



# D.A. Pandu Memorial R.V. Dental College®

Affiliated to Rajiv  
Gandhi University of  
Health Sciences,  
Bengaluru, Karnataka

Recognised by Dental  
Council of India, New Delhi  
Accredited by NAAC  
with 'A' Grade

Included under Section 2(F)  
of the UGC ACT-1956

Ref : DAPMRVDC/

Date :

Yes, the Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers.

- The students (both undergraduates and postgraduates) are given orientation of each department every year after their admission to the institution. Students are continuously assessed throughout their course and this continuous assessment is documented.
- Based on the performance of the students in the internal assessment examination, their response in practical and tutorial classes and also considering feedback given by the teaching faculty, the students are identified as slow learners and advanced learners.

### The Institution:

#### 1. Follows measurable criteria to identify slow performers

- Academic performance in internal assessment is taken into consideration as measurable criteria to identify slow performers and a student with score less than 50<sup>th</sup> percentile is considered as a slow performer.
- Completion of the pre clinical or clinical quota of work (within the specified time period) which has been specified by the University is also considered for the identification of slow learners.

#### 2. Follows measurable criteria to identify advanced learners

- Academic performance in internal assessment is taken into consideration as measurable criteria to identify advance learners also and a student with score above 70<sup>th</sup> percentile is identified as an advance learner.
- Completion of the pre clinical or clinical quota of work which has been specified by the University much before time than the other average student.
- Postgraduates are assessed by all the staff members of the respective departments through evaluation forms. Each and every academic activity such as seminar presentations, clinical case presentations, journal club and so on. In addition, regular assessments are carried out in the form of monthly tests and annual examinations. Postgraduates also maintain daily and university log books which reflect their day-to-day activities.

CA-37, 24th Main, 1st Phase JP Nagar,  
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*Nayana*  
Principal  
D.A.P.M.R.V. Dental College  
J.P. Nagar I Phase,  
Bangalore - 560 078.

*Go, change the world*



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3. Organizes special programmes for slow performers

Date :

- Parent teacher meetings are conducted annually for undergraduates, during which parents are given inputs about the performance of their ward and are also given suggestions to help in improving their children further.
- Remedial classes are planned and teaching methods are simplified to help slow learners.
- Both undergraduates and postgraduates are given inputs on regular basis by the members of faculty, to identify the areas in which he/she has to specifically focus to improve their performance.
- Mentoring and counseling sessions are held by the respective mentors or guides to help the slow performers to improve both academically and also improve their general health and well being.

4. Follows protocol to measure student achievement

- Measures are taken to further improve the knowledge and skills of advanced learners with special assignments and they are encouraged to take part actively in quizzes, competitions and seminars.
- Students selected at institutional level are encouraged to participate in State and National level conferences and competitions. They are also motivated and guided to conduct short term projects to develop research temperament.
- Postgraduates are deputed to higher centers of learning such as NIMHANS, IISc, KIDWAI institute of oncology, St John's hospital for a better exposure to various aspects of the specialty.

*(Signature)*  
Principal  
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## Student participation details and outcome records can be assessed/ obtained through QUIKLRN

- The institution has deployed a technology-enabled teaching-learning platform, **QUIKLRN**, which is based on the outcome-based education framework.
  - Outcome-based learning platform – Quiklrn is designed on Outcome-based education framework which helps the faculty to enhance the teaching-learning using tech-enabled academic processes. Quiklrn Learning / Academic Management system helps to implement the following key aspects of OBE system
1. Student- Centric Learning – helps to improve the engagement and track the participation of every student in the courses. The platform helps to bring in
    - Participatory Learning
    - Problem-solving methodologies
    - Project-based learning
    - Flipped Classroom
  2. Independent learning – The platform provides a conducive learning environment for
    - Self-directed learning
    - Ways to provide additional course material.
    - Explore real-world applications and Industry readiness
  3. Address student diversity – The platform helps to identify the weak student early based on their learning behavior and help them improve their capabilities
    - Identify advanced and slow learners
    - Multiple Assessment methods.
    - Tracking learning outcomes
  4. Continuous Improvement– The platform tracks the course delivery and learning outcomes. These provide crucial inputs for the functioning of the IQAC teams
    - Feedback capture.
    - Identify gaps in course delivery
    - Mentoring system to assist the students.

