V. Dental College
J.P. Nagar I Phase,
Bangalore - 560 078.


Principal
D.A.P.M.R.V. Dental College
J.P. Nagar I Phase,
Bangalore - 560 078.

Feedback for the year 2020-2021

Contents

1. Summary of the feedback
2. Action taken by the committee

1.1 Alumni feedback

101 alumni answered the feedback. 90% of the alumni have given overall rating of the course good to excellent.

1.2 Feedback on infrastructure

The number of students who have answered the feedback are 233. 86% have given good to excellent feedback to lecture hall facilities in the college.

55% have given good to excellent feedback for computer facilities in the college.

83% have given good to excellent feedback for reference books in the college.

65% have given good to excellent feedback for student grievance cell facilities in the college.

64% have given good to excellent feedback for their campus life.

38% have given good to excellent feedback for hostel facilities in the college.

1.3 PG feedback on their course

102 PGs have answered the feedback.

90% have given good to excellent feedback for learning values.

87% have given good to excellent feedback for clinical applicability.

87% have given good to excellent feedback for depth and extent of coverage of course content.

83% have given good to excellent feedback for guidance provided for clinical work.

83% have given good to excellent feedback for clinical exposure.

1.4 Feedback on overall rating of UG program taken from interns

34 interns have answered the feedback.

64% have given good to excellent feedback for timely completion of syllabus and practical work.

50% have given good to excellent feedback for library facilities.

15% have given good to excellent feedback for Hostel facilities.

26% have given good to excellent feedback for extracurricular facilities.

1.5 Feedback from parents

78 parents have responded to this feedback.

69% have given good to excellent feedback for the question "Whether the course has achieved their and their wards expectations?".

68% have given good to excellent feedback for the question "Whether the course has helped their wards meet the competition?"

71% have given good to excellent feedback for the question "Whether the course has helped their wards develop confidence and interpersonal skills?"

75% have given good to excellent feedback for overall rating of the course.

1.6 Feedback on final year UG course.

59% have given good to excellent feedback for overall rating of the course for **Department of Oral Medicine and Radiology.**

73% have given good to excellent feedback for overall rating of the course for **Department of Oral and maxillofacial surgery.**

69% have given good to excellent feedback for overall rating of the course for **Department of Prosthodontics.**

89% have given good to excellent feedback for overall rating of the course for **Department of Periodontics.**

80% have given good to excellent feedback for overall rating of the course for **Department of Orthodontics.**

56% have given good to excellent feedback for overall rating of the course for **Department of Pedodontics.**

46% have given good to excellent feedback for overall rating of the course for **Department of Public health dentistry.**

54% have given good to excellent feedback for overall rating of the course for **Department of Conservative dentistry and endodontics.**

1.7 Feedback on first BDS course

97% have given good to excellent feedback for overall rating of the course for **Department of Human anatomy.**

88% have given good to excellent feedback for overall rating of the course for **Department of Physiology and biochemistry.**

98% have given good to excellent feedback for overall rating of the course for **Department of Oral anatomy and histology.**

1.8 Feedback on Second BDS course

94% have given good to excellent feedback for overall rating of the course for **Department of General Pharmacology.**

99% have given good to excellent feedback for overall rating of the course for **Department of General pathology and microbiology.**

70% have given good to excellent feedback for overall rating of the course for **Dental materials.**

93% have given good to excellent feedback for overall rating of the course for **Preclinical conservative.**

90% have given good to excellent feedback for overall rating of the course for **Preclinical prosthodontics.**

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1.9 Feedback on Third BDS course

78% have given good to excellent feedback for overall rating of the course for **General Medicine**.

86% have given good to excellent feedback for overall rating of the course for **General Surgery**.

98% have given good to excellent feedback for overall rating of the course for **Oral pathology and microbiology**.

1.20 Feedback on Hostel facilities

26% have given good to excellent feedback for cleanliness and hygiene facilities in the hostel.

62% have given good to excellent feedback for security in the hostel.

11% have given good to excellent feedback for food in the hostel.

92% have given good to excellent feedback for proximity to college.

2. Action taken by the committee

- a. Due to the pandemic sports and extracurricular activities are temporarily suspended due to social distancing and other COVID protocols, these will be resumed once the situation improves.
- b. The head of the hostel committee has been informed regarding students concerns about the hostel.

Suchetha A

DR. SURETHA A.

HEAD OF FEEDBACK COMMITTEE

Praveen

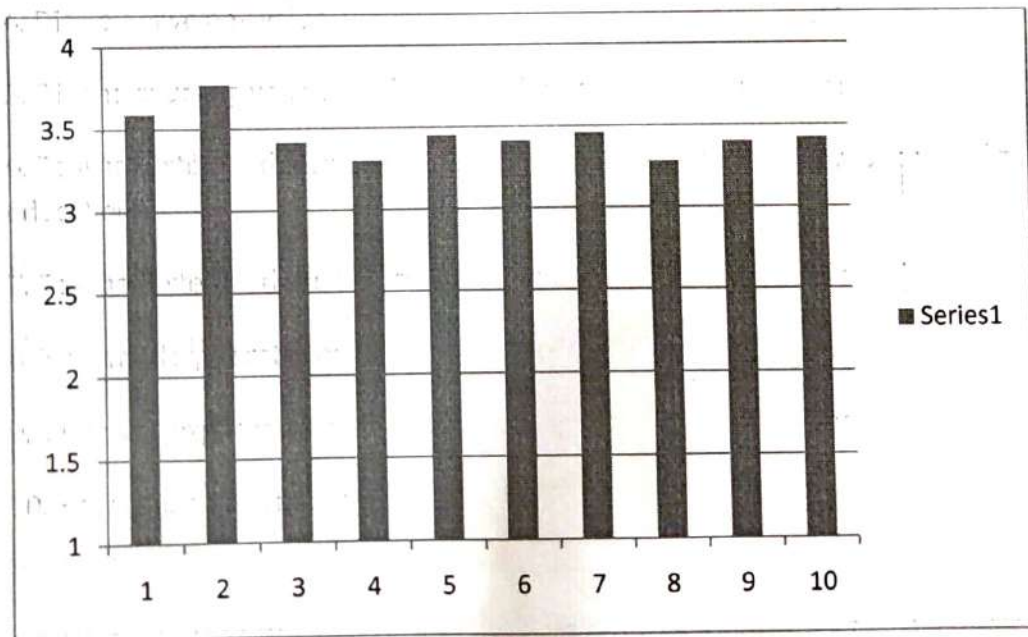
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Feedback Committee Results 2020-2021

Alumni Feedback:

Questions asked

1. How satisfied are you by the extent of coverage of the course?
2. How would you rate the faculty in terms of knowledge of the subject and teaching abilities?
3. To what extent did the course equip you for clinical practice?
4. Did you have any value added inputs along with your curriculum?
5. Did the course give you confidence in facing real world scenarios?
6. To what extent did studying in this Institution help you further your career/ go for higher education?
7. To what extent did the course enable you to develop analytical skills?
8. How would you rate the infrastructure of the Institute?
9. Were you exposed to interactive teaching and learning methods?
10. How would you rate the course overall?



Y - axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

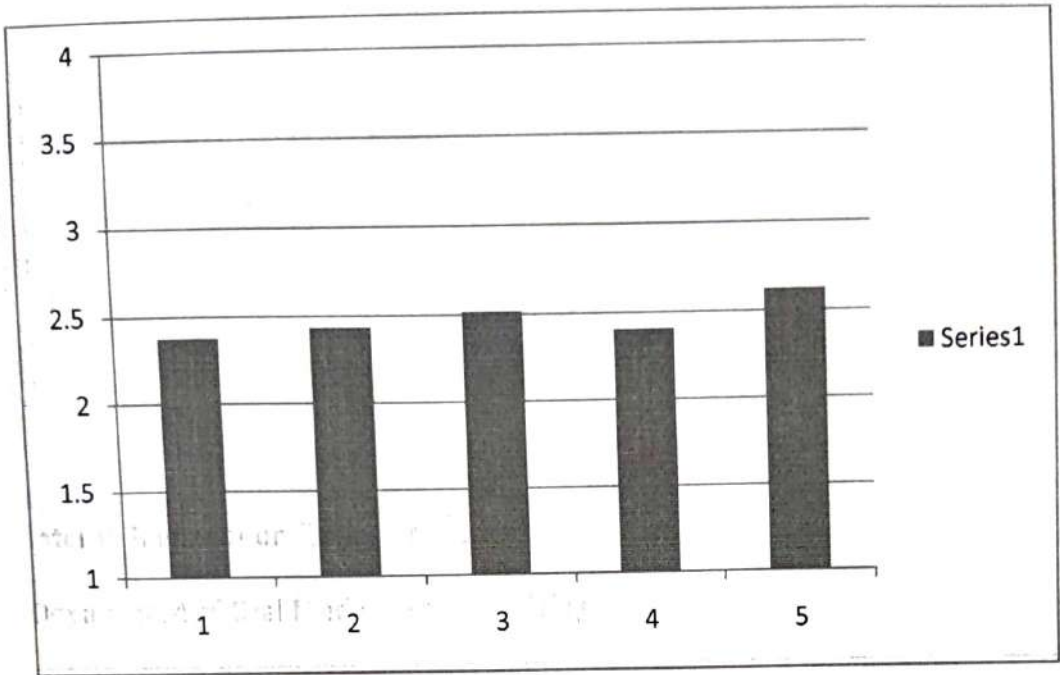
AVERAGE: 3.4

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Principal

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Interns Feedback on final year course:

