

Extended Profile Deviations

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Metrics Level Deviations

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Metric ID	Deviations Details	Findings of DVV	Response of HEI *										
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>❓ 1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>1</td> <td>2</td> <td>4</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	4	1	1	2	4	<p>Provide Nomination Letter of (any two teacher's) for the year 2015-16, Nomination Letter of (any two teacher's) for the year 2016-17, Nomination Letter of (any one teacher's) for the year 2017-18 and Nomination Letter of (any four teacher's) for the year 2019--20 of their Affiliating University indicating membership on BoS and</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
4	1	1	2	4									

1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>❓ 1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years❓</p> <p>HEI Input : 95</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years❓</p> <p>HEI Input : 111</p>	<p>Provide Minutes of relevant Academic Council/BoS meetings Clearly approving the interdisciplinary Courses with specifications of departments involved for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>										
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>❓ 1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="342 938 1120 1093"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>202</td> <td>136</td> <td>110</td> <td>64</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	207	202	136	110	64	<p>Provide the certificate of RAMACHANDRAN P.L. RAVI RISHIKA SIHARE RITU YADAV RUSHMI KANNA SAHANA LOKESHWAR SANDOLLI SAHANA.S. SAINA.S. SANDRA SUSAN SAJI SHAMBHAVI ISHA SHIVANGINI GUMME enrolled in Certificate or Diploma or Add-on programs for the year 2015-16. certificate of</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
207	202	136	110	64									

<p>1.3.2</p>	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p> <p>❓ 1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.❓</p> <p>HEI Input : 18</p> <p>DVV suggested Input : 10</p> <p>Change Input : (Optional)</p> <input type="text"/>	<p>DVV has not considered BDS Orientation programme. DVV has counted one value added course once for a year.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>										
<p>1.3.3</p>	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>❓ 1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills ❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 970 1120 1125"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>202</td> <td>196</td> <td>132</td> <td>103</td> <td>59</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	202	196	132	103	59	<p>Provide the clear attendance copy of students enrolled in Pedo Scan Sensitization Programme for interns Patient safety and Communication Skills Workshop Perio Panorama Foundation MaxFac Master Classes in Oral Medicine and Radiology Trends in Prosthodontics with Master Classes Orthodontic problem Solvina offered</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
2019-20	2018-19	2017-18	2016-17	2015-16									
202	196	132	103	59									

1.4.1	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input : A. All of the above</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20. Provided google form feedback has not considered.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
1.4.2	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p>	<p>Provide web- link for Action taken report on feedback signed by head of the department for the year 2019-20 reflected on HEI website.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>

<p>2.1.1</p>	<p>Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.</p> <p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>❓ 2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="342 416 1122 568"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>14</td> <td>25</td> <td>18</td> <td>13</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="342 722 1122 874"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>14</td> <td>25</td> <td>18</td> <td>13</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	32	14	25	18	13	2019-20	2018-19	2017-18	2016-17	2015-16	32	14	25	18	13	<p>Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-2020.</p>	<div data-bbox="1637 100 2078 448" style="border: 1px solid black; height: 118px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
32	14	25	18	13																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
32	14	25	18	13																			
<p>2.2.1</p>	<p>The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Follows measurable criteria to identify slow performers 2. Follows measurable criteria to identify advanced learners 3. Organizes special programmes for slow performers 4. Follows protocol to measure student achievement <p>❓ HEI Input : A. All of the above</p>	<p>Provide the report of Follows protocol to measure student achievement for the year 2019-20 signed by competent authority.</p>	<div data-bbox="1637 922 2078 1270" style="border: 1px solid black; height: 218px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>																				

2.2.2	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>?</p>	<p>Provide the appointment letter of Dr. A.G. Harikiran Dr. Suchetha A. Dr. Seema Patil Dr. Bhagyalakshmi G. Dr. Preethi Hegde Dr. Bharathi M.B. Dr. Veena K.S.bkjbv Mrs. Lakshmi Narasimhan Dr. Murali H. Dr. Dinesh M.R. Dr. Roopak David Dr. Suma S. Dr. Sarita Yanduri Dr. Madhura M.G. Dr. Pratibha Rani Dr. Jyotsna S. Dr. Deenti Vadavi Dr. Sanna N.</p>	<div data-bbox="1630 98 2078 450" style="border: 1px solid black; height: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2.4.1	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>?</p>	<p>Provide the Sanction letters of Dr. A.G. Harikiran Dr. Suchetha A. Dr. Seema Patil Dr. Bhagyalakshmi G. Dr. Preethi Hegde Dr. Bharathi M.B. Dr. Veena K.S.bkjbv Mrs. Lakshmi Narasimhan Dr. Murali H. Dr. Dinesh M.R. Dr. Roopak David Dr. Suma S. Dr. Sarita Yanduri Dr. Madhura M.G. Dr. Pratibha Rani Dr. Jyotsna S. Dr. Deenti Vadavi Dr. Sanna N.</p>	<div data-bbox="1630 715 2078 1066" style="border: 1px solid black; height: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>