*W. Jayaram*

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D.A PANDU MEMORIAL R.V. DENTAL COLLEGE  
J.P NAGAR, BANGALORE  
DEPARTMENT OF PHYSIOLOGY  
1<sup>ST</sup> BDS  
ACADEMIC YEAR 2020-2021

LOW PERFORMERS (STUDENTS NAME)
1. KHUSHAL MULEY
2. LISHA .P
3. MEENAKSHI PRAVEEN
4.MEGHANA N.M.
5. MONICA .S
6. MUKUNDA R.
7. N. CHANDANA
8. TALLURU LAHARI KRISHNA
9. TANMAYEE BHAGABATI
10. V.PRIYADARSHINI

Measures taken to improve performance

- Scheduled remedial classes
- Conducted retest
- University question paper solving

HIGH ACHIEVERS (STUDENTS NAME)
1. ADITHI BALAJI RAO
2. NIKITHA S MURTHY
3. RAKSHITHA .N
4. VIJAYALAKSHMI D.

Measures taken to motivate high achievers

- Effective Presentations
- Add clinical significance
- Promote Advanced reading



Principal  
D.A.P.M.R.V. Dental College  
J.P. Nagar I Phase,  
Bangalore - 560 078.

  
14/6/2021

DEPARTMENT OF PHYSIOLOGY  
D.A.P.M.R.V. Dental College  
CAS7, J.P. Nagar I Phase,  
Bangalore - 560 078

**D.A PANDU MEMORIAL R.V. DENTAL COLLEGE @HOSPITAL  
J.P NAGARA BANGALORE.  
DEPARTMENT OF PHYSIOLOGY  
1<sup>ST</sup> BDS  
ACADEMIC YEAR 2020-2021 (ODD BATCH)**

**LOW PERFORMERS(STUDENTS NAME)**

- |                          |
|--------------------------|
| 1.KHUSHAL MULEY          |
| 2.MEGHANA N.M.           |
| 3.MONICA .S              |
| 4.TALLURU LAHARI KRISHNA |
| 5.TANMAYEE               |
| 6.ADITYA CHADDA          |
| 7.VAISHNAVI.V            |

Measures taken to improve performance

- Schedule for remedial classes.
- Conducted retest.
- University question paper solving

**HIGH ACHIEVERS (STUDENTS NAME)**

- |                 |
|-----------------|
| 1.BIMBASHREE    |
| 2.DEEPTHISHREE  |
| 3.LISHA P       |
| 4.PRIYADARSHINI |

Measures taken to motivate high achievers

- Add clinical significance.
- Promote further reading.

*D. Jayas*

Principal

D.A.P.M.R.V. Dental College  
J.P. Nagar I Phase  
Bangalore - 560 078

For, *Bhaskaran R S*  
24/03/2022

**DEPARTMENT OF PHYSIOLOGY**  
D.A.P.M.R.V Dental College  
CA37, 24th Main, J.P Nagar I Phase  
Bangalore - 560 078

1. Low performers and High achievers action taken report


<p style="text-align: center;"><b>D.A.P.M.R.V. DENTAL COLLEGE &amp; HOSPITAL</b> <b>J.P. NAGAR, BANGALORE-560078</b></p> <p style="text-align: center;"><b>DEPARTMENT -ORTHODONTICS</b> <b>YEAR -4<sup>TH</sup> B.D.S.</b> <b>ACADEMIC YEAR 2022 (REGULAR/ODD BATCH)</b></p>
<b><u>Low Performers (student names)</u></b>
<ol style="list-style-type: none"><li>1. DEBATRA (REGULAR BATCH)</li><li>2. PRIYAMVADA (REGULAR BATCH)</li><li>3. GOWTHAM (ODD BATCH)</li></ol>
<p><b>Measures taken to improve performance:</b></p> <ul style="list-style-type: none"><li>➤ Discussion of lacunae in answer scripts were individually discussed</li><li>➤ Topics requiring higher application were repeated by department staff</li><li>➤ Increased clinical and practical exposure were provided beyond stipulated hours to instil confidence</li></ul>
<b><u>High Achievers (student names)</u></b>
<ol style="list-style-type: none"><li>1. AISHWARYA LATH (REGULAR BATCH)</li><li>2. ABISIRI (REGULAR BATCH)</li><li>3. AKRITHI RANJAN (ODD BATCH)</li><li>4. DEEPAK (ODD BATCH)</li></ol>
<p><b>Measures taken to motivate high achievers:</b></p> <ul style="list-style-type: none"><li>➤ Flowcharts of frequently appearing essay and short questions were given as assignment to performance</li><li>➤ Mock viva pertaining to clinical examination topics and practical exercises were conducted to ensure confident and seamless performance</li></ul>