Department of Oral Medicine and Radiology

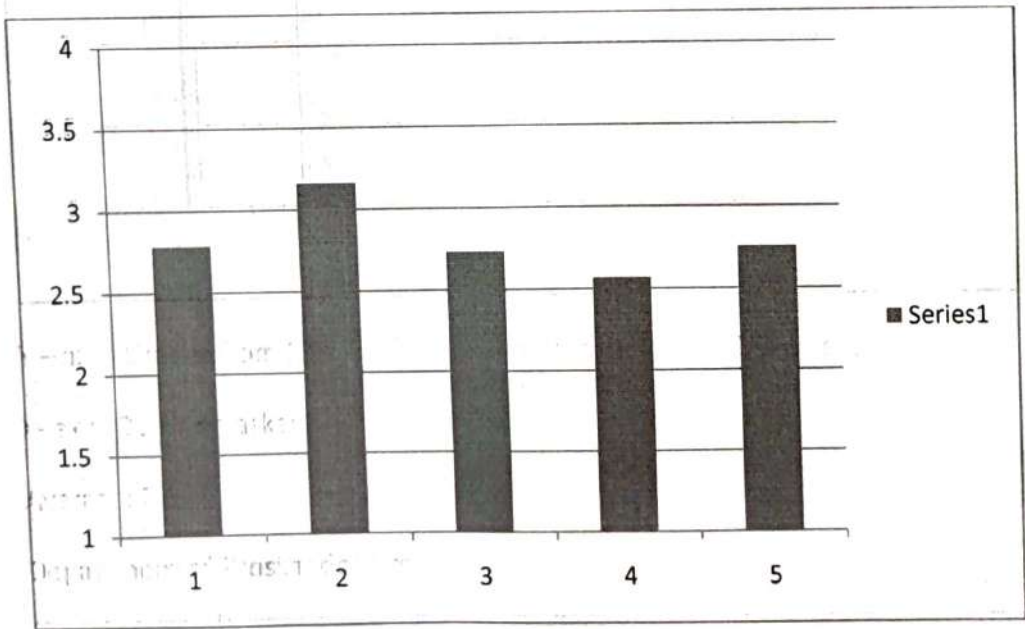


Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.5

Department of Prosthodontics



Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.8

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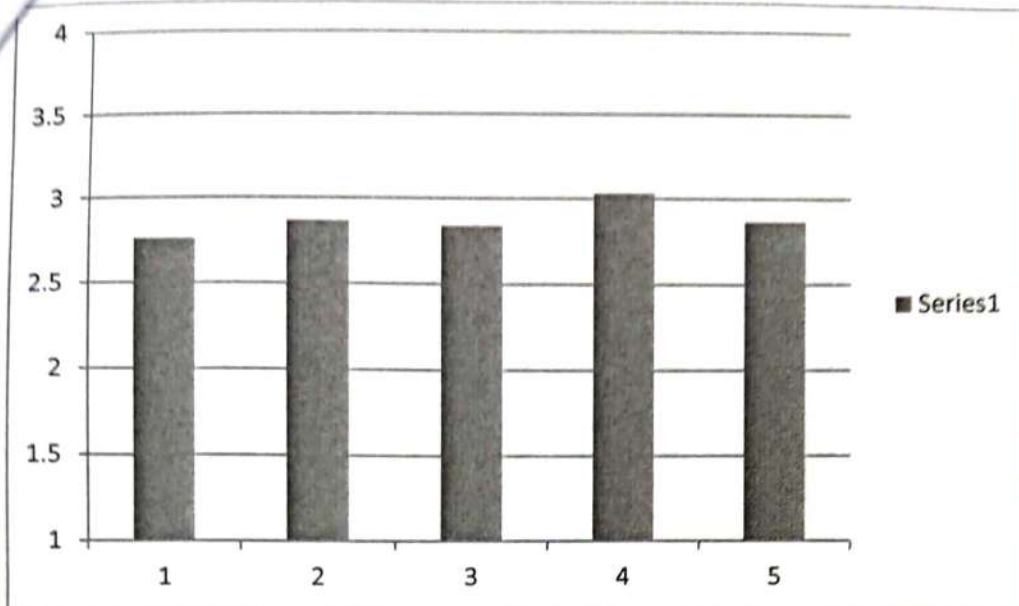
Questions asked for the feedback on courses from Interns, final year, third year and second year BDS students are common:

1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)
2.	Applicability/ relevance to real life situations
3.	Depth of the course content
4.	Extent of coverage of course
5.	Clarity & relevance of reading material
6.	Overall rating


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Department of Oral and Maxillofacial Surgery

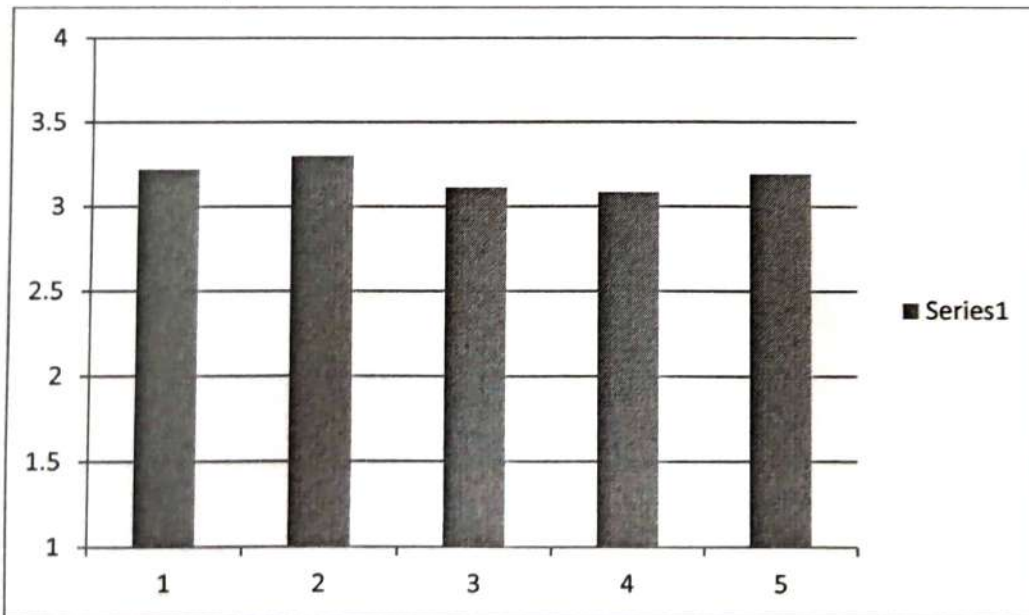


Y - axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.8

Department of Periodontics




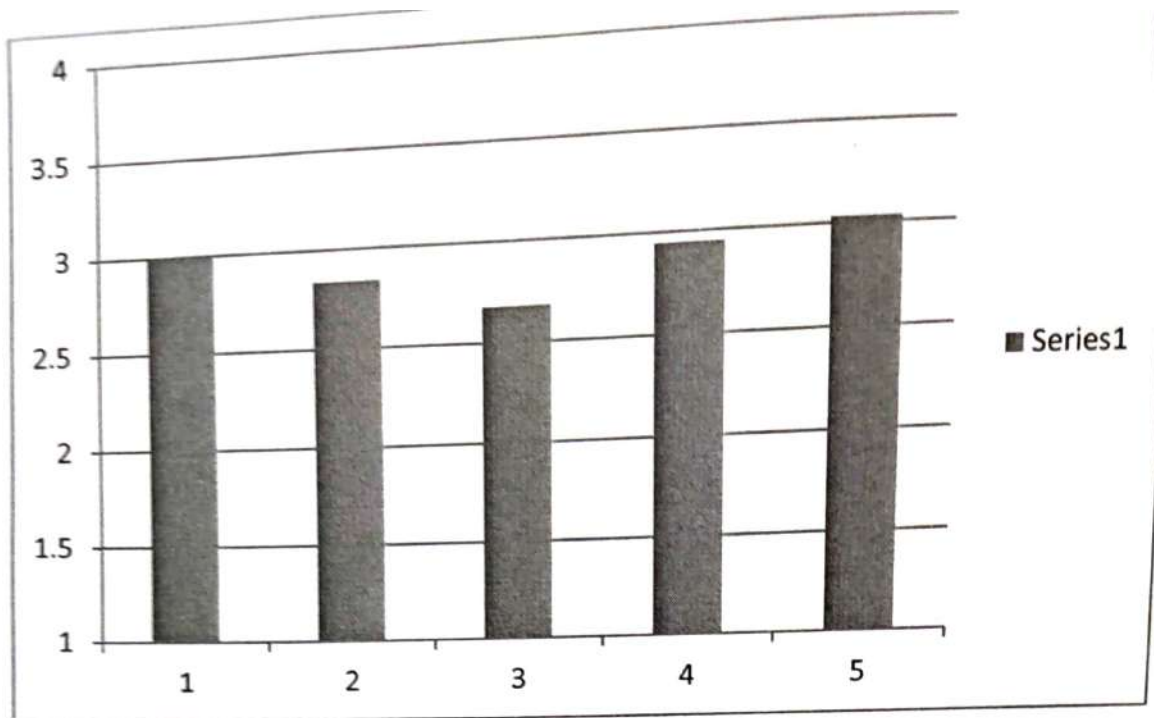
Y - axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 3.2