2.4.4

Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
62	9	12	2	1

Provide the certificate of
 Dr. Asha R. Iyengar Dr.
 Praveen P. Dr. Suchetha A.
 Dr. A. Ananthraj Dr.
 Keshava Prasad Dr.
 Roshan Kumar P. Dr.
 Manjunath Hegde Dr.
 Apoorva S.M. for the year
 2017-18 and Dr. Sharmila
 Arjunan Dr. Sudhir R. Dr.
 Roopa M. Dr. Supreetha S.
 Naik Dr. Sindhu H. Dr.
 Divakar K.P. Miss Savithri
 Dr. Ramva B.I. Dr. Pavan



Supporting Document :
(If any)

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2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

? 2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years**?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	7	4	5	5

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4	0	0	0	0

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

DVV has not considered Best paper award, Best presentation Award , Award for research projects, Journals . DVV has not considered certificate of Appreciation. DVV has not cosnidered awards recieved from rotary.



Supporting Document :
(If any)

No file chosen

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2.6.2

Incremental performance in Pass percentage of final year students in the last five years

? 2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years**?**

HEI Input :

DVV has made the changes as per provided annual report of appeared and passed students in all programmes excluding certificate course by HEI.

2019-20	2018-19	2017-18	2016-17	2015-16
76	81	75	81	77

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
76	78	73	76	72

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
76				

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82	84	80	86	84

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
82	81	78	81	79

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16



Supporting Document :
(If any)

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82				
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3.1.2

Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

? 3.1.2.1. Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years**?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	4	2	5	3

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	1	0	0

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
2				

DVV has not considered certificate of appreciation and participation.

Supporting Document :
(If any)

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3.1.3	<p>Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years</p> <p>🔍 3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years🔍</p> <p>HEI Input :</p> <table border="1" data-bbox="342 360 1120 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>4</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	1	4	<p>Provide E-copies of the letters of award for A pre-post study among 11-13 year old children to check the effectiveness of a card game " 32 Warriors ", Story telling as method of health education among 3-6 year old preschool children in bangalore city, Detection of HPV and EBV in subjects of Oral Leukoplakia by Polumerase Chain Reaction for the year</p>	<div data-bbox="1632 100 2078 448" style="border: 1px solid black; height: 218px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
1	0	0	1	4									

3.2.2

Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

? 3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years **?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
12	27	11	6	4

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	12	7	1	4

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4

Provide the report of CDE PROGRAM ON "NEW VISTAS IN ORTHODODNTICS" CDE PROGRAM ON ORAL CANCER Occlusion: A Clinical Perspective & Prosthodontics in Digital Era Innovations and Applications of CAD/CAM Technology to Clinical Prosthodontics for the year 2015-16, Soft tissue surgical application of

Supporting Document :
(If any)

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<p>3.3.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>HEI Input : A. All of the above</p>	<p>Provide the web link of software through which we check plagiarism reflected on HEI website. Provide the copy of code of ethics for research, preferably hosted in the web approved by the appropriate board of the university.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
<p>3.3.2</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 154</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 56</p>	<p>Provide PhD/ DM/ M Ch/ PG Degree award letters of Dr. Mahamad Azam Dr. Roshan Sadiya Dr. Monika Goyal Dr. Vijetha V Dr. Khumanthem Bidya lakshmi Devi Dr. Dhanya K Raveendran Dr. Esha Tanwar Dr. Shahna N Dr. Ambili C Dr. Drishya Kishore Dr. Arya A S Dr. Pavithra Ravindra Dr. Simran Bajwa Dr. Drishva Kishore Dr.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>

3.5.1	<p>Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years</p> <p>❓ 3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 325 1120 478"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>31</td> <td>26</td> <td>28</td> <td>29</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	26	31	26	28	29	<p>In Case name of programs given :- Provide E-copy of the certificates of the teachers attended the (name of programs). 2. In case name of teachers given:- Provide e-copy of certificate of program attended by teachers (Sample Names)"</p>	<div data-bbox="1630 97 2078 448" style="border: 1px solid black; height: 120px;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
26	31	26	28	29									
4.1.4	<p>Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years</p> <p>❓ 4.1.4.1. Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs) ❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 938 1120 1091"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>111.03</td> <td>188.59</td> <td>99.19</td> <td>152.55</td> <td>45.44</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	111.03	188.59	99.19	152.55	45.44	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<div data-bbox="1630 711 2078 1062" style="border: 1px solid black; height: 120px;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
111.03	188.59	99.19	152.55	45.44									

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
153499	158735	167261	173299	171096

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
4439	4620	4272	4883	4514

Provide Extract of patient details duly attested by the Head of the institution for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.