**HOD Signature with date**

**IQAC CO-ORDINATOR**

**IQAC CHAIRMAN**

**Copy to: Heads of all Dental and Medical Departments**

  
**Principal**  
**D.A.P.M.R.V. Dental College**  
**J.P. Nagar I Phase,**  
**Bangalore - 560 078.**

D A PANDU MEMORIAL R V DENTAL COLLEGE  
J P NAGAR, BANGALORE-560078

DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS  
II BDS - DENTAL MATERIALS  
ACADEMIC YEAR – March 2022 –REGULAR BATCH

### LOW PERFORMERS

1. B Manisha Reddy
2. K Laya
3. Sai Hrushitha Varsha
4. Niharika

### Measures taken to improve slow learners:

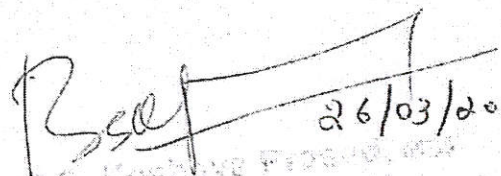
- Instructed to work extra hours after college hours or when they don't have any classes
- Individual assessment chapter wise with viva voce and written exam regularly
- Manisha Reddy has been instructed to work hard and put extra effort

### HIGH ACHIEVERS

1. Aditi Rao
2. Rakshitha

  
Principal

D.A.P.M.R.V. Dental College  
J.P. Nagar I Phase,  
Bangalore - 560 078.

  
26/03/2022  
Dr. N.S. Koshave Professor, M.D.S.  
Professor & Head  
Department of Conservative Dentistry  
& Endodontics  
DAPM R.V. Dental College  
J.P. Nagar, 1st Phase, Bangalore-78

D.A.P.M. R.V. DENTAL COLLEGE & HOSPITAL J.P.NAGAR,  
BANGALORE-560078

Department Of Conservative Dentistry & Endodontics

BATCH 2020-21(REGULAR BATCH)

SLOW LEARNERS (student names)

1. Manisha Reddy
2. Hrushita
3. Niharika

Measures taken to improve slow learners:

- Informed to put in more number of laboratory hours
- Do pre-clinical exercises when free and to be more regular to classes.
- To come during vacation and work for extra hands on experience.

ADVANCED LEARNERS(student names)

1. Vijayalakshmi
2. Bhoomika Rathi
3. Meenakshi

Measures taken to motivate advance learners:

- Motivated to perform advanced exercises in the laboratory
- Encouraged to answer more advanced questions



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DEPARTMENT OF CONSERVATIVE DENTISTRY & ENDODONTICS  
D A PANDU MEMORIAL R V DENTAL COLLEGE & HOSPITAL

List of Slow learners and Advance learners of Regular Batch (2021-2022)

(IV BDS)

Slow learners:

1. Pranav Mishra
2. Debatra Kundu

Measures taken for improving the slow learners:

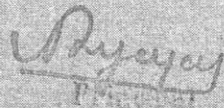
- Students are counselled periodically and motivated to be regular to classes to keep up with the learning during college.
- Remedial classes are conducted and demonstrations are repeated whenever required for the improvement of learning and understanding by the students.
- Assignments/ small topics are allotted for preparation and repeated tests/ discussions are conducted.

Advance learners:

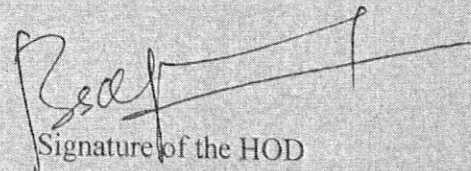
1. Aishwarya Lath
2. Farseeena
3. Sandhya Harichandana

Measures taken for motivating the Advance learners:

- Students are encouraged to participate in interclass or intercollegiate quiz competitions, table clinics and take up research projects to improve their learning further.



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Signature of the HOD

Department of Conservative Dentistry  
& Endodontics  
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CA 37, 24th Main, 1st Phase J.P. Nagar  
BANGALORE - 560 078

DAPM R V DENTAL COLLEGE

J P NAGAR, BANGLORE

Department of Oral Medicine and Radiology

**Final BDS**

Academic year 2021-2022 Odd batch

Low performers (student's names)

1. Amogh

Measures taken to improve performance:

One to one meeting was held with the candidate and we tried to understand the deficiency in his approach towards the subject. In the process we found that he was unable to recollect information from the chapters he had read. The candidate was counselled about this and he was given small tests wherein he was encouraged to answer limited number of questions from limited chapters. His performance was assessed and suggestions for corrective steps to be taken were given.