Department of Orthodontics


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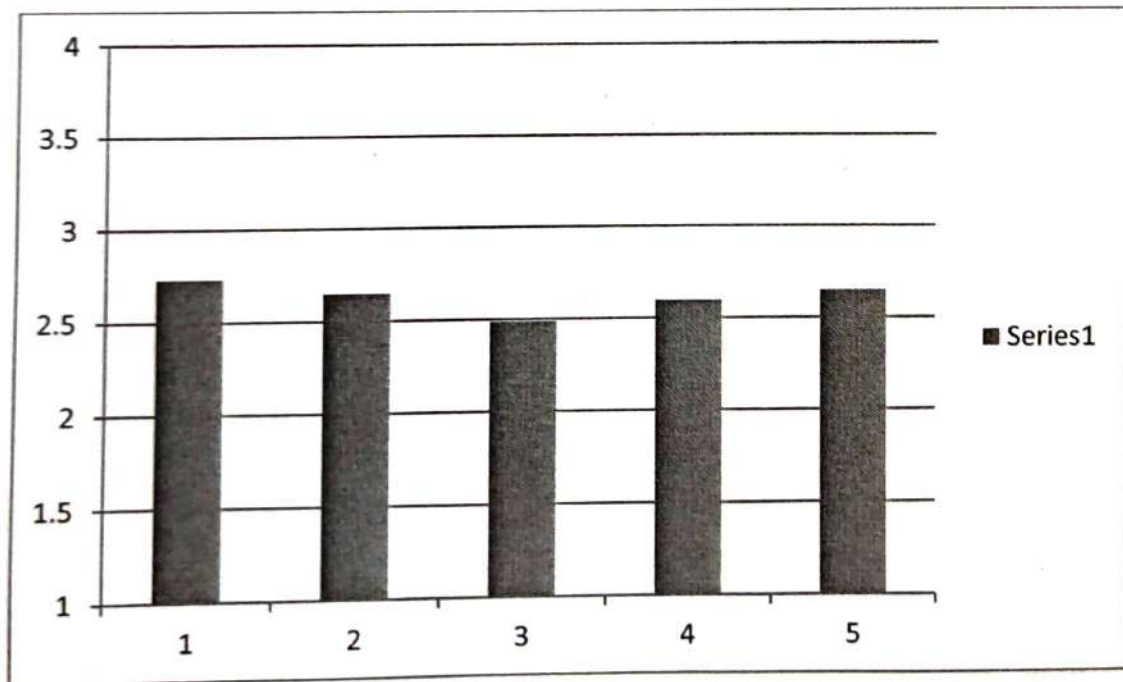


Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

X- axis: Question asked.

Average: 2.8

Department of Pedodontics



Y – axis: Grades from 1 to 4, 1 being unsatisfactory to 4 being excellent.

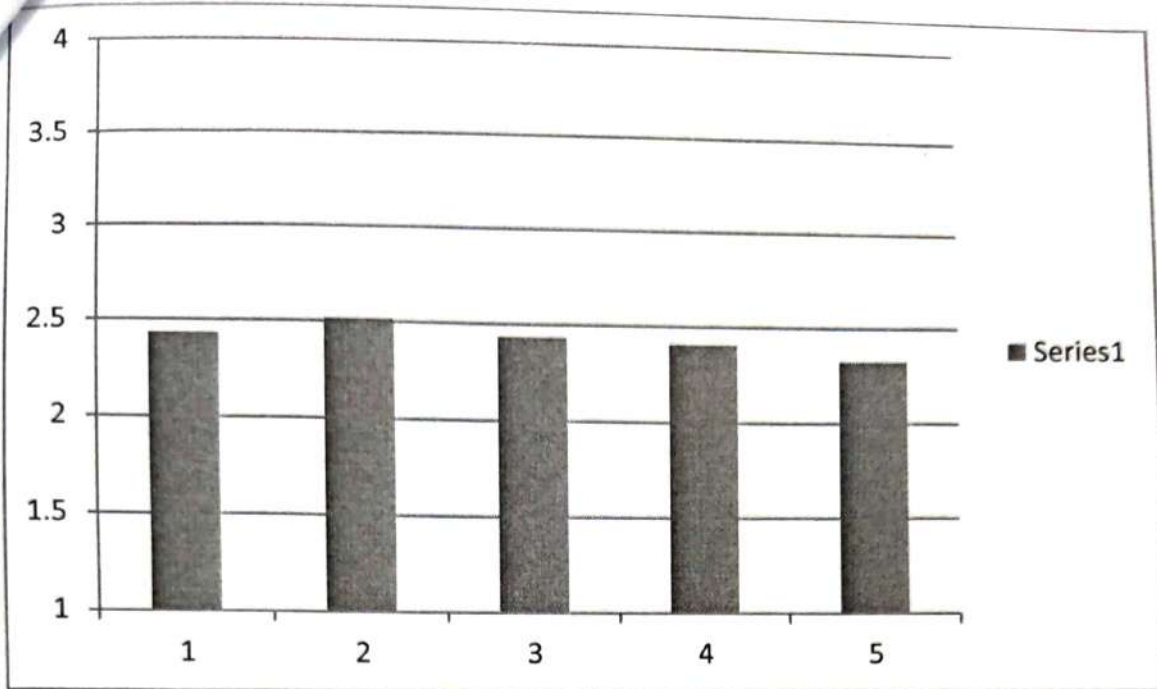
X- axis: Question asked.

Average: 2.6

Department of PHD

D. Rajeev

D.A.R.M. College,
 J.B. Road & Phase,
 Bangalore - 560 078.

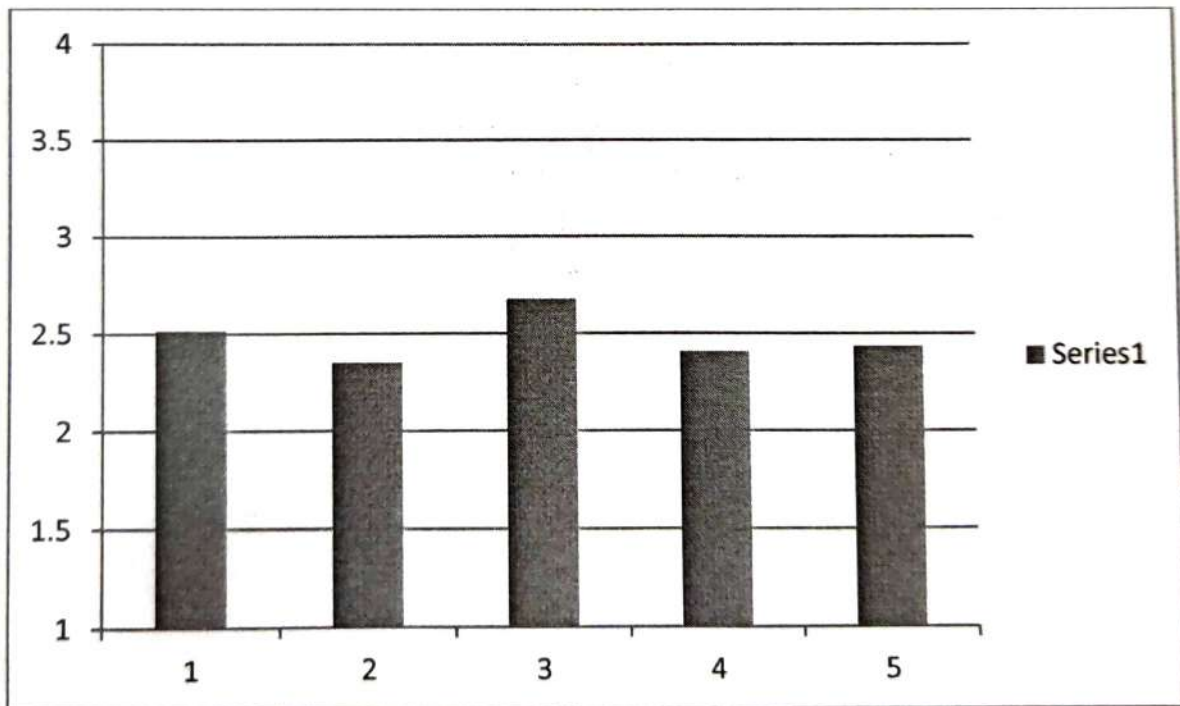


Y – axis: Grades.

X – axis: Questions asked.

Average: 2.4

Department of Conservative Dentistry and Endodontics



Y – axis: Grades.