Supporting Document :
(If any)

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<p>4.2.3</p>	<p>Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.</p> <p>❓ 4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 325 1120 478"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>306</td> <td>297</td> <td>295</td> <td>289</td> <td>309</td> </tr> </tbody> </table> <p>4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 632 1120 785"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>83</td> <td>83</td> <td>90</td> <td>92</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	306	297	295	289	309	2019-20	2018-19	2017-18	2016-17	2015-16	81	83	83	90	92	<p>Provide Detailed report of activities and list of students benefited due to exposure to learning resource signed by competent authority for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<div data-bbox="1630 98 2078 450" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
306	297	295	289	309																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
81	83	83	90	92																			
<p>4.2.4</p>	<p>Availability of infrastructure for community based learning</p> <p>Institution has:</p> <ol style="list-style-type: none"> 1. Attached Satellite Primary Health Center/s 2. Attached Rural Health Center/s other than College teaching hospital available for training of students 3. Residential facility for students / trainees at the above peripheral health centers / hospitals 4. Mobile clinical service facilities to reach remote rural locations <p>❓ HEI Input : B. Any three of the above</p>	<p>Provide the document in support of Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers / hospitals for the year 2019-20 signed by competent authority.</p>	<div data-bbox="1630 833 2078 1184" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>																				

<p>4.4.1</p>	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>❓ 4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities❓</p> <p>HEI Input : 14</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution❓</p> <p>HEI Input : 14</p>	<p>Provide Geotagged photographs of all 14 class rooms /seminar halls with ICT enabled facilities reflected the college name.</p>	<div data-bbox="1632 98 2078 448" style="border: 1px solid black; height: 219px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
<p>4.4.3</p>	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>❓</p> <p>HEI Input : <50 MBPS</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<div data-bbox="1632 711 2078 1061" style="border: 1px solid black; height: 219px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>

4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>❓ 4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 392 1120 545"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>117.05</td> <td>134.6</td> <td>119.06</td> <td>96.005</td> <td>74.08</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	117.05	134.6	119.06	96.005	74.08	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20.</p>	<div data-bbox="1630 97 2078 448" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
2019-20	2018-19	2017-18	2016-17	2015-16									
117.05	134.6	119.06	96.005	74.08									
5.1.2	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>❓ HEI Input : A. All of the above</p>	<p>Provide the Copy of circular /brochure /report of the 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development for the year 2019-20 wiith Geo taaced</p>	<div data-bbox="1630 711 2078 1062" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>										

5.1.5	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none">1. Adoption of guidelines of Regulatory bodies2. Presence of the committee and mechanism of receiving student grievances (online/ offline)3. Periodic meetings of the committee with minutes4. Record of action taken <p>HEI Input : All of the above</p>	<p>Provide the weblink of mechanism of receiving student grievances (online/ offline) reflected on HEI website. Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.</p>	<div data-bbox="1632 100 2078 448" style="border: 1px solid black; height: 218px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
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5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

? 5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	20	18	23	13

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years?**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	57	56	55	66

Provide the qulaifying certificate of (any 10 students) qualifying in 2015-16, (any 20 students) qualifying in 2016-17, (any 10 students) qualifying in 2017-18, (any 15 students) qualifying in 2018-19.

Supporting Document :
(If any)

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<p>5.2.2</p>	<p>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</p> <p>❓ 5.2.2.1. Number of outgoing students who got placed / self-employed year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="342 325 1120 480"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>87</td> <td>86</td> <td>87</td> <td>94</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	87	86	87	94	<p>Provide the offer letter of (any 10 students) appoint in 2015-16, (any 40 students) placed in 2016-17, (any 30 students) placed in 2017-18, (any 20 students) placed in 2018-19.</p>	<div data-bbox="1632 98 2078 450" style="border: 1px solid black; height: 100px;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
2019-20	2018-19	2017-18	2016-17	2015-16									
0	87	86	87	94									
<p>5.2.3</p>	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p> <p>❓ 5.2.3.1. Number of last batch of graduated students who have progressed to higher education❓</p> <p>HEI Input : 18</p>	<p>Provide the Id card, admission letter of</p> <p>ARUNAKSHI KRISHNAN ATUL U R CHANDRASEKHAR G. CHUNDURI SAI SHASHANK HARSHIKA SINGHAL KAVYA SHREE S MOULYASHREE M NIVEDHA S SANSHAVI PONNAMMA A.R. SHILPA R.S. SHRISHMA L.V SOMANGSHU CHAKRABORTY</p>	<div data-bbox="1632 715 2078 1066" style="border: 1px solid black; height: 100px;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>										

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

? 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .?