He was encouraged to interpret few radiographs and discuss 2 case histories in detail.

High Achievers (student's name)

1. Sara
2. Mary Kittikat

Measures taken to motivate high achievers:

The students were encouraged to take up answering the old question papers and we fine-tuned their skills in answering long essay and short essay questions.

Art of answering the viva questions was discussed with the students.

HoD signature with date

IQAC chairman/ IQAC co ordinator



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Bangalore - 560 078.

DAPM R V DENTAL COLLEGE

J P NAGAR, BANGLORE

Department of Oral Medicine and Radiology

Final BDS

Academic year 2021-2022 Regular batch

Low performers (student's names)

1. Debatra
2. Swapnil

Measures taken to improve performance:

They were given small assignments of answering a limited number of questions from old question papers.

Detailed discussions on interpretation of radiographs and treatment planning were conducted.

High Achievers (student's name)

1. Sandhya
2. Sagarika
3. Sariya
4. Anusha S

Measures taken to motivate high achievers:

These students were motivated to take part in competitions held in the college like anti-Tobacco day were in poster making and collage competitions were held.

The students were encouraged to interpret panoramic images

The students were encouraged to assist the post graduate students in interpreting CBCT scans.

HoD signature with date

IQAC chairman/ IQAC co ordinator



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**D.A.P.M.R.V.DENTAL.COLLEGE & HOSPITAL**

**J.P.NAGAR, BANGALORE – 560078**

**DEPARTMENT: PROSTHODONTICS**

**CRITERIA 2**

**YEAR: 2<sup>nd</sup> BDS DENTAL MATERIALS-THEORY AND PRACTICALS**

**ACADEMIC YEAR: 2021-22**

**Odd batch**

**High Achievers:**

- Aditi
- Akansha
- Sanjana
- Vijaylakshmi

**Low performers:**

- Sai harshitha
- Suyash
- Padmini

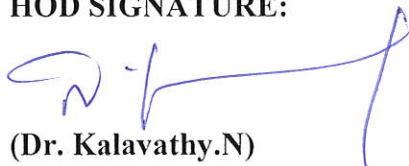
**Measures taken to improve low performance:**

1. Periodic tests for a particular topic & viva voce
2. Assignments
3. Working beyond college hours in the lab
4. Revision exercises for practical work

**Measures taken to motivate high achievers:**

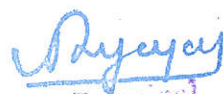
1. Encouraging the students to take part in inter-college competitions
2. Words of encouragement and token of appreciation
3. Participating in inter/intra college competitions
4. I.A marks to aim for university ranks

**HOD SIGNATURE:**



**(Dr. Kalavathy.N)**

**Dr. N. KALAVATHY, M.D.S.**  
Professor & Head  
Department of Prosthodontics  
D.A.P.M.R.V. Dental College & Hospital  
CA 37, 24th Main, J.P. Nagar 1st Phase,  
BANGALORE - 560 078.



**Dr. Apoorva Maam**  
Principal  
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**D.A.P.M.R.V.DENTAL.COLLEGE & HOSPITAL**

**J.P.NAGAR, BANGALORE – 560078**

**DEPARTMENT: PROSTHODONTICS**

**YEAR: 2<sup>nd</sup> BDS PRE CLINICAL PROSTHODONTICS - PRACTICALS AND VIVA  
VOCE**

**ACADEMIC YEAR: 2021-22 – Regular Batch**

**High Achievers:**

- Aditi
- Akanksha
- Ankita
- Vijaylakshmi

**Low performers:**

- Sai harshitha
- Suyash
- Sourabhi


**Measures taken to improve low performance:**

1. Working beyond college hours in the lab
2. Repeated practice for the lab work/revision exercises for practical work
3. Periodic tests for particular topics & viva voce
4. Assignments


**Measures taken to motivate high achievers:**

1. Conducting intra college plaster model making competitions for the talented students
2. Students who excel in the academics are encouraged with sufficient I.A marks to aim for university ranks
3. Encouraging the students to take part in inter-college competitions
4. Words of praise, setting an example to the other students

**HOD SIGNATURE:**

  
(Dr. Kalavathy.N)

**Dr. N. KALAVATHY, M.D.S**  
Professor & Head  
Department of Prosthodontics  
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