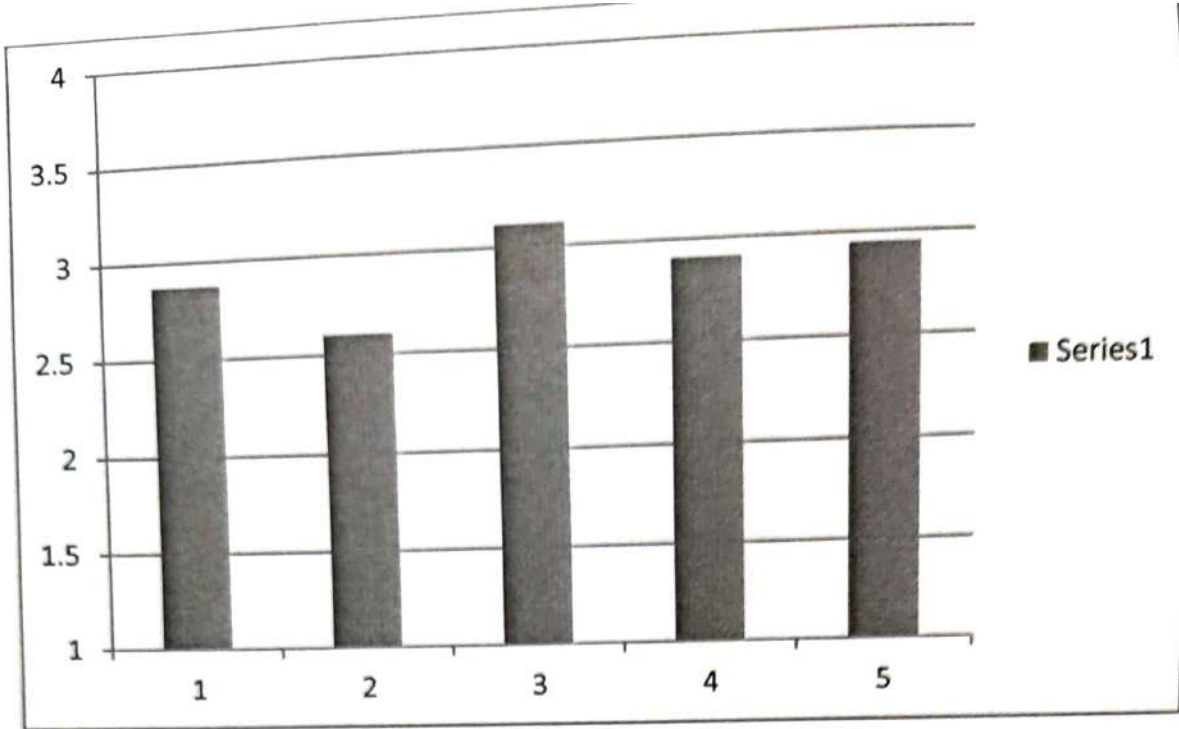
X – axis: Questions asked.

Average: 2.5

Final year feedback on 3rd BDS course

Department of General Medicine

D. Jayaraj
Principal
D.A.P.M.R.V. Dental College
J.P. Nagar I Phase,
Bangalore - 560 078.

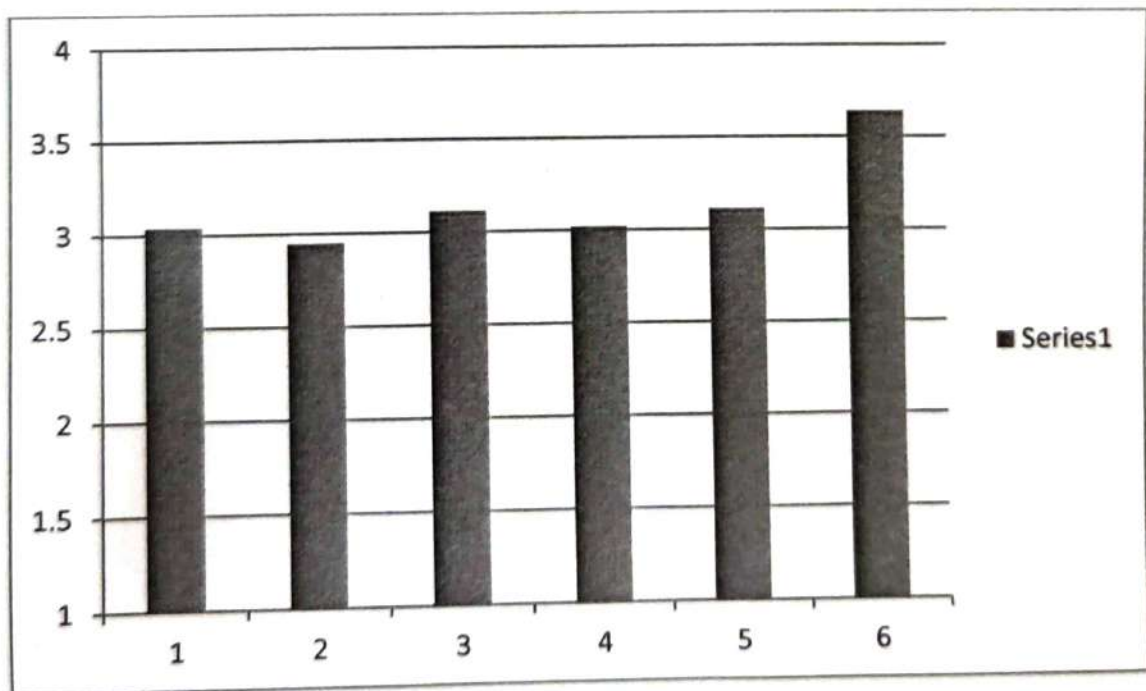


Y – axis: Grades.

X – axis: Questions asked.

Average: 2.9

Department of General Surgery



Y – axis: Grades.

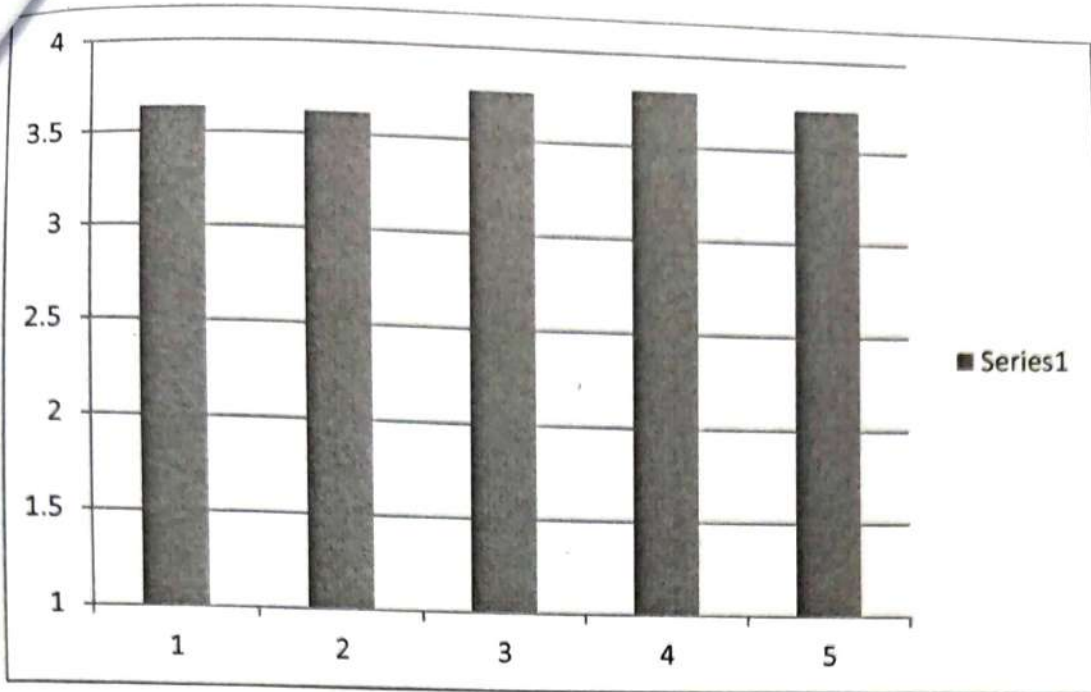
X – axis: Questions asked.

Average: 3

Department of Oral Pathology

Principals

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 Bangalore - 560 078.



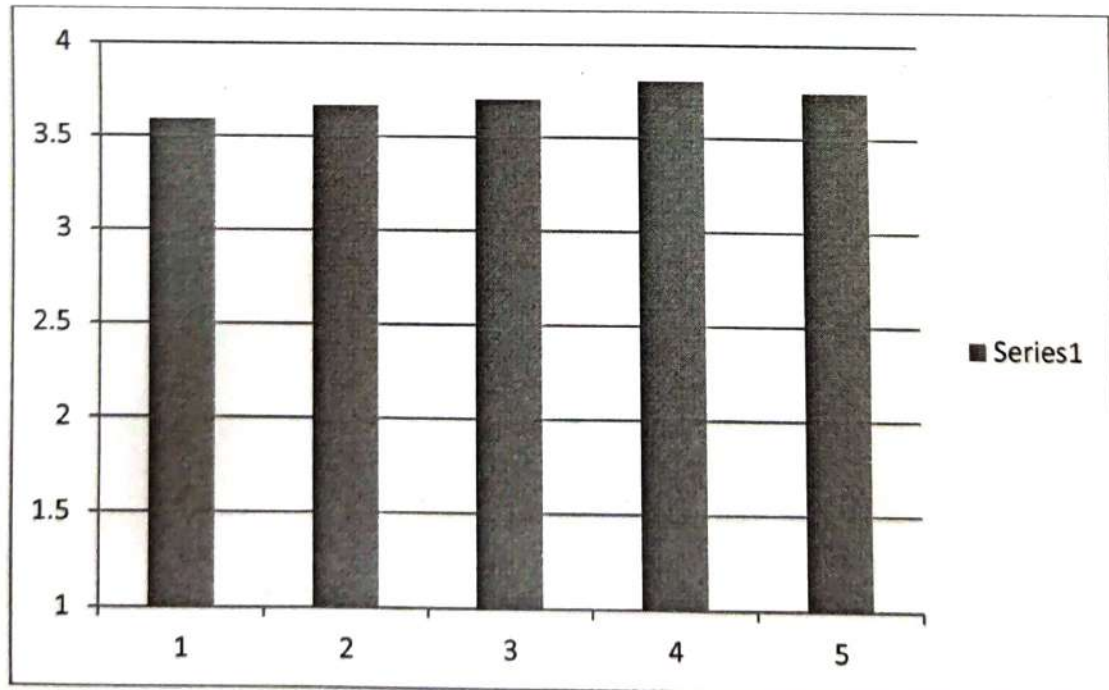
Y – axis: Grades.