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	3	0	2	3

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	1	0

Change Input (Optional) :

2019-20	2018-19	2017-18	2016-17	2015-16
0		0		

DVV has not considered participation certificate.
DVV has not considered award received in Inter-college level.

Supporting Document :
(If any)

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5.3.3	<p>Average number of sports and cultural activities/competitions organised by the Institution during the last five years</p> <p>? 5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years?</p> <p>HEI Input :</p> <table border="1" data-bbox="340 325 1120 478"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>28</td> <td>28</td> <td>28</td> <td>28</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	28	28	28	28	28	<p>Provide the report of Annual Sports and Cultural Day for the year 2015-16, report of Annual Sports and Cultural Day for the year 2016-17, report of Annual Sports and Cultural Day for the year 2017-18, report of Annual Sports and Cultural Day for the year 2018-19, report of Annual Sports and Cultural Day for the year 2019-20.</p>	<div data-bbox="1630 97 2078 448" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>
2019-20	2018-19	2017-18	2016-17	2015-16									
28	28	28	28	28									
5.4.2	<p>Provide the areas of contribution by the Alumni Association / chapters during the last five years</p> <ol style="list-style-type: none"> 1. Financial / kind 2. Donation of books /Journals/ volumes 3. Students placement 4. Student exchanges 5. Institutional endowments <p>? HEI Input : B. Any four of the above</p>	<p>Provide the audited statement of contribution of Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments signed by head of the institution.</p>	<div data-bbox="1630 711 2078 1062" style="border: 1px solid black; height: 120px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen () <input type="button" value="Remove"/></p>										

6.2.2	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Academic Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All of the above</p>	<p>Provide the screenshot of Administration Finance and Accounts, Student Admission and Support Examination reflecting the name of the HEI.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>										
6.3.3	<p>Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years</p> <p>(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)</p> <p>6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="340 1129 1120 1284"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>12</td> <td>15</td> <td>18</td> <td>6</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	26	12	15	18	6	<p>Provide the event report of "New vistas in orthodontics" Speaker- Dr. Nanda kumar , "Porcelain laminate veneers for excellent esthetics and durability" by Dr.Porous Turner– Webinar, "Awareness on oralcancer", a talk by Dr. Niti Narang MD.DM (Medical Oncology) , "Radiation Protection" by Prof. Tomohiro Okano and</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
26	12	15	18	6									

6.3.4	<p>Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..</p> <p>❓ 6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years❓</p> <p>HEI Input :</p> <table border="1" data-bbox="340 427 1120 582"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>11</td> <td>48</td> <td>38</td> <td>39</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	59	11	48	38	39	<p>Provide e-copy of certificate of program attended by 1. Dr. Asha Iyengar 2. Dr. Seema Patil 3. Dr. B.V Subash 4. Dr. Revan Kumar Joshi 5. Dr. Deepak S 6. Dr.Balavikhram 7. Dr.Preethi Hegde 8. Dr. M.B.Bharathi for the year 2015-16, 1. Dr.Archana K Sanketh 2. Dr Mitha M Shetty</p>	<div data-bbox="1630 97 2078 448" style="border: 1px solid black; height: 100px;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
59	11	48	38	39									
7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>❓ HEI Input : D. Any two of the above</p>	<p>Provide Bills for the purchase of equipment for the 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant for the year 2019-20 signed by competent authority.</p>	<div data-bbox="1630 711 2078 1062" style="border: 1px solid black; height: 100px;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>										

<p>7.1.9</p>	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>HEI Input : A. All of the above</p>	<p>Provide the report of annual awareness programmes on the code of conduct are organized for the year 2019-20 signed by competent authority.</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>
<p>8.1.5</p>	<p>The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.</p> <ol style="list-style-type: none"> 1. Cone Beam Computed Tomogram (CBCT) 2. CAD/CAM facility 3. Imaging and morphometric softwares 4. Endodontic microscope 5. Dental LASER Unit 6. Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) 7. Immunohistochemical (IHC) set up <p>HEI Input : A. Any 5 of the above</p>	<p>Provide the and list of students trained in the Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)</p>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen () Remove</p>

8.1.11

Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

8.1.11.1. Expenditure on consumables used for student clinical training in a year

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8330292	6256567	8826804	8894369	7950168

Provide CA certified year-wise expenditure statement indicating extracts of per- capita expenditure on Dental materials and other consumables used for student training during the last five years.

Supporting Document :
(If any)

Choose File No file chosen

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Remove