X – axis: Questions asked.

Average: 3.7

3rd BDS feedback on 2nd BDS course:

Department of General Pharmacology



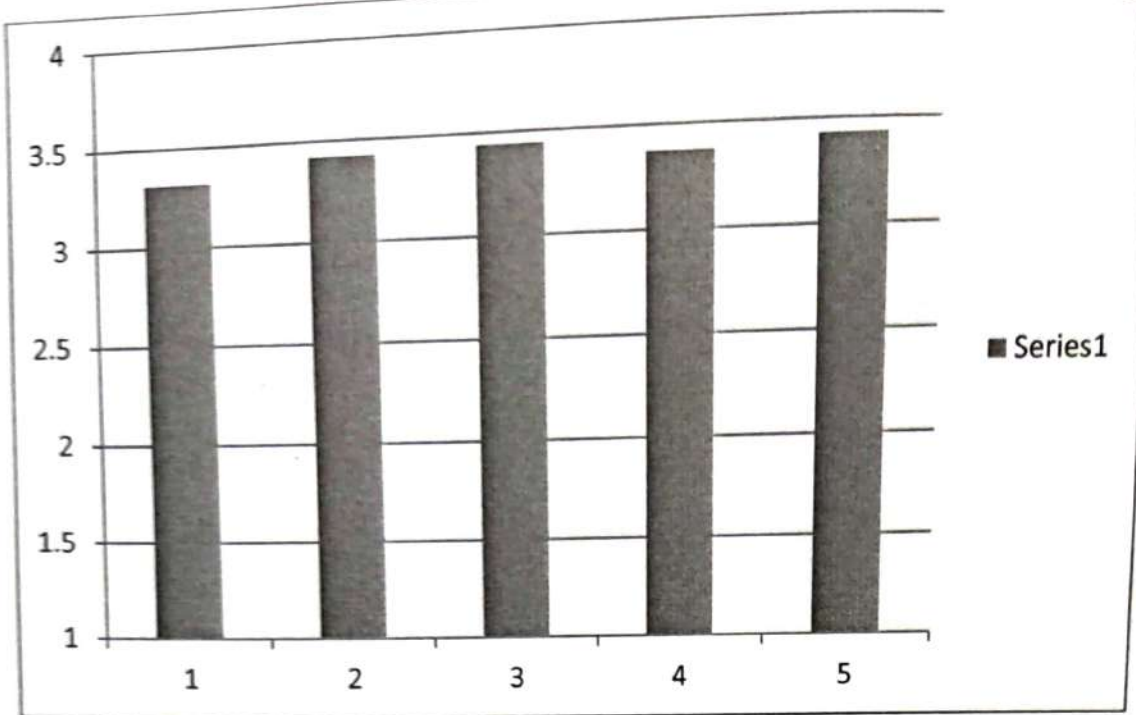
Y – axis: Grades.

X – axis: Questions asked.

Average: 3.7

Department of General Pathology and Microbiology

Prayaga
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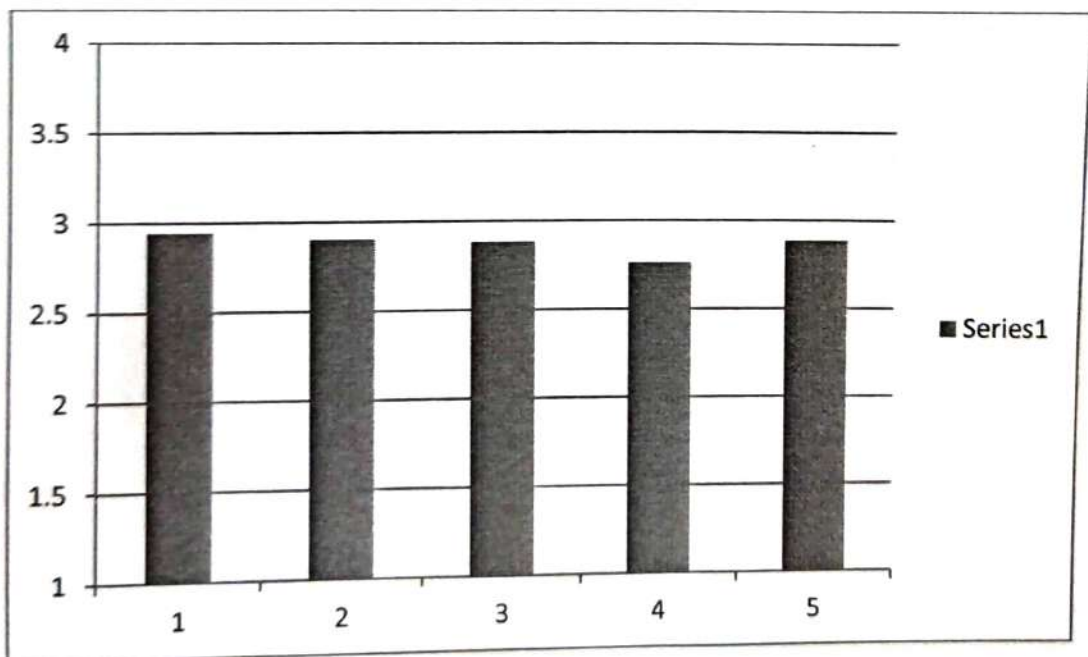


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.4

Department of Dental Materials



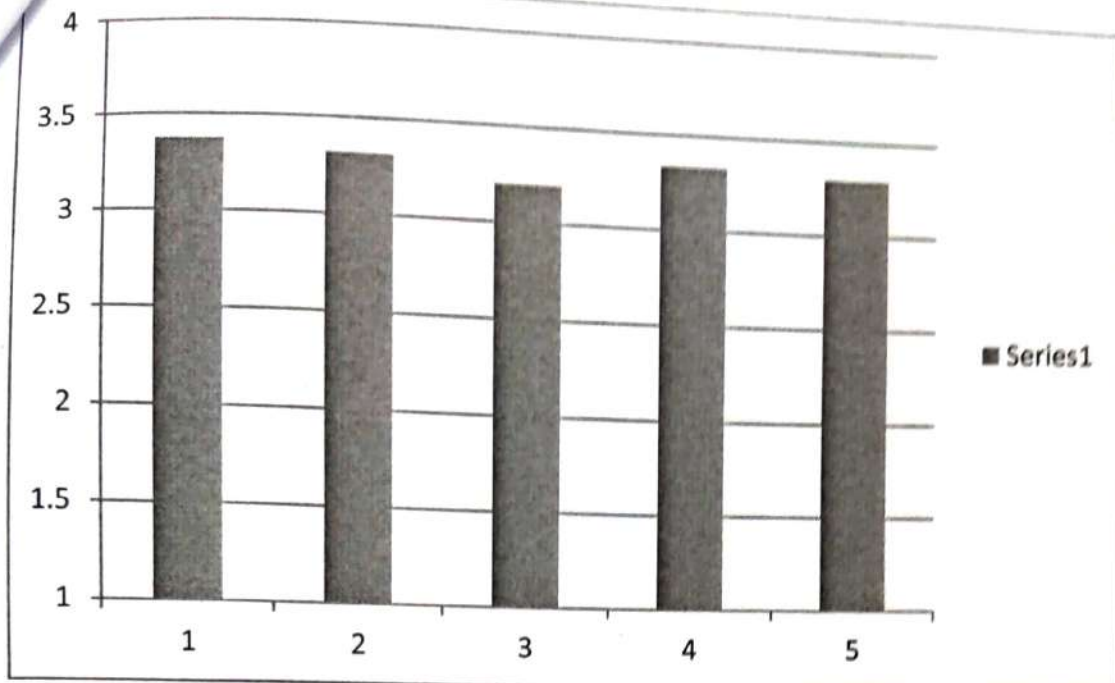
Y – axis: Grades.

X – axis: Questions asked.

Average: 2.9

Pre-clinical Conservative Dentistry

Rajeev
 Principal
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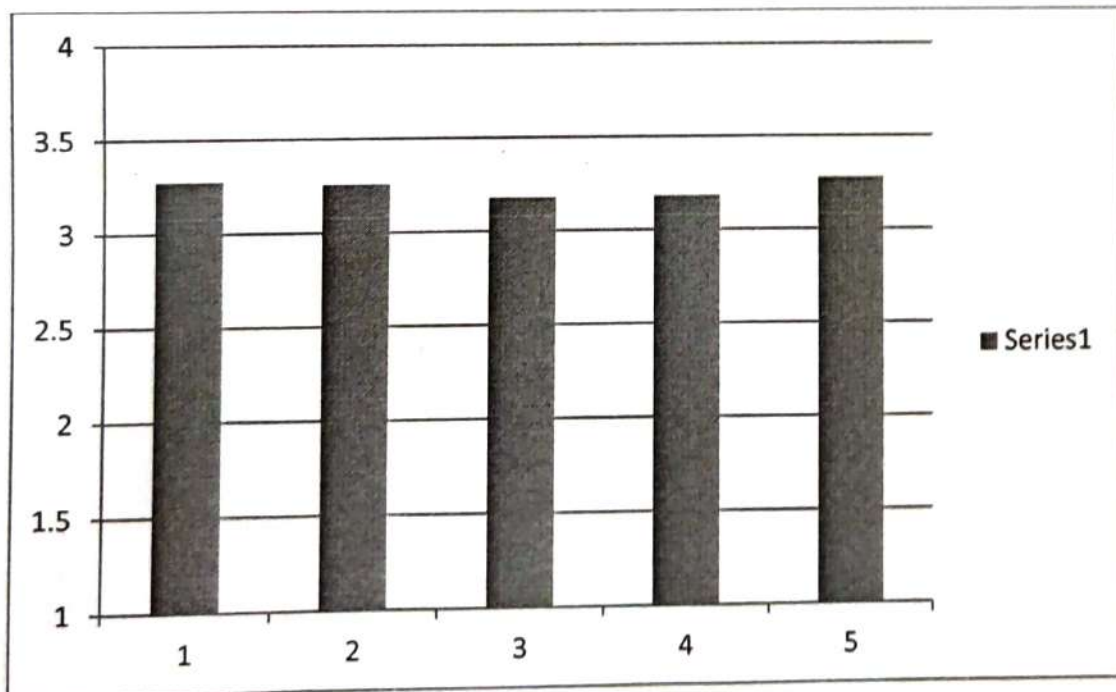


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.3

Pre-Clinical Prosthodontics



Y – axis: Grades.

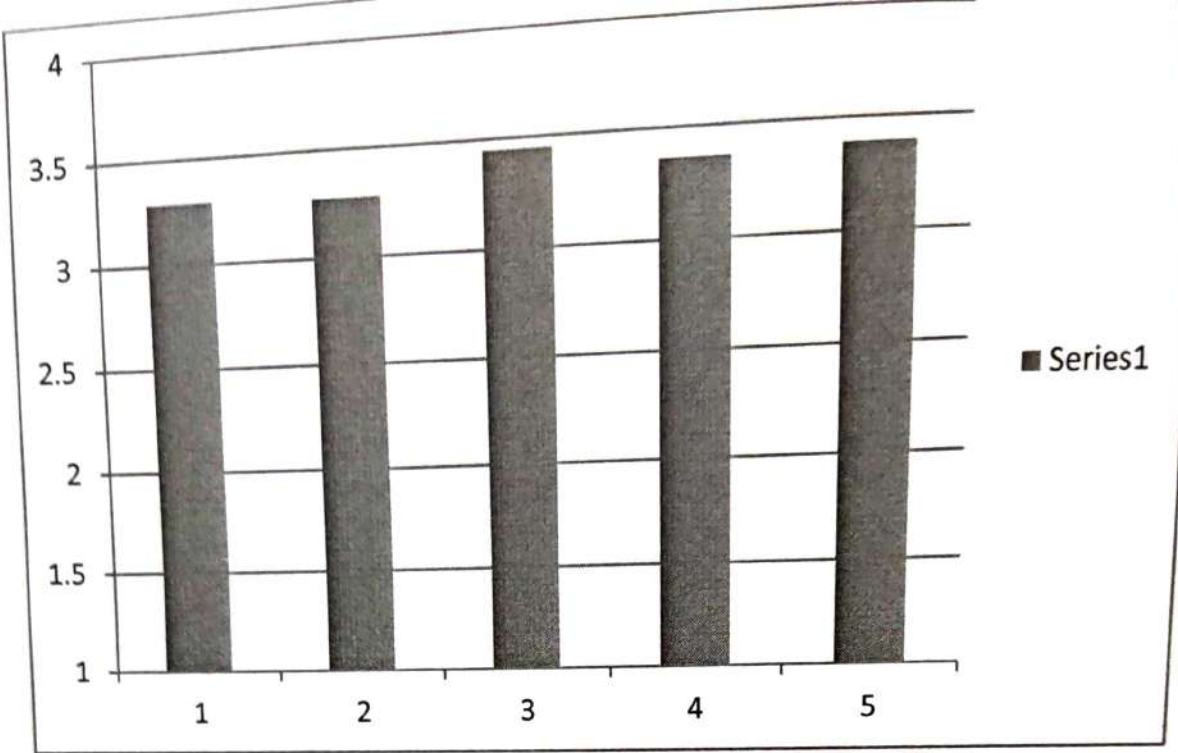
X – axis: Questions asked.

Average: 3.2

2nd BDS feedback on 1st year course: **D.A.P.M.R.V. Dental College**
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Department of Human Anatomy

D. Jayaraj
 Principal

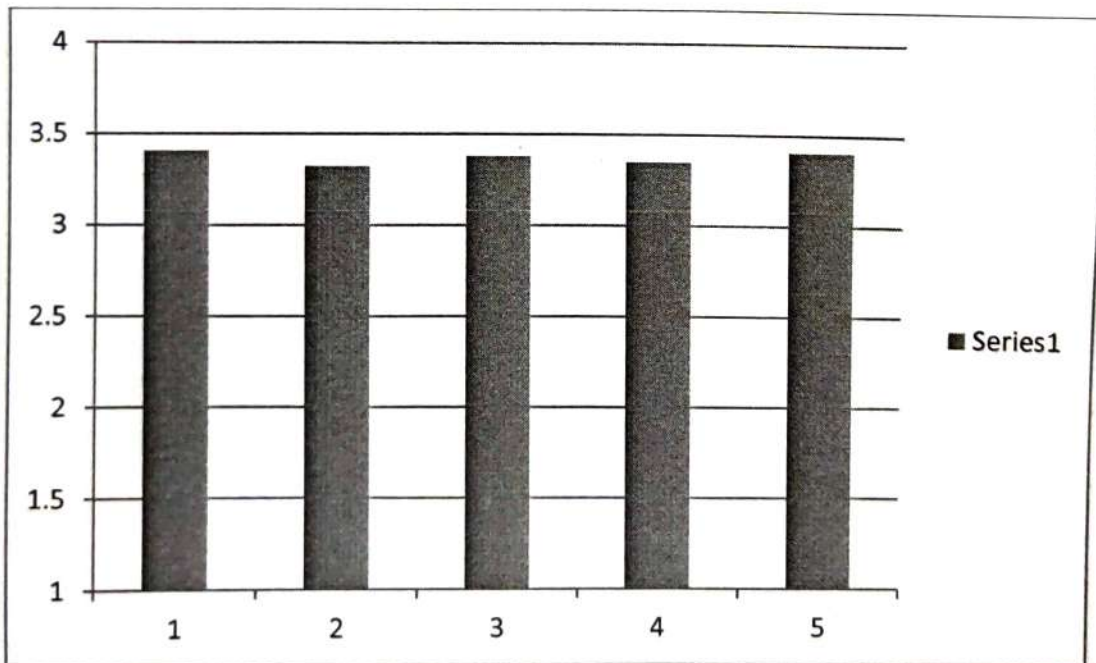


Y – axis: Grades.

X – axis: Questions asked.

Average: 3.4

Department of Human Physiology and Biochemistry



Y – axis: Grades.

X – axis: Questions asked.

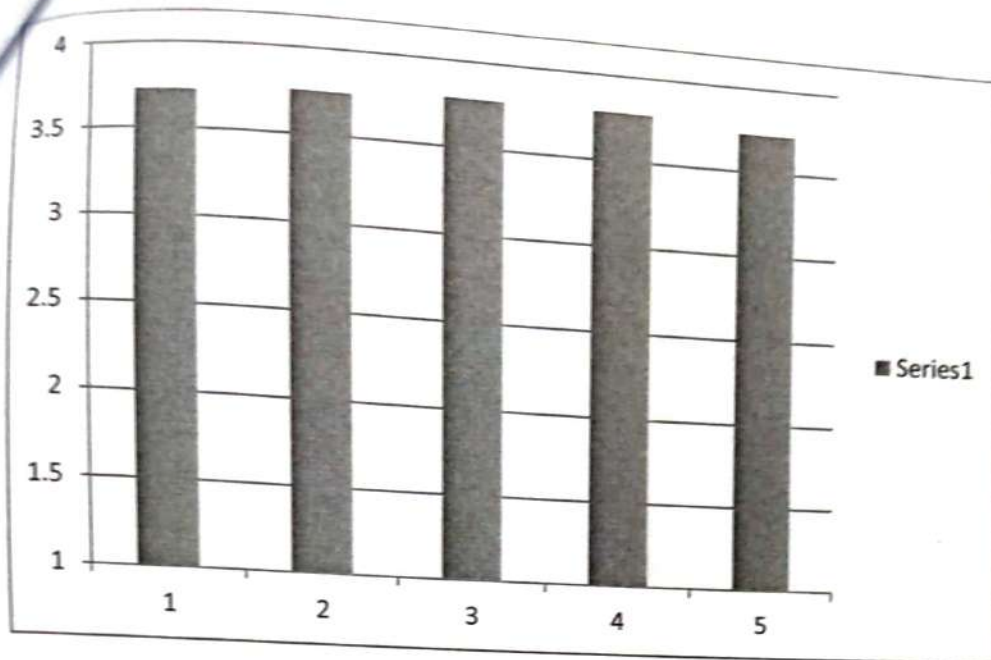
Average: 3.4

Oral Anatomy and Histology

D. Jayaram

Principal

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Y – axis: Grades.

X – axis: Questions asked.

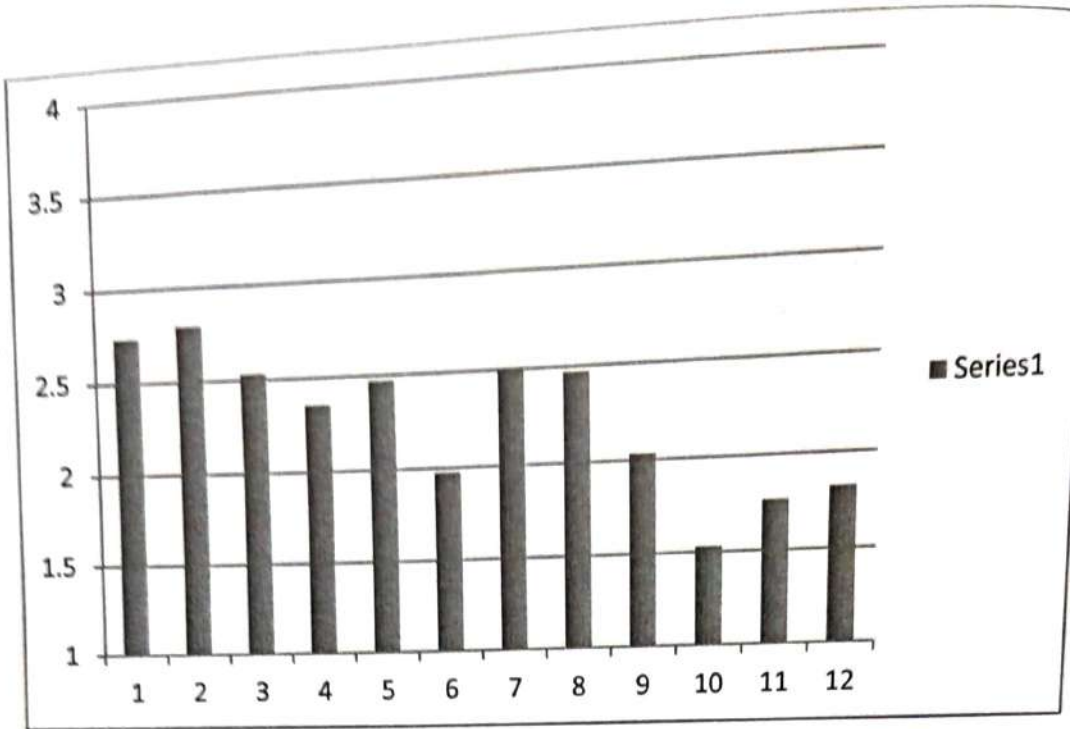
Average: 3.8

Overall rating of the program:

Questions asked

Sl. No.	Item
1.	Academic content
2.	Usefulness of teaching materials
3.	Timely completion of syllabus and practical work
4.	Usefulness of program in teaching clinical skills
5.	Fairness of evaluation
6.	Interaction with faculty
7.	Interaction with administration
8.	Library facilities
9.	Computer facilities
10.	Hostel facilities
11.	Recreational facilities
12.	Extra-curricular activities

D. Raju
Principal
D.A.P.M.R.V. Dental College
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Y – axis: Grades.

X – axis: Questions asked.

Average: 2.2

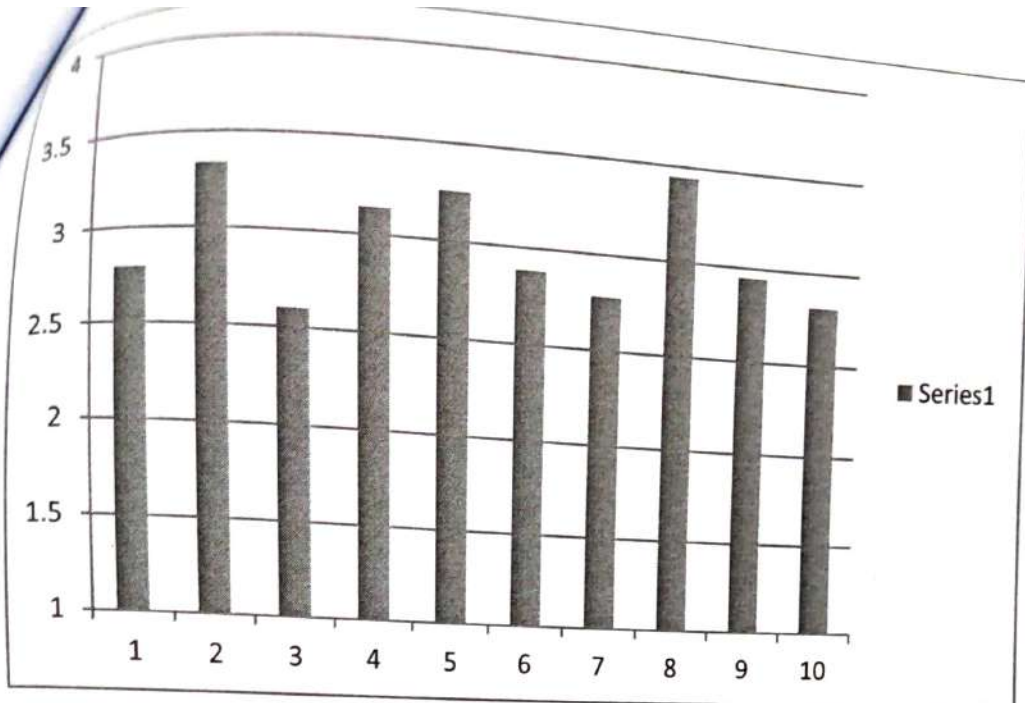
Infrastructure feedback:

Questions asked

Sl. No.	Parameters
1	Locker facility in college
2	Lecture halls
3	Reference books
4	Photostat services
5	Computer, e-mail, Internet
6	Student officer attending your queries
7	Guesthouse facility for parents
8	Student grievance cell
9	Garden maintenance
10	Campus life

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Y – axis: Grades.

X – axis: Questions asked.

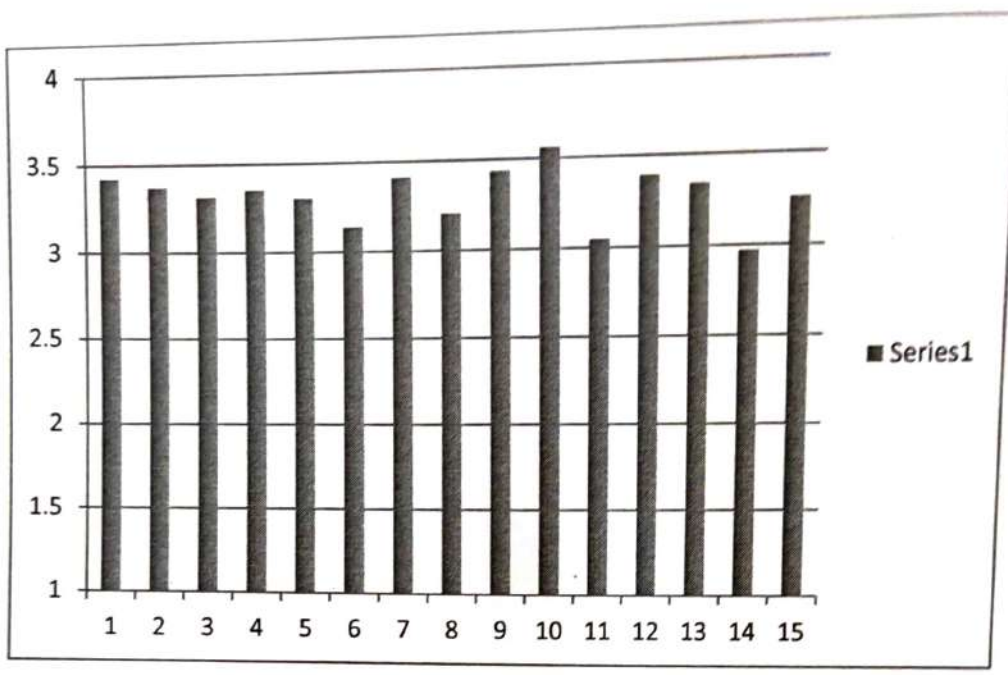
Average: 3

PG Feedback:

Questions asked

Sl. No.	Item
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)
2.	Clinical Applicability
3.	Depth and extent of coverage of course content
4.	Guidance provided for clinical work
5.	Adequate clinical exposure in terms of number of patients and types of procedures exposed to
6.	Exposure to contemporary materials and techniques
7.	Relevance/ Learning value of project/ dissertation
8.	Adequacy of equipments and instruments
9.	Fairness of evaluation
10.	Interaction with faculty
11.	Interaction with administration
12.	Library facilities

13.	Exposure to interactive teaching and learning methods
14.	Hostel facilities
15.	Extra-curricular activities



Y – axis: Grades.

X – axis: Questions asked.

Average: 3.3

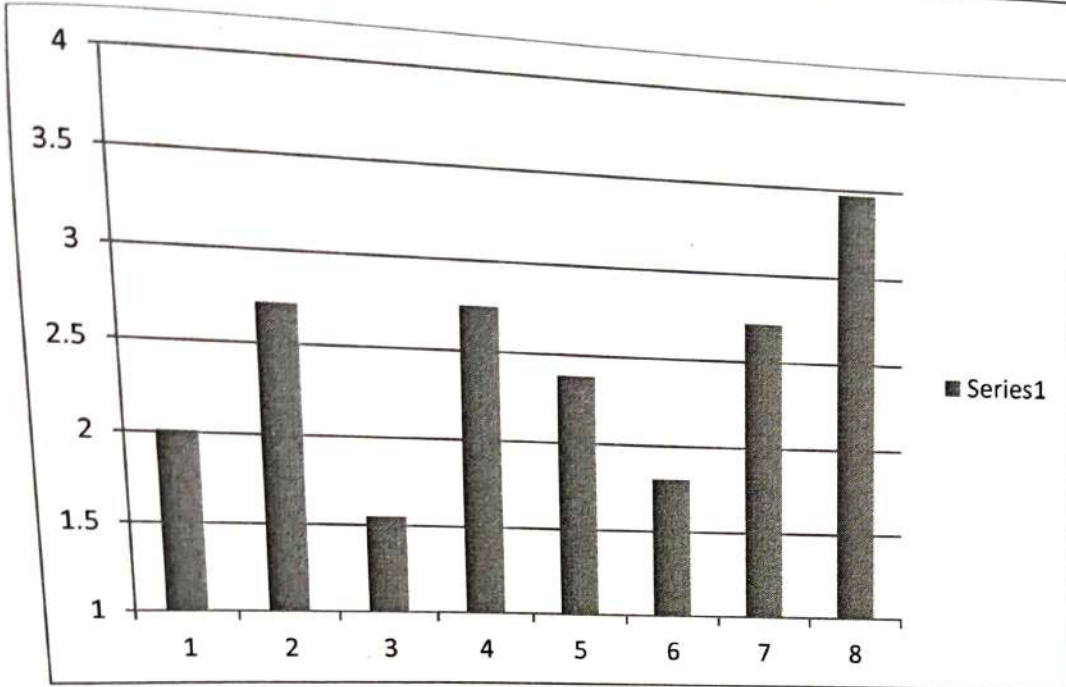
Hostel Feedback:

Question asked

Sl. No.	Parameters
1.	Cleanliness and hygiene
2.	Security
3.	Food
4.	Electricity
5.	Water

D.A. Rajayya
 D.A. Rajayya
 Ph. No. 9846 500 078.

6.	Guest house for Parents
7.	Timings
8.	Proximity to college



Y – axis: Grades.

X – axis: Questions asked.

Average: 2.4

Parents' feedback:

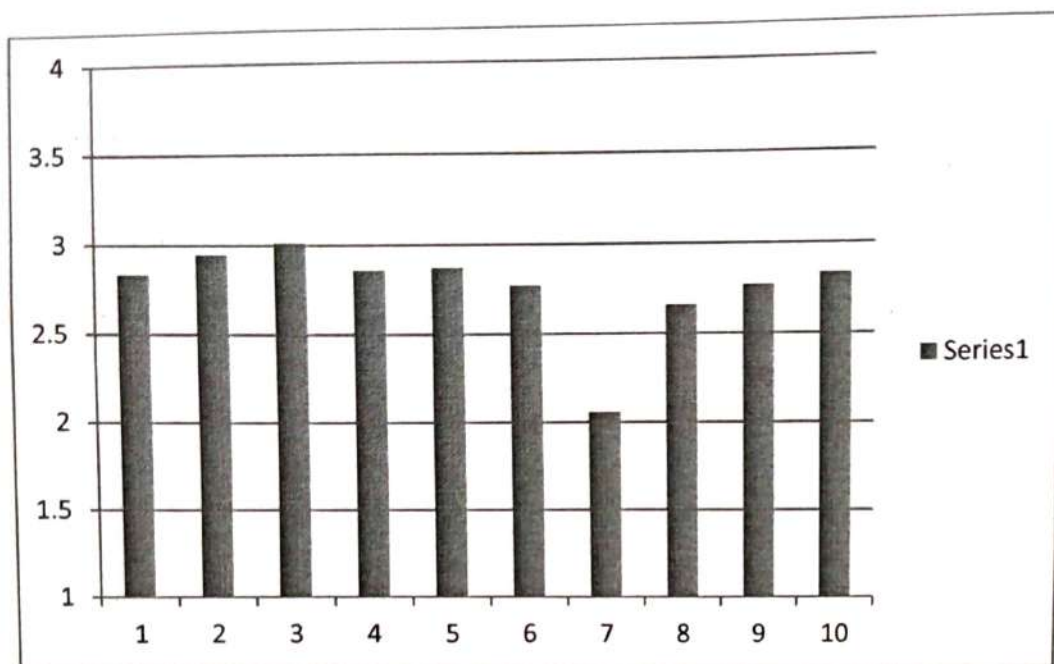
Questions asked

1. Does the course achieve yours and your ward's expectations?
2. To what extent do you think your ward can apply the knowledge acquired through this course in his career?
3. How would you rate the discipline enforced on the students?
4. Did your ward have any value added inputs along with the curriculum?
5. Did you get adequate feedback regarding the performance of your ward?
6. Has the course helped your ward meet the competition?
7. How would you rate the hostel facilities of the college?
8. How would you rate the infrastructure of the college?

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 Principal
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9. Has the course helped your ward develop confidence and inter-personal skills?

10. How would you rate the course overall?



Y – axis: Grades.

X – axis: Questions asked.

Average: 2.8

Final Interpretation:

Except hostel food all other feedback have found to be satisfactory or above satisfactory.

Sucheta A

HEAD OF FEEDBACK COMMITTEE

Principality

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with 'A' Grade

Included under Section 2(F)
of the UGC ACT-1956

Ref : DAPMRVDC/ 1198 / 21-22

Date : 4/08/21

Feedback Committee

DAPMRVDC

Report on “Feedback from the professionals and employers regarding the dental curriculum at DAPMRVDC”

The qualitative feedback on the dental curriculum was collected from dental professionals and employers who had three to thirty years of experience. In all 26 feedbacks were received.

The employers were happy with the alumni students. They stated that the confidence and communication skills of our alumni students is better.

The qualitative feedback was systematically analysed and the following key themes emerged from it:

1. What is your opinion on the current dental curriculum and its impact on the employability?

Theme 1: Curriculum is outdated and needs revamping

The professionals were of the opinion that the curriculum is outdated and needs complete revamping. It does not train the student sufficiently for employment. The content needs to be restructured to include the advances in dentistry.

Theme 2: Curriculum is inadequate and needs restructuring

The professionals were of the opinion that the existing curriculum is inadequate to meet the employment requirements. They identified 6 specific areas for improvement:

1. Soft skills – communication, interpersonal relationship should be worked upon.
2. Train students in managing emergency and life threatening conditions.
3. Practice management and practice oriented training needs to be strengthened.
4. Research needs to be strengthened
5. The clinical exposure needs to be strengthened.
6. There is an urgent need to train in financial management



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Ref : DAPMRVDC/

Theme 3: Curriculum is adequate

Date : 4/08/21

Very few of the professionals were of the opinion that the curriculum is adequate and trains the student for practice. They suggested no changes in the curriculum.

2. Suggestions to enhance the quality of curriculum implemented at DAPMRVDC

The following suggestions were received to enhance the quality of curriculum at DAPMRVDC. These included inputs on strengthening the student teaching and assessment modalities, additional training programs and improving the infrastructure:

2.1. Student teaching and assessment modalities

1. Student -patient interaction skills to be improved and comprehensive care system to be introduced. This will help in getting students to see the patient as a whole rather than as a "quota". Train students in patient management and communication skills.
2. Early clinical induction program should be introduced.
3. Peer assisted learning – groups of students across years to learn from each other
4. Strengthen the assessment – Stricter assessment of student learning, inclusion of OSCE and other higher level assessment methods.
5. Case based problem solving exercises to be increased to encourage logical analysis and diagnostic abilities
6. Remove outdated/obsolete procedures
7. Students should be exposed to private practice set up.
8. Case based discussions should be strengthened.

2.2. Additional training:

1. Train faculty in curriculum implementation strategy
2. Short course on comprehensive patient management during internship
3. Training program on medical emergencies
4. Industry exposure
5. Research



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Date: 14/08/21

2.3. Improving the infrastructure

1. The clinical exposure needs to be strengthened by increasing the patient inflow.
2. Strengthen the clinical infrastructure – simulator based training, improved materials and equipment availability.
3. Establish specialised clinics – Implant clinic, geriatrics clinic, comprehensive dental clinic, VIP clinic etc.
4. Bring in advances in dentistry which is over and above the prescribed curriculum

Suchella A

HEAD OF THE DEPARTMENT
Dept. of Periodontics
D.A.P.M.R.V. Dental College
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Principy

Principal
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Ref: DAPMRVDC/

Action taken report

Date: 4/08/21

The feedback was discussed with the heads of departments and heads of UG committee, PG committee, Health Professional Education Unit and Career guidance cell and the following actions were taken:

Student teaching and assessment modalities:

1. The Health Professional Education Unit was requested to strengthen the existing Patient safety and communication skills workshop further to strengthen the student patient interaction skills.
2. The UG and PG committee were requested to identify academic achievers and low performers to initiate support.
3. The HODs were requested to incorporate standardised assessments like OSCE for formative assessment.
4. The career guidance cell was requested to initiate programs for practice management.

Additional teaching & improving infrastructure:

1. The Health professional education unit was asked to initiate faculty development programs.
2. To enhance patient inflow and industry exposure, MOU s have been initiated with 5 organisations

Suchetha A

Dr. Suchetha A
Prof & HOD
Dept of Periodontics
Head of Feedback Committee

HEAD OF THE DEPARTMENT
Dept. of Periodontics
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J.P. Nagar, 1st Phase, Bangalore - 560 078.

Asha R Iyengar

Dr. Asha R Iyengar
Principal

Principal
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Website : www.dapmrvc.edu.in

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